**BIG QUESTION-**

**Numeracy starters/morning challenges – partitioning into different combinations Class focus – Literacy – adverbs and adjectives Roald Dahl – George's Marvellous Medicine (Pearl) Simon Bartram- Bob and the Heartless Robots**

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| **Monday 7th** |  | **Assembly – 9.15**  Literacy – (Lesson 3 in non-chronological report sequence)  Can I use conjunctions?  So that/ when/because  The Solar System  Begin lesson  <https://www.youtube.com/watch?v=F2prtmPEjOc> (Rosie’s first choice!)  or  <https://www.youtube.com/watch?v=mQrlgH97v94>  Teach rhyme  My Very Easy Method Just Speeds Up Naming Planets  Share information from 2 books Space by Nick Pierce p6-7 and The Planets –Take Off  LSA to write key vocabulary on board with short definition of each planet.  CT to model writing sentences about the Solar System.  If neccessary continue lesson pm before/after boot camp.  Challenge- include adventurous vocabulary  Support- hover/simplified wordbank | |  |  | Numeracy – 3D shape properties  Recap 2D shape names and properties from previous week.  Look at the 3D shapes the children learnt the names of last week and discuss the properties a 3D shape has.  Explain each shape has flat faces, straight edges and pointy vertices.  Look at each shape and discuss the number of faces, vertices and edges.  Children to them complete a table of 3d shapes detailing the faces, vertices and edges.  Challenge – property comparison.  Support – plastic 3d shapes and shape mats. |  |  | Grammar/ phonics-  commas | **PE – Boot Camp with Mr Bowen**  **Pearl – 1.15 – 2.00**  **Diamond – 2.00 – 2.45** |
| **Tuesday 8th** | Literacy –(Lesson 4 in non-chronological report sequence)  Can I use conjunctions?  Page 3 -The Earth  What do we know about The Earth already?  <https://www.youtube.com/watch?v=IDhapt7nw4A>  Pause clip at intervals for children to take notes on their whiteboards/challenge books ready for discussion and collecting key words.  Look in the index of the non-fiction books to locate pages about the Earth to supplement notes taken form the Youtube clip.  CT to model writing sentences about The Earth.  Challenge- range of conjunctions  Support- hover/simple wordbank/vocabualry | | Numeracy – lines of symmetry.  Recap 2D and 3D shape names and properties.  Explain that today we are going to cut out some 2D shapes on paper and by simply folding them we can find out if they have any lines of symmetry. Explain if you fold them in half exactly without any overlapping you have found a line of symmetry. When the children have found a line of symmetry by folding the paper the children need to use a ruler to draw in the line of symmetry and glue the shapes in their books.  Challenge – drawing a reflection from a line of symmetry.  Support- mirrors and adult support. | Phonics- | Diamond – Computing - **Can I locate PowerPoint, create a new presentation and change the background**?  Introduce PowerPoint icon  Teach to change background colour.  Add title (*change font and size* in same way as Word).  Children to make title page for the PowerPoint presentations and then save into their folders.  Challenge – children could recap prior learning by using Google to find an interesting fact to put on their first page.  DT - Pearl |
| **Wednesday 9th** | Phonics-    PPE – football and music | | Handwriting and phonics.  Sugar  Pretty  Water  Carrying  Carried  Cry  Crying  Quiet reading | silly sentence spelling work. | **Assembly – 1.30pm**  ICT – Pearl  DT - **Can I design a product (wind up boxes)?**  Children to use their planning sheets from the previous session to create designs for their own wind up boxes including materials needed, joining techniques and colors.  Children to include how the winding mechanism will work (push/pull device or a lever). |
| **Thursday 10th** | Registration/table challenges | Assembly | Literacy – (Lesson 5 in non-chronological report sequence)  The Stars  <https://www.youtube.com/watch?v=ZrS3Ye8p61Y>  Explains what stars are  <https://www.youtube.com/watch?v=adKrNga8-Qs>  This clip talks about constellations  Look in non-fiction for more information and then CT to model writing sentences about stars.  Challenge-range of conjunctions  Support- hover/key vocabulary | Numeracy – 2D and 3D shape comparison and sorting  Recap the 2D and 3D shape names and properties.  Explain that today we are going to be grouping our 2d and 3d shapes based on their properties.  Using hoops ask children to first organize the shapes into 3d and 2d shapes.  Then ask the children to sort the 2D shapes by curved sides and straight sides and the 3D shapes by number of faces (e.g. more than 5). Repeat the activity grouping the shapes in different ways until the children are confident.  Activity – Venn diagrams for 2D and 3D shapes. Children to draw their own Venn Diagrams. (2D - more than 4/less than 4). (3D – Square faces/not square faces).  Challenge – shape reasoning  Support- 3d shapes and property mats. | Quiet reading | Geography - **Can I name and locate the countries and their capital cities in the UK?**  Recap previous learning from Year 1 of the map of the UK.  On the interactive white board locate the Uk and the 4 capital cities and seas.  Provide children with atlases and blue paper and they make messy maps of the Uk using cubes. Add labels to locate the capital cities and seas around the UK. Take photos to record and put in topic books. |
| **Friday 11th** | Curricular Literacy – PSHE -  Can I understand the difference between secrets and surprises?  Starter- A Monster Surprise  <https://www.youtube.com/watch?v=Qe7G_ipEukU>  Children to discuss about a time they were surprised /kept a secret.  A secret- is usually something that is negative  A surprise- is a good secret if you're doing something good for someone.  Discuss that if they are asked to keep a secret e.g from a grown up is it a surprise or is it something that they need to tell. | | Numeracy- End of unit shape quiz  Recap shape names and properties for 2D and 3D shape names.  Recap lines of symmetry and reflection.  Recap sorting shapes based on their properties.  Children to then independently complete the shape quiz. | Quiet reading | **Assembly – 1.30pm**  Homework/Spelling sentences (consolidation of weekly phonics and grammar).  Golden Time – 2.15 |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Revise the GPC’s taught this term.  Quick spell CEW.  Pretty sugar water  Spell words where suffixes (-ed,-ing) are added to words ending in consonant +y e.g cry try spy  First lesson recap adding –ed to words  Jumped /baked /tried/hopped  See Powerpoint/Smartboard slide | Revise the GPC’s taught this term.  Quick spell CEW.  Pretty sugar water  See Powerpoint/Smartboard slide  Teach adding –ed to words ending in y  Try/cry spy | Silly sentences with Common Exception words.  The pretty swan spied the water.  Who tried to eat the sugar?  They were crying when they were running. | Revise the GPC’s taught this term.  Quick spell CEW.  See Powerpoint/Smartboard slide  Teach adding-ing to words ending in y | Revise the GPC’s taught this term.  Speedy spellers- test children  (Homework words)  Mixture of rules  Cried carrying jumped banged water sugar hopped pretty running baking |