

# Welcome to the Early Years Foundation Stage Framework

(Exciting times ahead for you and your child)



# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the time in your child's life between birth and age 5.
- Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.





# Meet the EYFS Team



Miss Connett –  
EYFS lead &  
Ruby Class  
Teacher  
(Mondays-  
Thursdays)



Mrs Wingrove  
Ruby Class  
Teacher on  
Fridays



Miss Strathern  
– Ruby Class  
LSA



Mrs Lovett –  
Topaz Class  
Teacher



Mrs Pope –  
Topaz Class  
LSA

# Learning in Reception



- Learning in the Foundation Stage will be a balance between child-initiated activities and adult-focused teaching activities.
- These are linked to a termly theme which the children have ownership of.



# The Foundation Stage has 4 themes

These are:

1. A Unique Child
2. Positive Relationships
3. Enabling Environments
4. Learning and Development



# The Foundation Stage has 4 themes

The Early Years Foundation Stage

## Principles into Practice

The Early Years  
Foundation Stage

Every Child Matters  
Change for Children

The four Themes of the EYFS are:

### A Unique Child

These four **Themes** express important **Principles** underpinning effective practice in the care, development and learning of young children.



### Positive Relationships

Each **Principle** is supported by four **Commitments** which describe how the Principle can be put into practice.



### Enabling Environments



### Learning and Development



The four **Principles** of the EYFS are:

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

The environment plays a key role in supporting and extending children's development and learning.

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

# How my child will be learning

- At Perryfields Infant School your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.
- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

- The first 3 are called 'PRIME' areas and these language, physical and social skills mostly develop first. As your child grows, these areas will help them to develop the other 4 area skills known as 'SPECIFIC' areas.
- These 7 areas together help with developing children's reading, writing and mathematical skills.



# Top 10 tips for starting school

- To talk in sentences – when talking about their favourite things, what they have done today, when asking for something etc.
- To be able to sit and listen to things such as stories, simple instructions etc.
- Independence when getting dressed – encourage your child to have a go at putting their socks, shoes, coat etc on by themselves.
- To be able to use the toilet by themselves **and wash their hands properly.**
- When eating meals to be able to hold and use a knife and fork.
- Encourage a love of learning and for your child to enjoy positive experiences.
- To develop physically (e.g. no push-chairs/dummies).
- To understand boundaries and why there is a need for rules.
- To be able to recognise their own name.
- To be able to open and enjoy a book.



# How we Learn.....

- Opportunities for child initiated learning in all areas of learning
- Adult led activities-differentiated to support and challenge individual needs
- Outdoor Learning Area
- Group work
- Partner work
- Wow days
- School trips
- School visitors
- Interesting topic themes to hook their interest

# Learning through Play

## **The children can:**

- Explore using new vocabulary
- Express themselves freely
- Use their imaginations and enjoy learning
- Learn to share and take turns
- Use new learning and skills to support their play
- Develop fine and gross motor skills
- Learn to interact and work collaboratively with others
- Make connections between their learning and the real life
- Make their own choices



# Children's profiles

- By the end of the Reception Year each child will have a profile of information which will be presented in an end of year report on all 7 areas of learning.
- During the year parents have opportunities to view their children's work and discuss their progress through open evenings, workshops, parents consultations and open afternoons.

# Parental Involvement

- You are an important partner in your child's learning and we really value your knowledge and input. We encourage parents to be involved as much as possible.

We have many ways of keeping in touch with you including:

- Parent consultations and parent report cards
- Meet the teacher meetings
- Termly open afternoons
- Parent e-mails and texts
- Fortnightly Perryfields Post newsletters
- Posts on the school website and twitter feed
- Informal discussions

# Parental Responsibilities

- The expectation is that all children should read to their parents or together at least **5 times a week** (please write in the reading diary).
- All children get homework, this might be learning their letter sounds and spellings in reception and more maths and writing/grammar in Year 1 and 2. Please support them with their homework and help them develop their phonics and spelling knowledge.
- At parents evening you are given a progress report card with targets. Please work towards the targets given at parents evening.
- This is the minimum amount of support that all children need in order to learn. In addition, if this support is not given at home the majority of children will not reach expectations by the end of the year.
- The learning expectations change each year. The Year 1 and Year 2 National Curriculum expectations are much harder than the EYFS. If a child reaches the expectations at the end of Reception this does not necessarily mean that they will reach expected in KS1.

