**Foundation Stage Home School Planning: WB 1.3.21**

Please continue to hear your child read every day or at least 5 times a week. Keep revisiting tricky words they are unsure of and remember they need to be able to spell them as well as read them. Please also encourage your child to write their name on any written work they do. If you are unsure how to form the letters with upstroke there is a video on the school website demonstrating how each letter is formed. Click the Curriculum tab, then Handwriting Resources.

This will be our last week of home learning (hooray) and we are looking forward to seeing you all next week!

It is World Book Day on the 4th March so lots of our activities this week will be based around books and the enjoyment of reading. We have attached a Share a Story reading activity for you to complete at home.

There is a whole school Mystery Reader competition taking place this week with full details on how to enter in the Perryfields Post. We hope you all enjoy this special week!

**Remember that the Zoom chats are taking place on Thursday.** **We look forward to seeing you then in costume if possible!**

**Please save the map from Tuesday and the maths work from Wednesday, thank you.**

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| **Literacy** | **Maths** | **Phonics & Other Subjects** |
| **Monday**  **Remember Mrs Reid’s whole school zoom assembly at 10.00am**  Start the day with dough disco  <https://www.youtube.com/watch?v=DrBsNhwxzgc>  to warm up your hands and strengthen the muscles in your fingers. Then have a go at writing the Early Writing Instruction (EWI) sentence:  **It is dark at night.**  Read it first, count the words, repeat it to yourself, remember it and then write it down. Remember to use upstroke when forming the letters and don’t forget finger spaces!  Our focus author this term is Nick Butterworth who wrote the great Percy the Park Keeper stories. This week our book is After the Storm.  Begin by watching Nick Butterworth read the story but please pause the video at 5.28 when Percy says, ‘Then let’s get to work!’  <https://www.youtube.com/watch?v=OfPj5_k2kZk>  After watching the video to that point take part in the PowerPoint quiz to answer true/ false questions about the story.  Talk about what might happen next in the story. Can you child predict an ending? | 2D shape focus:  Start today's maths by watching Numberblocks – Learn 2D shapes on YouTube <https://www.youtube.com/watch?v=8Mvb4bZaeTw> to revisit the 2D shapes we have learnt.  Have a look around your house - what 2D shapes can you spot? Look through books, magazines, food packaging etc.  Discuss the properties of the 2D shapes - how many sides do they have?  How many corners do they have?  How is a triangle different from a square etc?  What shape do you spot the most in your house? | **Phonics:**  Join in with the Jolly Phonics song  <https://www.dailymotion.com/video/x2wpdvv> to remind yourself of the digraphs we have learnt so far.  **Remember to do the actions as you sing along!**  Then watch the tricky word song  <https://www.youtube.com/watch?v=R087lYrRpgY>  The words included are:  me, be, you, are, was, all, they, my.  After watching the song play Tricky Word Disco.  Grab a plain piece of paper and a pencil and play some music to dance to. Ask a grown up to stop the music and say one of the tricky words out loud. You will then need to write down the tricky word. Don’t forget your upstroke when you form each letter! Repeat with a different tricky word each time.  If this is very tricky, you may prefer writing down the tricky words onto small pieces of paper for your child to use. Play the music, pause it and say a tricky word aloud. Your child will then need to pick out the matching tricky word from the selection. Repeat with other tricky words.  **Expressive Arts and Design:**  Thinking back to the story After the Storm try to  design a new home for the animals.  Think about where the animals would like to live.  Do they live underground?  Do they need to be near water?  Do they need trees to find food?  You can be as creative as you want and include labels on your picture.  As an extra challenge can you write a list of things you might need to make it?  You can either use the attached sheet to draw your design or use a blank piece of paper.  **Watch today’s video clip to enjoy a different Percy story.** |
| **Tuesday**  Start the day with dough disco and then move onto the EWI sentence: **The toad is in the road.**  Today, watch the story from yesterday to the end to see how Percy and the animals worked together to solve the problem. Talk about ways we work together at home and school to help each other.  Using the speech bubble attached to the planning write some simple captions that the characters might be saying to each other whilst they are working.  Remember to use question marks if the animals are asking Percy a question and don’t forget finger spaces! | Make your own 2D shapes today!  Watch <https://www.youtube.com/watch?v=PqDxLCXRPyw> . Pause the video and see if you can say the properties of each shape!  Using the sheet attached, have a go at decorating the 2D shapes - this could mean turning them into animals, dinosaurs, give them patterns. Decorate them any way you would like and have a go at cutting them out. Then ask an adult to hide them either in a little pot or bag. Take it in turns with the adult to pull a shape out of the bag/pot and describe the properties (don't let the other person see the shape!). See if you can take it in turns to guess the shape using the clues given! Have fun! | **Phonics**:  Start with joining in with the Jolly Phonics song to recap all single letter sounds and the digraphs/ trigraphs we have learnt so far.  **Then watch today’s video clip where we will be practising reading words with the digraphs/trigraphs we have learnt so far. We will be demonstrating how to spot and add sound buttons.**  **Knowledge and Understanding of the World:**  Thinking about the journey the animals took through the story: After the Storm, draw a simple map of the area.  Remember to include Percy’s hut, the fallen tree, pine wood, the bridge, stream, hollow tree and the tree house.  As an extra challenge you can include a simple key to explain your pictures.  **Please save this piece of work onto DB Primary, thank you.** |
