Topic: Little and Large Year Group: 1

Weekly Learning activities for week beginning: 1.2.21

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|  | English | Maths  | Other subjects |
| Monday 1st February | **Main activity** **– Can I plan my writing? (non-fiction)**Over the next 2 weeks, children will be creating their own **non-fiction book about animals**. Today they will **choose 4 animals** (or more, if they want to) and then **do some research, taking notes under the headings**: appearance, where they live, food and anything else interesting. Notes include only key words, not whole sentences. See Mrs Champion’s video on how to set about this.If you have no books or internet to enable research, make a book about **your family** instead, using the headings appearance, age, where they live, things they like (hobbies, food etc.) Try to include some members of the wider family, like grandparents or aunts and uncles.**Phonics –** revising ee and ea, learning e-e split digraph. Watch the **video** and then try the **PowerPoint.** There are also some **word hunt** words to print off if you want to play the game!**Reading** – fiction. See if you can find an animal story to read! | **Warm up** – Have a game of number bond tennis, starting off with bonds to 10 and then bonds to 20. You should be getting more able to do this without using your fingers!**Main activity** **– counting in 2s activity****Can I count in 2s?** Counting in 2s is the same as finding 2 more or 2 less.If you start from zero, the numbers you land on will be even numbers/ multiples of 2.If you start from 1, the numbers you land on will be odd numbers.Counting in 2s is a good way to count things that are found in pairs, like socks or gloves – a pair of socks is 2 socks so 2 pairs of socks is 4 socks.Today’s **activity sheet** involves colouring multiples of 2 on a grid…and lots of pairs of socks! | **Science** – **Can I identify carnivores, herbivores and omnivores?**Watch these clips: <https://www.bbc.co.uk/bitesize/clips/zwfd2p3><https://www.youtube.com/watch?v=iC3b0lSAKSg>Download the sorting cards (you don’t have to print them, you could just write the names of the animals on paper) and use the clues to sort the animals into carnivores, herbivores and omnivores. Then see if you can add some more animals of your own – maybe the ones you researched for today’s English?You can record your work by a photograph or by writing the names of the animals (or drawing them) on the sheet provided. |
| Tuesday 2nd  | **Main activity – Can I write a sequence of sentences to form a non-chronological report?**Today the children will write the first page of their book, using the facts they found yesterday and the features of non-fiction texts that they have already learned about. Their page will include: a heading, a picture with labels or a caption, subheadings and be written in full sentences. Typically non-chronological reports are written in the present tense (eg. Elephants **have**… They **live**…They **eat**…)There is another video for today, in which Mrs Champion models what to do.**Phonics and handwriting – e-e.** See PowerPoint for games and words to use.**Reading – non-fiction.** Carry on your researches! | **Warm up – Quick fire adding and subtracting.** Use your 0-50 cards from last week if you still have them or get a parent to make a few quickly, or just get them to call out a number. Take a card then roll a dice to find out how many to add or take away (do at least 5 of each) – you can use your fingers to help you count on or back.**Main activity – counting in 2s continued.****Can I solve problems by counting in 2s?****Today’s activity sheet** involves problems that use counting in 2s. Your grid from yesterday will be useful! See if you can explain/ prove your answer by giving examples. | **Geography** – **Can I identify usual weather patterns in the UK?**Watch the PowerPoint, which includes this video clip, discussing climate and weather around the world, including in Britain.<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-climate/zjdthbk> The complete the sorting activity, identifying which types of weather occur in the UK and how often. |
