

Termly Curriculum Map – Summer Term/ Year 2/ 2021

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| Topic title | Here We Are | |
| Subject/ curriculum area | First half term | Second half term |
| English  Texts and genres | Recounts  Instructions/recipes  Story writing  Story changing  Shape poems  Past tense  Time connectives  Varied sentence starters  Spelling rules -Ment/ ness/ ed/ ing/ er/ est/ y  Author Focus – Nicola Davies (continued from last term)/Oliver Jeffers | Persuasion  Recounts  Instructions  Losing story  Plays  Sentence types  Full stops/questions marks/exclamation marks/commas in lists  Spelling rules - Le/ el/ al/ il/ kn/gn/zh sound  Author Focus – Nicola Davies (continued from last term)/Oliver Jeffers |
| Maths  White Rose areas | Measurement – length and height  Geometry- position and direction  Problem Solving | Time – to quarter hour, to 5 minutes  Mass/capacity/temperature – reading scales  Consolidation/SATS |
| Science | Human body and Teeth  Focus on hygiene – diet, exercise, cleanliness  Experiment on tooth decay | Materials and their properties  Recap materials and properties  Sort materials by properties  Experiment to test suitability |
| Computing | PowerPoint (to finish module)  Coding and debugging (Db Primary activities)  E-safety | Databases – create branching databases using different programs  E-safety |
| Humanities  History/ Geography | History – Changes within living memory –  London 2012 Olympics  Timeline  Different sources | Geography- local area study and comparison  Land use  Aerial photos  Comparison with different area  Walk to Arun Park |
| Creative  Art/DT | Art – collage artwork, linked to Oliver Jeffers  Understand what collage is  Choosing and applying different materials | DT – Resistant materials  Sewing/woodwork  Investigate, design, learn skills, create product, evaluate |
| PE | Brett – Boot camp/Athletics  General fitness  Teamwork  Throwing, jumping and running | Swimming/Athletics  Learning different strokes  Pool safety  Different ways of entering water |
| Music | Singing and exploring music continued | Singing and exploring music taught throughout the year  Pulse and rhythm |
| RE/PSHE | PSHE – Health and wellbeing  RE- Special people  Human life cycle | PSHE – Healthy eating and diet  RE – Special words and stories  Everybody’s body |