

**Termly Topic Ladder - Year 1 - Summer 2024**

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| **Topic title** | **The Road to Paris** |
| **Subject/ curriculum area** | **First half term** | **Second half term** |
| **English**Texts/ genres | Focus author – Brian MosesFocus text – The Frog OlympicsQuestion marksNouns and verbsNon-fiction information bookJoining sentences with and/ becausePlanning and writing storyPhase 5 phonics revision | Phonics checkSuffixes – er, est, edPrefix -unRead and recite poemsExclamation marksInstructionsRecounts EWI – 2 sentences  |
| **Maths**White Rose areas | Fractions – halves and quartersWeight and capacityPosition and direction+ maintain addition and subtraction/ mental maths | Place value to 100, tens and onesMoney – recognise coins and notes and relative valuesTime – longer/ shorter, quicker/ slower, o’clock and half past |
| **Science**  | Human Body – names of limbs, key bones and vital organs (heart, lungs, brain) plus what they do | Plants – identification and structure, roots, stem, flower, leaves, what plants need to grow well, common flowers and trees |
| **Computing**  | Email + e-safetyHow to open and write emails, adding subject, email etiquette | Coding + e-safetyControlling position and direction, using Beebots and sprites |
| **Humanities** History/ Geography | Significant person from history – Jesse OwensWhen he lived, what it was like then, why he is famous | Contrasting locality (from the Commonwealth) – AustraliaSimilarities and differences in human and physical features and wildlife |
| **Creative**Art/DT | Sculpture – commenting on existing sculptures, creating one with clay | Fabric technology –puppetsParts of a puppet, using running stitch, adding decoration |
| **PE** | Tennis and Athletics with Mr Bowen | Swimming  |
| **Music** | Timbre, tempo and dynamics | Timbre, tempo and dynamics |
| **RE/PSHE** | RE – How did the universe come to be?Creation stories from different religions |  RE – What does it mean to belong to different religious communities? |
| PSHE – Health and well-being – healthy lifestyle, hygiene and dental health, ageing, keeping safe, managing feelings |