| Wednesday 3rd  | **Main activity – Can I write a sequence of sentences to form a non-chronological report?**Today the children will write about a second animal.Sometimes non-chronological reports have some sections that are written using bullet points. Have a look at the short video on using bullet points and, if appropriate, use bullet points for part of today’s information eg. food.**Phonics** – **y and ey** that say ee. See PowerPoint for games and activities.**Reading** – poetry. Read the **Animal poems booklet** or any other animal poems you can find. Illustrate your favourite poem or see if you can identify the animals in Zoo! | **Warm up** – do some body counting, up and down in 1s to 50. Then get an adult to choose a different starting place!**Main activity** – **counting in 5s activity****Can I count in 5s?**Counting in 5s is a good way to count things like fingers, toes and minutes (each number on the clock represents 5 minutes).**Today’s activity sheet** involves colouring multiples of 5 and using them to solve problems.You may enjoy this little Singing Walrus song to help you remember the pattern!<https://www.youtube.com/watch?v=8tosNqyrPY8>  | **RE** – **Can I identify symbols of Sikhism?**We have already learned about symbols in everyday life and symbols to Christians. Today, watch the clip below to learn about symbols of people who follow the Sikh religion.<https://www.bbc.co.uk/bitesize/clips/zvn34wx> Draw pictures of the symbols and write a sentence about what they represent to Sikhs. You might need to watch the clip again! You don’t have to use the Sikh name for the articles (they all begin with K) but if you want to find out what they are or are interested to learn more about Sikhism, there are some more short clips:<https://www.bbc.co.uk/bitesize/topics/z7gjmp3/resources/1>  |
| Thursday 4th There is a video about all today’s activities. | **Main activity – Can I write a sequence of sentences to form a non-chronological report?**Create a third page, using your notes. The final animal will be written next week, when the children will also make a contents page, an index and front and back covers, so please don’t tackle them yet!**Phonics and handwriting – words with y and ey at the end. See PowerPoint.****Reading** – own choice of book.You can choose fiction, non-fiction or poetry. If you want to, you could then draw your favourite page or character and say why you chose it, or send your teacher an email telling them what you chose and why. | **Warm up** – play “What am I?” shape game (there are clues in today’s resources). Get an adult or sibling to take a clue and read it to you – see if you can work out the shape!**Main activity** **– counting in 5s problems****Can I use reasoning about counting in 5s?**Today’s activity sheet involves lots of problems related to counting in 5s. Explaining the answer is as important as the answer itself! | **Art** – **Can I apply skills in a different context?**Have a browse at different types of sculpture on <https://www.thesculpturepark.com/> Then use a different medium – folded paper, cutlery, pencils, twigs and leaves, Tupperware boxes, books, string wound through something (let your imagination run wild!) – to make a new sculpture. Remember sculptures are supposed to be 3D.Give your sculpture a title and take a photograph of it.Then write a short piece to accompany your sculpture in our “virtual sculpture park,” giving your name, the title of your artwork and a little bit about why you chose the materials, how you made your sculpture etc. |
| Friday 5th There is a video about all today’s activities. | Main activity and phonics – **Can I remember and write sentences, using spelling patterns I have learned?** Phonics: revision of all the split digraphs.EWI: *Pete’s book was about animals. He included a jellyfish from the sea and a monkey in a tree.*Read these sentences together in different voices, noticing how many words there are, where there are capitals and which spelling of the vowel is in which words. Then hide the written sentences and see if you can write them from memory. Mark them together and rewrite any words spelled wrongly.**Reading** – as we have been learning and writing about animals, today’s story is **Noah’s Ark**.Read the story on the PowerPoint (you may need just a little help) then draw the ark with some of the animals in! | **Warm up** – **quick fire partitioning**. Using the number cards again, choose a number and partition it into tens and ones. eg. 34 = 30 + 4**Main activity – assessment**Today’s activity is the White Rose end of block assessment for everything covered since Christmas.If you have covered the skills from our plans, your child should be able to complete these easily. Try to get them to tackle the assessment independently, although you could read the questions and explain the task (but not the method) if needed.If any skills cause particular problems, please let your child’s teacher know, so that future activities can go over these areas again. Thank you! | **Computing** – **using 2go** on Purple Mash.Follow the link on the school website or search for Purple Mash and then insert the name of the school.Username and password are Year1 (capital Y and no space).Go to Tools and then find 2go, which has a picture of a bee on it,On the first screen, choose Challenges and then work your way through them.For some challenges eg. number 5, you have to drag the arrow and the relevant number into the flow chart.If you make an error, see if you can debug it! |

**PE - Don’t forget to get some exercise every day!**