

Termly Curriculum Map – Summer term 2024 - Year 2

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| Topic title | **The Road To Paris** | |
| Subject/ curriculum area | First half term | Second half term |
| English  Texts and genres | Recount Unit – Trip to Chelmsford Museum  Non-Narrative Unit- Factfile  The 2024 Paris Olympics  Poems on a given theme- Michael Rosen  **Skills**  Writing stamina  Editing | Narrative-Claude in the City by Alex T Smith  Persuasion writing- Brazil (cross curricular)  Introduction to plays- Tiddalik the Frog (Australia)  **Skills**  Link ideas to make writing flow  Consistent tense |
| Maths  White Rose areas | Length and height (centimetres and metres)  Position and direction (clockwise/anticlockwise quarter/half and full turns)  Problem solving – word problems involving all 4 operations  Consolidation of skills found tricky (amounts in different combinations of coins/3D shape properties) | Time (quarter hour intervals and 5 minute intervals)  Mass, capacity and temperature (grams/kilograms millilitres/litres reading temperature scales including those with minus numbers)  SATS papers |
| Science | What Plants need to grow  Growing plants in class  Identifying what plants need to grow well  Learning how plants are pollinated  Learning how seeds are dispersed  The life cycle of a plant | Human Body and teeth  Identifying the parts of the human body – organs, limbs, muscles, nerves and bones  Exploring the elements of a balanced diet  Investigating how exercise helps the human body  Learning about hygiene  Investigating dental hygiene and learning about good oral health |
| Computing | Email and Blogging  E-safety update  Composing and sending emails.  Opening and reading emails.  Contributing to class blog and writing own blog. | Coding and Debugging  E-safety update  Creating a program to perform a task using numbers, directions and time.  Adding click events.  Debugging simple programs. |
| Humanities  History/ Geography | History – A significant individual - Helene de Pourtales: The first female Olympian and first woman to win an Olympic medal Asking questions about the past and researching answers  Writing about historical events using accurate vocabulary  Ordering events on a timeline | Geography – Comparison of a UK and non UK country (Brazil).  Locating countries on a world map  Identifying the human an physical features of the 2 countries  Investigating the life of a child in each of the 2 countries  Learning about tourism |
| Creative  Art/DT | Art – Drawing and Painting  Colour wheels  Creating tones using colouring pencils  Adding white and black to make tints and tones  Using dots and lines to create pattern and texture  Creating pictures amalgamating all skills | DT – Food technology – making fruit salads  Investigating ingredients  Designing products and packaging  Food preparation skills – grating, peeling, chopping, blending, cooking  Evaluating products |
| PE | Athletics  Zig zag through a series of tightly spaced markers.  Throw overarm with control.  Jump higher and further.  Choose a consistent pace for the length of the race. | Swimming  Blow bubbles under water when swimming.  Regain upright position from back or front float.  Use correct arm and leg actions for given strokes. |
| Music | Instruments, symbols and sounds  Use instruments to represent more complex feelings and ideas.  Recognise and describe subtle changes in dynamics.  Play patterns with subtle dynamics. | Timbre, Texture and Dynamics  Play a tune at different speeds.  Play a tune in several different ways.  Talk about the mood of a piece of music.  End of year performance |
| RE/PSHE | RE – Islam  Learning about the 5 pillars of Islam  PSHE – Health and Wellbeing  Discussing change and loss  Setting goals  Learning about a balanced diet  Core value – Self- belief | RE – Comparing beliefs of different world religions  Christian God  Hindu Gods  Islamic God  PSHE – Health and Wellbeing  Learning about dental hygiene and tooth decay  learning about body parts and their functions (RSE- private parts)  Core value – Courage |