**Progressive Weekly Lesson Plans**

**BIG QUESTION-** Name one thing you really had to persevere with when working at home - how did you do this?

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| Start 8.55 and 9.05 | 9.15-10.30 | Break 10.30 | 11.00-11.50 | Lunch 11.50-12.50 | 12.50-2.15 | Break 2.15 | 2.30 - home 2.55 and 3.05 |
| **Monday 15th****Maths starter activity: quick fire simple calculation** |  | Assembly  | Literacy – drama related to historyCan I pretend to be a character and show feelings through actions and words?Acting out servant’s day – freeze frame in different places. |  |  | Maths – multiplication Can I multiply using an array/repeated addition?Recap how to make an array from last week. Model on the board. Can we remember how to write a multiplication number sentence? Chn to complete the sheets drawing arrays and writing the correct number sentences. |  |  | Quiet reading + EWI+ phonics/ Forest schoolQuiet reading + PE – can I remember a sequence of actions? | No Y1 breakEWI and phonics – oo/ ue/ u-e/ ewEWI: Once there was a little house. It was the home of five people. |
| **Tuesday 16th**CEWs – castle, friend, one, two, wereCC out am SLT | Phonics – oo/ ue/ u-e/ ew | Sapphire ICT – can I use a search engine? Look for pictures and facts about castles/ short mathsEmerald PE – danceCan I remember a sequence of actions? | Literacy – Can I arrange sentences in correct sequence to form a narrative?Look at features of recounts in a text related to history (recount of servant’s day) | Quiet reading Maths – Can I share objects into groups equally? division – practical sharing. Edible maths! Show the children a division number sentence and explain what it means. Show them dividing something into groups. Model on the board and then children to have a go themselves reading the number sentences and sharing the food into equal groups.  | Break Phonics game |
| **Wednesday 17th** | PPA – handwriting and phonicsHandwriting words with oo/ ew/ ue/ u-e | PPA-11.30Emerald PE, Sapphire music | Mental maths 11.30-11.50Quick fire add and subtract. | Quiet reading Then RE – importance of nature in Islam. <https://www.bbc.co.uk/programmes/articles/11bmN8jn1RKz91SchsTbspH/islam-values-for-living> watch the two stories and then draw a picture in RE books and write a sentence about each story. Sapphire PE then RE | Emerald breakPSHE circle time – where does money come from?  |
| **Thursday 18th**CEWs – castle, friend, one, two, were **CC out a.m.****Maths update (Sam B) and from 2pm** |  | Phonics – ai/ ay/ a-e | Emerald ICT/ mathsLiteracy BIG WRITE – Can I write s sequence of sentences to form a short narrative?Recount of servant’s day, based on the history and drama. | Emerald literacy - Maths – Can I share an amount into equal groups? Recap yesterdays lesson. What can we remember about division and sharing? How did we do it? Model on the board reading a division number sentence and sharing the amount into groups by drawing dots in squares. Chn to have a go themselves.  | Quiet reading History/PSHE –Can I understand how people felt and what they did in the past?The Domesday Book and census - make a poster explaining why the census is important. | Break Phonics game |
| **Friday 19th****CC out of class****Maths starter activity** | EWI and mark together:Fred and his friend painted the castle blue. They were happy about it. | Quiet reading | Maths – assessment of all topics covered during lockdown. | SpellingsArt/ golden time/ finishing | Break then assembly |

**No science this week due to extra last week.**

**Phonics/grammar**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective/ sounds – oo/ue/ew/u-eExamples – boot, broom, blue, glue, drew, grew, tune, fluteActivities – best guess, yes/no | Objective/ sounds – oo/ ew/ue/u-eExamples – moon, roost, true, cruel, flew, crew, prune, hugeActivities – real or alien, sound spotter, 3 right answers | Objective/ sounds – oo/ ew/ ue/ u-eExamples – room, blue, true, useActivities - handwriting | Objective/ sounds – ai/ ay/ a-eExamples – pain, rain, day, play, cake, bakeActivities – word hunt, sentence substitution | Objective/ sounds – ai/ ay/ a-eExamples – rail, snail, stray, clay, name, shapeActivities – real or alien, family fortunes with clues |