[](https://www.google.com/url?sa=i&url=https://twitter.com/perryfieldsinf2&psig=AOvVaw1VZse3CSftJ_g-4uQAMBfP&ust=1602087643543000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNCz-8awoOwCFQAAAAAdAAAAABAD)**Progressive Weekly Lesson Plans**

**BIG QUESTION-** Name one thing you really had to persevere with when working at home - how did you do this?

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| Start 8.55 and 9.05 | | 9.15-10.30 | | | Break 10.30 | | 11.00-11.50 | | Lunch 11.50-12.50 | | 12.50-2.15 | Break 2.15 | 2.30 -  home 2.55 and 3.05 |
| **Monday 15th**  **Maths starter activity: quick fire simple calculation** |  | Assembly | Literacy – drama related to history  Can I pretend to be a character and show feelings through actions and words?  Acting out servant’s day – freeze frame in different places. | |  |  | Maths – multiplication  Can I multiply using an array/repeated addition?  Recap how to make an array from last week. Model on the board. Can we remember how to write a multiplication number sentence? Chn to complete the sheets drawing arrays and writing the correct number sentences. | |  |  | Quiet reading + EWI+ phonics/ Forest school  Quiet reading + PE – can I remember a sequence of actions? | No Y1 break  EWI and phonics – oo/ ue/ u-e/ ew  EWI: Once there was a little house. It was the home of five people. | |
| **Tuesday 16th**  CEWs – castle, friend, one, two, were  CC out am SLT | Phonics – oo/ ue/ u-e/ ew | Sapphire ICT – can I use a search engine? Look for pictures and facts about castles/ short maths  Emerald PE – dance  Can I remember a sequence of actions? | | Literacy – Can I arrange sentences in correct sequence to form a narrative?  Look at features of recounts in a text related to history (recount of servant’s day) | | Quiet reading  Maths – Can I share objects into groups equally? division – practical sharing. Edible maths! Show the children a division number sentence and explain what it means. Show them dividing something into groups. Model on the board and then children to have a go themselves reading the number sentences and sharing the food into equal groups. | Break  Phonics game | |
| **Wednesday 17th** | PPA – handwriting and phonics  Handwriting words with oo/ ew/ ue/ u-e | | | PPA-11.30  Emerald PE, Sapphire music | Mental maths 11.30-11.50  Quick fire add and subtract. | Quiet reading  Then RE – importance of nature in Islam. <https://www.bbc.co.uk/programmes/articles/11bmN8jn1RKz91SchsTbspH/islam-values-for-living> watch the two stories and then draw a picture in RE books and write a sentence about each story.  Sapphire PE then RE | Emerald break  PSHE circle time – where does money come from? | |
| **Thursday 18th**  CEWs – castle, friend, one, two, were    **CC out a.m.**  **Maths update (Sam B) and from 2pm** |  | Phonics – ai/ ay/ a-e | Emerald ICT/ maths  Literacy BIG WRITE – Can I write s sequence of sentences to form a short narrative?  Recount of servant’s day, based on the history and drama. | | Emerald literacy -  Maths – Can I share an amount into equal groups? Recap yesterdays lesson. What can we remember about division and sharing? How did we do it? Model on the board reading a division number sentence and sharing the amount into groups by drawing dots in squares. Chn to have a go themselves. | | Quiet reading  History/PSHE –Can I understand how people felt and what they did in the past?  The Domesday Book and census - make a poster explaining why the census is important. | Break  Phonics game | |
| **Friday 19th**  **CC out of class**  **Maths starter activity** | EWI and mark together:  Fred and his friend painted the castle blue. They were happy about it. | | Quiet reading | Maths – assessment of all topics covered during lockdown. | | Spellings  Art/ golden time/ finishing | Break then assembly | |

**No science this week due to extra last week.**

**Phonics/grammar**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective/ sounds – oo/ue/ew/u-e  Examples – boot, broom, blue, glue, drew, grew, tune, flute  Activities – best guess, yes/no | Objective/ sounds – oo/ ew/ue/u-e  Examples – moon, roost, true, cruel, flew, crew, prune, huge  Activities – real or alien, sound spotter, 3 right answers | Objective/ sounds – oo/ ew/ ue/ u-e  Examples – room, blue, true, use  Activities - handwriting | Objective/ sounds – ai/ ay/ a-e  Examples – pain, rain, day, play, cake, bake  Activities – word hunt, sentence substitution | Objective/ sounds – ai/ ay/ a-e  Examples – rail, snail, stray, clay, name, shape  Activities – real or alien, family fortunes with clues |