| **Wednesday**  Start your day with dough disco and EWI:  **The food is hot.**  **10.00** Join in with the  how to draw with Tom Knight (live drawing lesson on the Scholastic website. Please see the Perryfields Post for details.  **Handwriting:**  **Watch today’s video clip when we will be writing some tricky words together.**  Please draw a line on the paper for your child to write the words on.  Ensure that they are holding the paper with their other hand. Ask them to take their time and always start with their pencil on the line.  If needed write the word for them first to practise tracing over before they have a go themselves.  Encourage them to write each word 3 times.  Challenge: Think of a sentence to put each word into. | Introduce 3D shapes (short for 3 Dimensional) and explain that these are also called solid shapes.  Watch this video <https://www.youtube.com/watch?v=guNdJ5MtX1A>  and talk about the shapes featured.  Then, go on a 3D shape hunt around the home and/or outside to find objects that are cube shaped, sphere shaped etc. Draw and/or write which objects you find around your home for each 3D shape on the sheet attached.  **Please save this piece of work onto DB Primary, thank you.** | **Phonics**:  Start by singing the Jolly Phonics song. Recap the previously learnt sounds by saying a sound and doing the action.  Using the yes/no questions attached to the planning ask your child to read each question (it would be a good idea to cut them up in strips).  Encourage your child to spot any digraphs/trigraphs in the words.  Then your child puts their thumbs up if the answer is yes or thumbs down for no.  **P.E.:**  For PE today go on a local walk to collect natural materials to make your animal picture on Friday.  As an extra challenge you could draw a simple map of the route you took! |
| **Thursday- World Book Day**  **Zoom calls today, please remember to dress up!**  Start your day with dough disco and EWI:  **I went to the park.**  Today we are going to write 3 simple sentences to retell the story After the Storm.  Begin by verbally retelling the story together, referring back to the video if needed.  Then, use the pictures provided to cut out and stick in the correct order onto the template to tell the story. Add a sentence for each picture. The sentences can be very simple, for example,  The tree was blown down in the wind.  They all fell in the stream.  Please encourage your child to sound out the words they need. | Recap the names of the common 3D shapes. Then, cut out the attached 3D shape nets and stick them together to make three of the following shapes: cone, cuboid, cube, square-based pyramid, cylinder and triangular prism. Unfortunately, you won’t be able to make a sphere! | **Phonics**:  Today we are going to read words with a combination of phase three graphemes.  Use the attached list of words, again, it may be easier if you cut them up.  Ask your child to add sound buttons using a pencil and then sound out and blend the words.  **Expressive Arts and Design:**  As it is World Book Day today we would like you to design a bookmark. This can be made out of card using a simple shape to create your own design. Alternatively, you can use the template attached to decorate one of the printed bookmarks. You can draw your favourite book character, colour it in or use collage materials!  Please bring your completed bookmark into school on the 8th March as we will be choosing a winner for the most creative from each class. Thank you.  **Watch today’s video clip to enjoy another Percy story together.** |
| **Friday**  Start your day with dough disco and EWI:  **The soil is brown.**  Today we are going to think about the ending of the story. Percy says he still has one job left to do back at the little hill. What does he have to do? Talk about what this might be.  Write some simple sentences to explain what Percy might do next on the attached template.  Remember to start your sentence with a capital letter, use finger spaces and finish with a full stop. Say your sentence several times first before you write and read it when you have finished to check it makes sense.  If this is very tricky, write the sentence for your child and cut it up. Then ask your child to arrange the words in the correct order and stick the words onto the template to make the sentence. | Use the 3D shapes you made yesterday to look more closely at the properties of these 3D shapes. Please see the attached ‘Properties of 3D Shapes’ poster. Take each one in turn to count the number of faces (flat or curved surfaces), edges (where 2 faces meet) and vertices (corner where edges meet). It would also be a good idea to look at the shape of the faces, e.g. all the faces on a cube are square shaped.  Then, place the 3D shapes plus a small ball for the sphere into a bag. Ask a grown up to put their hand in the bag and take one out to describe (without you seeing!). Can you work out what 3D shape they are holding?  For example:  The shape I am holding has one curved face. What is my shape? Sphere.  The shape I am holding has 6 faces and they are all square shaped. What is my shape? Cube.  The shape I am holding has I curved face and 2 flat faces that are circle shaped. What is my shape? Cylinder.  Repeat with other shapes. Your child may also wish to have a turn at this. Please encourage them to use the correct mathematical vocabulary when describing their chosen 3D shape to you, e.g. faces, flat, curved, edges, vertices. | **Phonics**:  For our phonics session today visit Expresso (refer to the school website for log in details) click onto Foundation, Literacy, Phonics, Polly’s Phonics, Activities then scroll down to Polly’s Challenges.  Then play the following games:  Reading high frequency words  Reading tricky high frequency words  **Expressive Arts and Design:** Using the natural materials that you collected on your walk on Wednesday create a picture of one of the animals from the story and take a photo of your artwork.  **Watch today’s video clip to enjoy another Percy story together.** |

**After all your hard work during lockdown (adults included!) make sure you all have a super relaxing weekend and we look forward to seeing you on Monday!**