**Foundation Stage Home School Planning: WB 8.2.21**

Please continue to hear your child read everyday or at least 5 times a week. Keep revisiting tricky words they are unsure of and remember they need to be able to spell them as well as read them. Please also encourage your child to write their name on any written work they do. If you are unsure how to form the letters with upstroke there is a video on the school website demonstrating how each letter is formed. Click the Curriculum tab, then Handwriting Resources. Remember to make time for walks, bike rides etc to get some fresh air and exercise. You could try some home workouts with Joe Wicks on a Monday, Wednesday and Friday at 9am!

**Remember that the Zoom chats are taking place on Thursdays from this week onwards!** **We look forward to seeing you then!**

**Please save the first page of your non-fiction book on Tuesday and the maths work from Thursday. Thank you.**

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| **Literacy** | **Maths** | **Phonics & Other Subjects** |
| **Monday**Start the day with dough disco <https://www.youtube.com/watch?v=zJQ2CaA7E50> to warm up your hands and strengthen the muscles in your fingers. Then have a go at writing the Early Writing Instruction (EWI) sentence. **Look at the book.**This week we are focusing on non- fiction books.Share the book Animal Magic on Oxford Owl. Look and talk about features of a non-fiction book; contents page, use of photos rather than illustrations, labels, headings, index. Read the book together and see if you can spot the animals, talk about camouflage and try to answer the questions at the back of the book. The children will be writing their own little non-fiction book this week so this activity helps them become familiar with these texts. | For maths this week we are going to combine totals up to 10. At Perryfields we use the White Rose Maths scheme so this week we are going to use some of the home learning videos they have created. Follow this link<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/> Scroll down to the firstCombining 2 groups video and watch Miss Cooper. After watching the video complete the activity attached to the planning. As an extra challengecollect objects from around your home and make doubles.For example,Get 2 red Lego brick and 2 green Lego bricks. How many do you have altogether? You can repeat this with numbers up to 10.You can even try to record your work by drawing pictures or writing the double number sentences.2+2=4  | **Phonics:** Join in with the Jolly Phonics song<https://www.dailymotion.com/video/x2wpdvv> to remind yourself of all the single letter sounds and the new digraphs we learnt last week. If your child is really confident with the single sounds start the video from the digraphs. Use your Phase 3 sound mat to play Fastest Finger First. So, you say a sound and you race each other to point to the sound on the mat first. (Obviously let your child win most times!) **Watch today’s video clip for a recap of the sounds we have learnt so far and some reading captions practise.**We are going to continue learning the Phase 3 sounds this week. The first digraph we are learning is ‘or’ as in the word ‘fork’.Watch Mr Thorne does phonics<https://www.youtube.com/watch?v=33kvsqyOYdg> Remember to pause the video so you can try to sound and blend the words before Mr Thorne! **Communication and Language:**This afternoon your challenge is to make some simple butterfly cakes! Follow the recipe attached, reading the instructions, weighing out the ingredients and watching the cakes change as they cook. Of course, the best part of baking is eating! So, we would love to see photos of you enjoying your cakes with your family.  |
| **Tuesday**Start the day with dough disco and then move onto the EWI sentence: **The coat is red.**Read it first, count the words, repeat it to yourself, remember it and then write it down. Remember to use upstroke when forming the letters and don’t forget finger spaces! Today we are going to start to write our own little non-fiction book! To make the book simply fold the template attached in half to make an A5 sized booklet. The front should be blank for you to create your own front cover and the inside should be lined. You can add more pages if you wish! Begin by reminding your child that a non- fiction book tells the reader facts, rather than telling a story.Using Expresso (refer to the school website for log in details) click onto Key Stage 1, go down to Science, click on Animals, click on Videos, then watch the video called birds.Talk about the video then ask your child to think of one fact to write on the first page of their book. For example; Birds have wings and eat seeds. You can extend this by writing more than one fact. Please encourage your child to try to sound out the words they need themselves, even if it is just the first sound they can hear. **Please watch today’s video where we will model writing a sentence together and save your first page to DB Primary.**  | Today we are continuing to combine 2 groups.Follow this link to watch the second video called Combining 2 groups<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/> Then complete the activity with the dominoes attached to the planning.As an extra challenge complete the next activity where the domino grid is blank which is also attached. | **Phonics**:Start with joining in with the Jolly Phonics song to recap all single letter sounds and the digraphs/ trigraphs we have learnt so far. Print off the page attached to today’s planning and cut up the sounds. Hold up the sound like a flash card for your child to say the sound and do the matching action. (We haven’t taught all of them yet but we will by the end of the week)! Today’s digraph is ‘ur’ as in the word ‘turn’.Watch Mr Thorne does phonics:<https://www.youtube.com/watch?v=Q49YSWKPyVo> After watching the video see if you can write a short sentence using a word that features the ‘ur’ sound. **Understanding the world:**Using Expresso click on Key Stage 1, Science, Animals, Activities and try playing the Sorting Animals game into Mammals, Birds and Fish. It is Chinese New Year on Friday.To prepare for this please read the attached story together to find out about this celebration.Then use the lantern template to cut out and decorate.Remember to hang it in your home on Friday!  |
| **Wednesday**Start your day with dough disco and EWI: **Can I have a fork?**As we have learnt how to form all the letters of the alphabet now we will focus on spelling tricky words for our handwriting this week.**Watch today’s video clip for a demonstration of how to form them correctly.** Please draw a line on the paper for your child to write the letters on.Ensure that they are holding the paper with their other hand. Ask them to take their time and always start with their pencil on the line.If needed write the word for them first to practise tracing over before they have a go themselves.Encourage them to write each word 3 times.Challenge: Think of a sentence to put each word into. For example,My bed is high.Can you help me?They are all in the boat.Her boots are wet. | Today we are moving onto Adding More. Follow the link and watch Miss Cooper on the next video.<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/> Now use the number track attached to the planning to play the game at home. You will need 2 dice and 2 counters to play this game.  | **Phonics**:Today we are learning the ‘ow’ sound as in the word cow. Start by singing the Jolly Phonics song. Recap the previously learnt sounds by saying a sound and your child writes the letters used to make that sound. If they struggle to remember them allow your child to use the Phase 3 sound mat. Please don’t do all of them, about 6 would be ideal!Watch Alphablocks:<https://www.youtube.com/watch?v=KMuAjxj6bSk> After watching the video see how many ‘ow’ words you can write down. How many can you remember from the video and can you think of anymore? Try writing them in a sentence as an extra challenge! **P.E.:** Using a dice or if you don’t have one at home use this link dice generator<https://www.online-stopwatch.com/chance-games/roll-a-dice/> Play a game where you roll the dice and move like a different animal.1. Swoop like a bird
2. Move like a fish
3. Hop like a rabbit
4. Wiggle like a worm
5. Slither like a snake
6. Stomp like a dinosaur