- Ongoing support throughout the years is vital. Historically some parents think that because they are young they don't need to worry. This is not true, the early years is vital to good academic progress. Therefore, I would like to remind everyone about their educational responsibilities and highlight the fact that if children do not receive any support at home in their learning journeys this could have a negative impact on their progress. As always, we want to work closely with parents/carers as mentioned in the Home School Agreement.
- At school, all of the teachers are striving to teach and support all of the children and this includes additional support groups. We offer parent workshops to provide further information in order for parents/carers to understand how to help their children (see workshop presentations on the school website under 'parent information' tab - Helping .
- The role of the school is to educate children but this cannot be done alone. As Amanda Spielman the Chief Inspector of Schools stated, 'we must not forget the role of parents.....this is about taking responsibility for your child'. I accept that many families are busy but can we put a price on our children's futures.



# What if your child needs support?



- We work very closely with local pre-schools and any information we have will help your child have a successful transition to school. Please make sure you agree to the pre-school sharing information with us.
- Please let us know if your child has any support at pre-school. This can be for speech and language, motor skills or emotional support. It is important that we know each child's needs.
- We aim to work with children inside the classroom where possible, sometimes a smaller room is used for speech and language to help the child focus on the adult working with them.
- Children sometimes bring a friend to help them build relationships with peers.
- We can signpost children and families to outside support if necessary.
- We have a Communications assistant who supports a small number of children in school.
- We have a nurture base where children can go for group work, this includes Musical Communication, Cooking, Sensory play. The type of support varies each term and is based on the majority of the needs of the group.
- If your child requires more specific report Mrs Barnett, the school SENCO, will contact you and arrange a meeting and offer support.

# General Information



- We operate an open-door policy at our school
- We are proud to be part of the Chelmsford Learning Partnership
- All children must wear school uniform
- Children will need a school rack sack bag
- We provide the children with a Reading Record
- All children in Reception and KS1 are entitled to a free lunch
- They are also entitled to a snack
- The school receives milk for those children in EYFS
- All children need a named bottle filled with *water* to school every day.



# Further General Information

- We have a Breakfast club, PEARDROPS, which runs from 7.45 am and after school club until 6 pm. If this is something that you are interested in, please contact the school as soon as you know you have a space at Perryfields Infant School. There are also places for siblings in the junior school too.
- We host a range of extra curriculum activities, both before and after school.
- We are passionate about educating children

# The Exciting Beginning – the induction process.

## CHILDREN

- Taster sessions in class (This will not be possible before September)
- Home visits (Will now be school visits)
- Half day sessions in September (Once Government guidelines allow)
- Staying for lunch
- Starting full time! (More information to follow)

## PARENTS

- Forms to fill in (This can be done prior to starting)
- Pre-school reports to share Forms to bring in
- Forms to bring in
  - birth certificate of your child
  - utility bill (within the last 3 months) with your name and address on (please bring to your school Visit or beforehand) Must be before your child starts school.





# Friends In Perryfields School (FIPS/PTA)

- All parents at Perryfields Infant School are automatically FIPS members
- Together the parents/carers organise key events for the children whilst raising valuable money for the school (movie night, Christmas/Easter discos, McMillan Coffee morning, parent quiz night, Christmas Fayre, Summer Inflatables/Fete, selling ice-creams, bake offs etc.)
- Money raised has helped to buy 15 new computers for the children to use, thousands of pounds of library/reading books, pantomime, African drummers, gazebo, climbing frame, 15 laptops, 10 ipads, wet playtime games, outside play equipment etc)
- Without parental help to run these events they will not happen and the children will not benefit from these fantastic resources (especially with ever tighter school budgets)

- FIPS currently meet once every half term. These are normally on a Friday afternoon from 2pm in the school Family Room. They are also a good way to make friends.
- Young pre-school children are welcomed and there are toys to play with.
- We will let you know when the next FIPS meeting is once we know!
- We would normally hold the McMillan Coffee morning in school in September, however due to the current situation this probably won't go ahead.



# Helping in School – parent/grandparent helper



- Come and hear the children read
- Help them with their art
- Help display and stick in their work
- Help in the library
- Help on school visits/trips
- Support children with their maths (games)

The more support the children get the better progress they make

**\*\*Parent helper meeting – TBA**

# Where can I go for further information?

- You may want to find out what is on offer at your local children's centre.
- Also visit [www.foundationyears.org.uk](http://www.foundationyears.org.uk) for a range of resources.
- Also visit our school website

[www.perryfieldsinfantschool.org.uk](http://www.perryfieldsinfantschool.org.uk)



## **Important Dates**



Due to COVID-19 we have been unable to offer new parents and children our normal 'Induction' meetings, home visits and transition sessions.

Please check our website frequently, under the 'New Admissions for Sept 2020' tab and look out for the Perryfields Post newsletter and emails from us.

These will keep you as up-to-date as possible regarding diary dates, half day sessions, food taster sessions and when full time provision will start. We continue to ask questions and will wait until we have more guidance from the government on these matters.

Thank you.



Thank you for joining our  
zoom induction session



We hope that you and your child  
will enjoy being part of Perryfields  
Infant School community over the  
coming years.

We look forward to seeing you  
soon.