

Termly Curriculum Map – Summer term 2024 - Year 2

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| Topic title | **The Road To Paris** |
| Subject/ curriculum area | First half term | Second half term |
| EnglishTexts and genres | Recount Unit – Trip to Chelmsford MuseumNon-Narrative Unit- FactfileThe 2024 Paris OlympicsPoems on a given theme- Michael Rosen**Skills**Writing staminaEditing | Narrative-Claude in the City by Alex T SmithPersuasion writing- Brazil (cross curricular)Introduction to plays- Tiddalik the Frog (Australia)**Skills**Link ideas to make writing flowConsistent tense |
| MathsWhite Rose areas | Length and height (centimetres and metres)Position and direction (clockwise/anticlockwise quarter/half and full turns)Problem solving – word problems involving all 4 operationsConsolidation of skills found tricky (amounts in different combinations of coins/3D shape properties) | Time (quarter hour intervals and 5 minute intervals)Mass, capacity and temperature (grams/kilograms millilitres/litres reading temperature scales including those with minus numbers)SATS papers  |
| Science  | What Plants need to growGrowing plants in classIdentifying what plants need to grow wellLearning how plants are pollinated Learning how seeds are dispersed The life cycle of a plant | Human Body and teeth Identifying the parts of the human body – organs, limbs, muscles, nerves and bonesExploring the elements of a balanced dietInvestigating how exercise helps the human bodyLearning about hygieneInvestigating dental hygiene and learning about good oral health |
| Computing  | Email and Blogging E-safety updateComposing and sending emails.Opening and reading emails.Contributing to class blog and writing own blog. | Coding and Debugging E-safety updateCreating a program to perform a task using numbers, directions and time.Adding click events.Debugging simple programs. |
| Humanities History/ Geography | History – A significant individual - Helene de Pourtales: The first female Olympian and first woman to win an Olympic medalAsking questions about the past and researching answersWriting about historical events using accurate vocabularyOrdering events on a timeline | Geography – Comparison of a UK and non UK country (Brazil).Locating countries on a world mapIdentifying the human an physical features of the 2 countries Investigating the life of a child in each of the 2 countriesLearning about tourism  |
| CreativeArt/DT | Art – Drawing and Painting Colour wheelsCreating tones using colouring pencilsAdding white and black to make tints and tonesUsing dots and lines to create pattern and textureCreating pictures amalgamating all skills | DT – Food technology – making fruit saladsInvestigating ingredientsDesigning products and packaging  Food preparation skills – grating, peeling, chopping, blending, cookingEvaluating products  |
| PE | Athletics Zig zag through a series of tightly spaced markers.Throw overarm with control.Jump higher and further.Choose a consistent pace for the length of the race. | Swimming Blow bubbles under water when swimming.Regain upright position from back or front float.Use correct arm and leg actions for given strokes. |
| Music | Instruments, symbols and soundsUse instruments to represent more complex feelings and ideas.Recognise and describe subtle changes in dynamics.Play patterns with subtle dynamics. | Timbre, Texture and DynamicsPlay a tune at different speeds.Play a tune in several different ways.Talk about the mood of a piece of music.End of year performance  |
| RE/PSHE | RE – IslamLearning about the 5 pillars of IslamPSHE – Health and Wellbeing Discussing change and lossSetting goalsLearning about a balanced dietCore value – Self- belief | RE – Comparing beliefs of different world religionsChristian GodHindu GodsIslamic GodPSHE – Health and Wellbeing Learning about dental hygiene and tooth decaylearning about body parts and their functions (RSE- private parts)Core value – Courage |