Or you can make up your own ways of moving using animals of your choice!  |
| **Thursday- Zoom calls today**Start your day with dough disco and EWI:**The car can turn.** Today we are going to continue writing our non-fiction book. Using Expresso again, click onto Key Stage 1, go down to Science, click on Animals, click on Videos, then watch the video called fish. (You are welcome to choose a different video to follow your child’s interests)! On the next page of your book write a simple fact about fish or the type of animal you have chosen to learn about, again encouraging your child to sound out the words they need as much as they can by themselves.  | For today’s maths activity use your 2 dice from yesterday. Roll them to see which 2 numbers you get.Record these numbers either by using pictures to show the number pattern or by using numerals.Then count up the spots to see how many you have altogether. Record your answer by using spots or numerals. You could record your answer by drawing the Numicon pattern.**Watch today’s video clip for further explanation of ways to record. Please save this work onto DB Primary.** Do you get any doubles?What is the smallest number you can make with 2 dice?What is the largest number you can make using 2 dice?How many different ways are there to get the total of 6? | **Phonics**:Today we are learning the ‘oi’ sound as in the word coin. Start with joining in with the Jolly Phonics song to recap all single letter sounds but this time include the ‘oi’ sound.Watch this video where you practise reading words with the ‘oi’ sound. Some of them are quite tricky so you might need some help! Remember to pause the video for extra thinking time. <https://www.youtube.com/watch?v=UzCVmpy6uvg> After watching the video see if you can write a short sentence using a word that features the ‘oi’ sound. **ICT:**Please use Google images to find a picture or pictures of the animals you have chosen to learn about to copy and paste onto a Word document. Cut them out and stick them onto the front of your non-fiction book. As an extra challenge you can type your name and title of your book. You can choose a font and change the size to cut out and stick onto your book so everyone knows that you are the author!  |
| **Friday- Chinese New Year****Remember to hang the lanterns you made on Tuesday!** Start your day with dough disco and EWI: **The cow is brown.** Today we are going to complete our little books. This time watch the mammal video (or one of your choice) and again write a simple fact in a sentence, sounding out carefully, from what you have learnt.As a challenge you can add extra pages to your book or even write a Contents page! Perhaps you could share your book with a family member or friend over a zoom call?  | For the maths activity today have a go at making your own Snakes and Ladders game! Use the grid provided and ask your child to fill it in using numbers 1 – 30.Then add snakes to go down and ladders to go up.You could even add ‘miss a turn’ squares or ‘have another go’ squares to land on! You can colour it in to make it look bright and cheerful. Try playing your game using a dice or the dice generator from Wednesday’s PE with your family. You can use 2 dice to combine the total to reinforce the learning earlier in the week. Have fun and I hope you win!  | **Phonics**:For our phonics session today recap the Jolly Phonics song and join in with the actions. Play Fastest Finger First from Monday using the phase 3 sound mat. Use the flash cards from Tuesday again to recap all the phase 3 sounds taught so far.**Then watch today’s video clip when we will practise writing CVC words together. Please have a pencil and paper at the ready!** **Expressive Arts and Design:**To complete your non-fiction book please draw a picture above your writing to match the type of animal you have written about on each page. You make want to revisit the videos so you can make your drawings as accurate as possible. As an extra challenge you add labels to the parts of your animals, for example wing, beak. |

**After all your hard work this week (adults included!) make sure you all have an EXTRA relaxing weekend!**