



Y1 Termly Topic Ladder Autumn 2023

Topic title	Once Upon a Time	
Subject/ curriculum area	First half term	Second half term
English Texts/ genres Grammar Phonics/ spelling	Focus author: Babette Cole Focus texts: Enormous turnip, 3 little pigs, jack and the beanstalk, 3 billy goats gruff Composing sentences orally. Writing sequences of sentences. Rereading own work to check it. Handwriting and presentation – leave spaces between words Understand full stop, capital letter, vowel. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phonics Phase 3 revision and phase 4.	Gingerbread man Reading Shirley Hughes poems and stories: Out and About, Sally's secret Use think-say-write-check approach for each sentence. Beginning to use grammar vocabulary: noun, verb, adjectives, conjunction. Use "and" within sentences. Understand full stop, capital letter, vowel. Handwriting. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phase 5 phonemes – alternative spellings of vowel sounds.
Maths	Place value within 10 Odds and evens. Counting forward and backwards. Writing numbers correctly. Addition. Problem solving	Subtraction Shape – 2D and 3D shapes Place value – within 20
Science	Materials – identifying common materials and their properties, sorting materials and objects.	Seasonal changes – changes in nature (trees, migration etc.), to daylight, weather.
Computing	Paint – varying the brush size and colour, using different paint effects. Plus keyboard skills and e-safety.	Word/ keyboard use – adding capitals and full stops, new lines, delete, spaces. E-safety - knowing what information not to share and what to do if concerned. Logging on and off, saving word, shutting down.

Humanities History/ Geography	Changes within living memory – toys. How the toys of our parents and grandparents were different to ours. Putting objects in order on a timeline.	Local area study – What it is like where I live. Making maps. Features of the local area. Comparing with a different area.
Creative Art/DT	Painting and drawing – Using lines of different thickness. Mixing colours. Applying colour neatly.	Food tech – gingerbread men Evaluate existing ingredients
PE	Teddylympics Skills of jumping, running, throwing, skipping.	Dance Interpreting music, Learning and performing a sequence of actions.
Music	Duration Making and controlling sounds of different length	Pulse and rhythm Creating and performing patterns of sound.
RE/PSHE	<p>PSHE Relationships – democratic decisions, creating and following rules, recognising feelings. RSE – special relationships and how they make us feel</p> <p>One class Forest school</p> <p>RE – What might Jews learn from their religious stories?</p> <p>Core value: responsibility</p>	<p>Relationships - fair and unfair, kind and unkind, taking turns, co-operating with others</p> <p>The other class Forest School</p> <p>RE – How does a celebration bring a community together?</p> <p>Core value: kindness</p>

New Groups: The Bears, The Billy Goats, The Gingerbreads, The Beanstalks, The Shoemakers