Perryfields

INFANT SCHOOL

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Headteacher: Mrs Amanda Reid



14th March 2016

Dear Parents and Carers

HOLIDAYS AND ATTENDANCE DURING TERM TIME

At this time of year many families are planning their annual holiday. As you know, holidays taken during term time can be detrimental to your child's education and I am unable to authorise such absences.

As you already know it is paramount that children attend school regularly in order to get the best possible start to their educational journey. If children are poorly then they may require some time off school depending on the illness. As a parent/carer it can be difficult to determine how long this time should be. Sometimes there is no need to keep your child off school.

We previously placed some guidance on our website from Public Health which recommends the periods of time children should be kept away from school for diarrhoea and vomiting illnesses, rashes and skin infections, respiratory infections and other infections. You will find 'Guidance on infection control in schools' on www.perryfieldsinfantschool.org.uk under the 'Parents' tab. Please take the time to read this as it's extremely helpful.

Please read the attached sheet that indicates what constitutes Early Intervention Work where formal letters and meetings may be arranged due to poor attendance. This sheet converts the attendance rates to the actual days attended and the number of whole days absent. For example, if a child misses 17 whole days of school they would lose 85 hours of learning which is a significant amount of time in the learning journey of a young child.

Yours sincerely

Amanda Reid Headteacher





What constitutes Early Intervention Work?

| Threshold Attendance | Actual | Whole Days | Learning |
|----------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Attendance | Absent | Hours Lost |
| 90% | 171 days | 19 | 95 |
| 89% | 169 days | 21 | 105 |
| 88% | 167 days | 23 | 115 |
| 86% | 165 days | 25 | 125 |
| | 163 days | 27 | 135 |
| 85% | 161.5 days | 28.5 | 142.5 |
| 84% | 159.5 days | 30.5 | 152.5 |
| 82% 81% | 156 days 154 days | 32 34 36 | 160 170 180 190 |
| | Attendance 90% 89% 88% 87% 86% 85% 84% 83% 82% | Attendance Attendance 90% 171 days 89% 169 days 88% 167 days 87% 165 days 86% 163 days 85% 159.5 days 83% 158 days 82% 156 days 81% 154 days | Attendance Attendance Absent 90% 171 days 19 89% 169 days 21 88% 167 days 23 87% 165 days 25 86% 163 days 27 85% 159.5 days 30.5 83% 158 days 32 82% 156 days 34 81% 154 days 36 |



What constitutes Early Intervention Work?

| Descriptor | Threshold Attendance | Actual Attendance | Whole Days Absent | Learning Hours Lost |
|-------------------|---------------------------------|------------------------------------------------------------|-----------------------|------------------------------|
| Excellent | 100% 99% | 190 days 188 days | 0 2 | 0 10 |
| Good | 98% 97% 96% | 186 days 184 days 182.5 days | 4 6 7.5 | 20 30 37.5 |
| Cause for concern | 95% 94% 93% 92% 91% | 180.5 days 179 days 177 days 175 days 173 days | 9.5 11 13 15 | 47.5 55 65 75 85 |