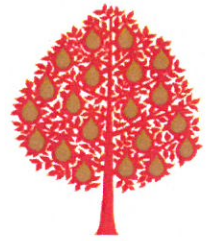




*Be safe, be kind.  
Listen and think a lot.  
Be your best!*



# *The Perryfield Post*

## *Something to celebrate!*

What a busy, fantastic year it has been at Perryfields Infant School. Although there haven't been many noticeable changes in terms of the national educational agenda there have been a lot of extra curriculum activities.

This year the children have taken part in an increased number of sporting competitions for example, the Year 1 dance competition, 3 Tees cricket and Tag Rugby.

This year, through training and diligence we have become an accredited 'attachment aware' school and also gained the enhanced healthy school status.

As always, whenever we take on a new initiative or train for whole school improvement we always think 'what about the children?' As parents and carers you will all be aware, that the focus at Perryfields Infants remains firmly on the children both in their learning and welfare.

All of our staff always take on board any new initiatives and strategies in order to ensure the best care and education possible. I could not have asked for a more dedicated staff team—not just teachers but all the support staff who really do have the welfare of the children at heart.

The children have worked extremely hard this year and although we do not openly advocate testing children or teaching to the tests, the children did enjoy having their recent quizzes!

The Year 1 children all worked hard with their phonics and reading skills and 85% of children passed the phonic check—well done. I am immensely proud of all the children. The Year 2 children in particular have shown wonderful resilience with a broader and harder curriculum and the teacher assessments and reports are testament to their attitude to learning.

Last year our results and progress were all above the national average and I am pleased to

say that although we have no comparative data for this year as yet, our results are looking very promising and similar to the previous years results, which were excellent.

This year the school drive was to introduce guided reading and focus on reading comprehension and text inference skills. In 2017 our already successful reading results increased even higher and more children attained Greater Depth for reading, which is 12% more than the national average. The impact of this focus is evident.

I am extremely proud that they all took the changes and quizzes in their stride. What an excellent start to their educational journey! I am sure your children will continue to flourish and progress as they move through their learning journey into the junior school. They should all be very proud of their achievements.

I would like to wish each and everyone of you a happy summer holiday when it arrives.

## **Perryfields Infant School**

Volume 3 Issue 16

14th July 2016

### ***Dates for your diary...***

- 14 July—Last swimming
- 14 July—End of year reports to go home
- 18 July—Year 2 dress rehearsal to the Year 3 children and Springfield Bees nursery
- 18 July—Some Year 2 children to sing at The Boswells school as part of their 'Celebration of music' concert 6.45-9pm
- 19 July—1.45pm Year 2 leavers play (for Diamond class parents)
- 20 July—9.30am Year 2 leavers play (for Pearl class parents)
- 21 July—Last Day of term (Summer holidays)
- 4 Sept—Non-pupil day—staff training
- 5 Sept—Yr 1 & 2 children start back at school.
- 5-7 Sept—Home Visits for the new children
- 8 Sept—Foundation Stage children start half days.
- 15 Sept—Year 2 parents/carers to 'meet the teacher' at 2.30pm
- 22 Sept—Year 1 parents/carers to 'meet the teacher' at 2.30pm
- 29 Sept—The BIG COFFEE MORNING (Macmillan Coffee Morning)—Details to follow.
- 29 Sept—2.30pm Foundation Stage parents/carers to 'meet the teacher'.
- 6 October—FIPS meeting 2pm (details to follow)





## *The Big Question*

This is the last Big Question for this academic year and we have all been thinking about our whole school Core Value, 'Teamwork'. At this time of year we are discussing the up and coming changes for the children and their friendships. Our lessons and assemblies have been based around how to be a good friend and work as a team. We have been thinking about old friends and new friends—the more the merrier and how new friends can bring new ideas to a group/team.

All of the children could think of ways in which to be a great friend to others and discussed specific

examples from their own experiences. For the Year 2 children this has been linked to their transition to the junior school, making friends with the new children who will be joining their class. We also discussed the long summer holidays where we won't always get the chance to see our friends.

The BIG QUESTION this week is— Do you have to be with your friends to be happy, or is it enough to know you have friends? Please discuss this further at home.

*"Good friends are like stars, you don't always see them, but you know they are there".*

## *Swimming*

Swimming has been a huge success again this half term. The children have enjoyed the sessions very much. They have got themselves changed and dried quickly, impressing all the LSAs who supervise the changing sessions.

I would like to thank Mrs Zoe Gardner and Mrs Marianne Clarke, the swimming teachers for helping the children to grow in confidence in the water. I am sure the Foundation Stage children will enjoy the swimming next year when they are in Year 1.

## *Named carrier bags please!*

One last request to you all. Please could you send into school a large, strong carrier bag/bag for life, clearly marked with your child's name.

This is so the children can bring home the fantastic work they have produced throughout the year. Many parents and children have already asked me if and when we will be sending home their work as they are eager to

share it with their family. Fortunately this year we are not expecting another Ofsted so we will be sending their work home in the last week of term. Please take a little time to have a look at their topic books. You will be able to see how the children have improved throughout the course of the year. They have worked hard to produce the pieces of work and are very proud of

their achievements.

Year 2 children may be asked by the junior school to bring in their work at the beginning of the new academic year so they can establish their starting points after the long summer holidays.

I hope you all enjoy spending time looking through their work.

## *The Big Summer Read*

Six weeks is a long time for children to remember all the reading, writing and numeracy skills that they have worked so hard to acquire during the year. Next week we will send out a pack with a few ideas to keep your child's key skills 'ticking over' until September. Reading is one of these skills and we recently had an assembly on the Big Summer Read which is being run by all libraries over the holidays, starting this Saturday. The children were very enthusiastic about the 'Animal Agents' challenge and I know that they could all read 6 books in order to receive a certificate and medal. So please join in at a library and have some fun reading (independently or together).

## *Lost Property*

There is currently a large amount of lost property in our medical room. We will be putting this out into the reception area after school next week. Please come into the reception area to see if you can find any of your child's belongings—there is a very strange array of items so please have a look before it all goes to the charity shop at the end of the year.

## *Hot School Meals for September*

In order for your child to have a hot school lunch on the first week of term in September the hot school lunch renewal forms should have already been handed in by the 12th July. If not, your child will not receive their hot meal in the first week of September and you need to ensure you have completed an order form for the second week. Their current choices do not roll over to the new school year so even if their choices for September are the same as they are for now, we still need an order form from you.