

**Termly Topic Ladder**

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| **Topic title** | **Here we are** |
| **Subject/ curriculum area** | **First half term** | **Second half term** |
| **English**Texts/ genres | **Focus author: Oliver Jeffers**Non-chronological reports 2 - making notes, revising features, creating factfile on AustraliaProblem-solving story 2 - based on one of Oliver Jeffers books, retell then rewrite with changes a 4-part storyPhonics – recap phase 5 alternative graphemes, alien wordsSpelling – common exception words.Handwriting – continue joining some digraphs, consistency of size and spacing | Recounts 2 – half term, walk/ event, using time wordsInstructions 2 – using imperatives (making puppet, instructions for new year 1s etc.)Prefixes and suffixesSpelling common exception words.Handwriting – continue joining some digraphs, identifying letters that join horizontally.Vocabulary extension – choosing the best word, learning meanings of new words. |
| **Maths**White Rose areas | Recap on areas and skills covered remotely, especially 4 operationsFractions - halves and quarters of shapes and quantities, understanding them as equal parts of a whole Place value to 100 - sequencing using tens and ones. | Recap on areas covered remotely, especially 4 operationsMoney – recognising coinsTime - to the hour and half hourWeighing - heavier, lighter, comparing different weightsCapacity – full and empty |
| **Science**  | Plants: structure and identification - identifying parts of flowering and their roles, seeds, bulbs and trees, evergreen and deciduous, observing growth in different conditions to establish what plants need to germinate and grow well. | Human body - identifying key internal organs and their roles: skeleton, heart, lungs, brainWorking scientifically to ask and find answers to questions. |
| **Computing**  | Graphs - reading and creating pictograms and bar charts using different online programs.E-safety – how to respond to pop ups and what to do if concerned. | Word/ keyboard use - changing size, colour and font.E-safety - knowing what information not to share and what to do if concerned.Logging on and off, saving word, shutting down, printing. |
| **Humanities** History/ Geography | Contrasting location – AustraliaLocating on a map, making observations about similarities and differencesPhysical features | Famous person (Edward Jenner, smallpox vaccine)Life at the timeWhy he is rememberedOther famous people the timeTimeline  |
| **Creative**Art/DT | Art: Printing – printing with plants and pictures of plants Repeating patternsVegetable cutsPress prints | DT: textiles - glove puppet Investigate puppetsDesignLearn skillsMake puppet and evaluate |
| **PE** | Athletics – running, jumping and throwing effectively | Ball skills 2 – teamwork, hitting ball, gathering ballSwimming – water safetySwimming on front and back  |
| **Music** | Instruments, symbols and sounds | Timbre, tempo and dynamics |
| **RE/PSHE** | Special ways of living and BuddhismHealth and well-being | Special places and IslamOur own special placesHealth and well-being |