Topic: Little and Large Year Group: 1

Weekly Learning activities for week beginning: 25.1.21

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|  | English | Maths | Other subjects |
| Monday 25th January | **Main activity** **– non fiction**  Identifying features of non-fiction texts what is the difference between a fiction book and a non-fiction book? Can you find a non-fiction book at home, or you could look on Oxford Owl. Look through the book, what do you notice? How is it different to a fiction book? Look at the fiction/non-fiction PowerPoint and complete the sheet sorting the different features into fiction and non-fiction.  **Phonics –** Watch Mrs Vale’s Monday phonics video and thenhave a look at the PowerPoint and complete the different activities on there.  **Reading** (Video on website for reference)  Choose either; a book from home, book from Oxford Owls or a recorded book from the school website.  **Using your chosen book, read/listen all the way through.**  Now try and retell your story to someone in your family, making sure you include all the important parts! | **Warm up** – quick answer one more and one less up to 20.  **Main activity** **–** Have a look at the PowerPoint and complete the different activities on there.  Extra challenge – complete the one more one less questions. There is a 100 square to use if you need it. | **Science** – watch the bbc bitesize clip about animals laying eggs. <https://www.bbc.co.uk/bitesize/clips/zdw9wmn>  Afterwards have a go either drawing or cutting and sticking the animals onto the egg or no egg sheet. |
| Tuesday 26th | **Main activity – recap the differences between fiction and non-fiction.**  Have a look at the PowerPoint showing features of a non-fiction text.  Complete the attached sheet identifying features of a non-fiction text.  **Phonics and handwriting – Watch Miss Cridland’s phonics video.** Practise spelling some u-e words and have a go writing them in some sentences.  Flute, cute, tube, cube, tune.  **Reading**  Using the same book you chose yesterday. Write and describe your favourite character.  Describe why they are your favourite. You may want to use some adjectives (describing words) for this!  EG; Supertato is my favourite character. He is funny and silly. | **Warm up –** quick answerone more and one less up to 50.  **Main activity –** recap yesterdays lesson on one more and one less. Play the game with a partner. | **Geography** – understand hot and cold areas of world (equator and poles) – watch the bbc bitesize videos:  <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39>  Watch Mrs Vale’s video explaining what to do. Have a go labelling the North and South Pole and the equator on the picture of the Earth. Then label the coloured lines as hot or cold. |
| Wednesday 27th | **Main activity** **–** read the information text about plants and about France and draw a circle round the different features. **Notice that the texts are about completely different things but they have the same features.**  **Phonics** – alternative ew. See the powerpoint and have a go spelling the ew words and putting some into sentences.  **Reading**  Using the same book you chose at the beginning of the week.  **Answer the questions about your chosen book.**  What is the problem in the story?  How does the problem get solved? | **Warm up** – body counting in 2s.  **Main activity** – Watch Mrs Vale’s Wednesday maths video and see the attached sheets with activities that compare objects within 50. | **PSHE** – understand that community has responsibility to help meet the needs of others. What people can we think of that work in our community and help others? Play the guess who game (PowerPoint) and complete the sorting activity matching the cards to the correct helper. |
| Thursday 28th | **Main activity** **– Watch Mrs Vale’s video.** Explain how information texts have sentences in that are true (facts). Complete the attached sheet identifying which sentences are information sentences and which are not. Write your own information sentence at the bottom using the picture to help you.  **Phonics and handwriting –** play buried treasure game with ew words. Game attached or you could play on phonicsplay.com  [**https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure)  **Reading**  Using the same book you chose at the beginning of the week.  **Join Circle time zoom call (OPTIONAL).**  Tell us about the story you have been looking at this week.  What did you like about it?  OR  Write what you liked about the story. | **Warm up** – counting in 5s.  **Main activity** –see the attached sheets with activities that compare numbers within 50. | **Art** – make sculpture(s)  Using whatever you can find from home, can you make a sculpture of something? Could be an animal if you like. You could use Play-Doh or clay if you have some or if not how about some cardboard or just paper? Can you make it stand? Does it look good from all sides?  Evaluate your sculpture using the attached sheet. |
| Friday 29th | Main activity and phonics – **Can I remember and write sentences, using spelling patterns I have learned?**  EWI:  Meg is cute but she is too rude.  Jude is in a bad mood.  The cube will melt in the tub.  I can cook stew in a pot.  My mum’s name is Sue.  I like the colour blue.  Luke and Duke chew some stew.  Read these sentences together in different voices, noticing how many words there are, where there are capitals and which u-e/oo/ew/ue is in which words. Then hide the written sentences and see if you can write them from memory. Mark them together and rewrite any words spelled wrongly.  **Reading** –  **Have a go at creating your own book character!**  Draw what he/she may look like, what he/she might be wearing.  **For example, an elephant called Marcel with a red cape on.** | **Warm up** – counting in 10s clapping as you count.  **Main activity** – order numbers within 50. See attached sheets showing different numbers within 50. Have a go ordering them by either cutting and sticking and just writing them down. (You don’t have to do all the sheets!) | **Computing** – On Purple Mash go into Computing and then 2code and then click on the turtle game. Listen to the instructions on how to move the turtle and then have a go at the different challenges. |

PE - Don’t forget to get some exercise every day! Try some of these:

Do a daily shuttle run, either in the garden or along the pavement. Take 30 big paces and then run back and forwards across the distance. You could rope in a parent or sibling too and take it in turns to run, or time yourself each day and see if you get quicker over the week!

Do Joe Wicks’ work out on Monday, Wednesday and Friday.

Do some skipping or dribble a ball between obstacles in your garden.

Make up a dance/ keep fit routine, performing each action 8 times in a repeating pattern.

Go for a walk or a bike/ scooter ride.