



Termly Curriculum Map – Year 1 Autumn term 2021

Topic title	Colourful world!	
Subject/ curriculum area	First half term	Second half term
English Texts and genres	Focus author Alex T Smith <i>Text: Egg Box Dragon</i> Composing sentences orally. Writing sequences of sentences. Rereading own work to check it. Handwriting and presentation – leave spaces between words Understand full stop, capital letter, vowel. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phonics Phase 3 revision and phase 4.	<i>Text: Stanley's stick</i> Use think-say-write-check approach for each sentence. Beginning to use grammar vocabulary: noun, verb, adjectives, conjunction. Use “and” within sentences. Understand full stop, capital letter, vowel. Handwriting. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phase 5 phonemes – alternative spellings of vowel sounds.
Maths White Rose areas	Place value within 10 then 20. Odds and evens. Counting forward and backwards. Writing numbers correctly. Addition and subtraction. Problem solving	Addition and subtraction continued Shape – 2D and 3D shapes Place value revisited
Science	Materials – identifying common materials and their properties, sorting materials and objects.	Seasonal changes – changes in nature (trees, migration etc.), to daylight, weather.
Computing	Paint – varying the brush size and colour, using different paint effects. Plus keyboard skills and e-safety.	Word/ keyboard use - changing size, colour and font. E-safety - knowing what information not to share and what to do if concerned. Logging on and off, saving word, shutting down.
Humanities History/ Geography	Changes within living memory – toys and homes. How the toys of our parents and grandparents were different to ours. Putting objects in order on a timeline.	Local area study – What it is like where I live. Making maps. Features of the local area. Comparing with a different area.

Creative Art/DT	Junk modelling – design, build and evaluate a dragon/ other monster from junk. Techniques for joining.	Painting and drawing – Using lines of different thickness. Mixing colours. Applying colour neatly.
PE	Ball skills (Teddylympics) Hitting, throwing, rolling, catching, passing, working as a team.	Dance Interpreting music, Learning and performing a sequence of actions.
Music	Duration Making and controlling sounds of different length	Pulse and rhythm Creating and performing patterns of sound.
RE/PSHE	Relationships – democratic decisions, creating and following rules, recognising feelings. Special people – why I am special, Jesus, special people in Judaism. Harvest. RSE – special relationships	Relationships - fair and unfair, kind and unkind, taking turns, co-operating with others Special stories – my own special stories, the Bible, stories from Hinduism. Christmas

Remember to read with your child at least 5 times a week!