**BIG QUESTION-**

**Numeracy starters/morning challenges – missing numbers Class focus – Literacy – adverbs and adjectives Simon Bartram – (Bob and the Moon tree mystery/ Bob’s best ever friend/ Heartless Robot.)**

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| **Monday 28th** |  | **Assembly – 9.15**Literacy – (Lesson 1 in non-chronological report about Space)Can I write a definition?Explain that we are going to make our own books about Space. What sort of books will these be? Fiction or Non-fictionStarter- show a book about space. On whiteboards list what you might find in a n information book.Look at a variety of books about Space and discuss the features.E.g Title/ contents/ index/glossary/captions/photos etcDiscuss the difference between the index and the glossary.Read p4 and 5 of Space written by Nick PierceLook for some of the key vocabulary below. Additional vocab use dictionaries/other glossaries from space booksGalaxyStarSolar SystemMoonAstronautSunRocketActivity-Write a definitionSupport- pictures to go with wordsChallenge- use space books to add additional words to glossary. |  |  | Numeracy – 2D shape name revision Explain that we are beginning a new topic in numeracy this week on 2D and 3D shapes.Explain that 2D shapes are shapes that are flat, whereas 3D shapes are shapes which are fat and have depth. Share with the children the basic shapes names (circle, oval, triangle, square, rectangle, pentagon, hexagon, heptagon, octogen) and chose children to come to the front to hold up the shapes. Count the sides and corners with them and explain this how we can identify the shapes (introduce the term properties). If the hall is free take the children into the hall to play shape corners (one shape in each corner and the children have to move to the shape name) or blue tack them around the room and ask the children to point to them.Children to draw around the 2D plastic shapes and label in their books.Support- shape word mats. Challenge – comparing 2D shapes and their properties. |  |  | Grammar/ phonics- commas | **PE – Boot Camp with Mr Bowen** **Pearl – 1.15 – 2.00****Diamond – 2.00 – 2.45****Helen Sharman Story in prep for tomorrows writing about Space (3 mins)**[**https://www.youtube.com/watch?v=0M69dJ\_hyPk**](https://www.youtube.com/watch?v=0M69dJ_hyPk) |
| **Tuesday 1st** |  Literacy – (Lesson 2 in non-chronological report about Space) Can I use conjunctions to join ideas?‘when’ ‘so that’ ‘because’ Watch the clip on youtube about life on the ISS<https://www.youtube.com/watch?v=-Y04Zic1-r4>Pause video as it runs for LSA to write down key facts/children take notes on whiteboardAlso mention Helen Sharman from yesterday.Model writing sentences about astronauts and how they live and work on space stations.Activity- children to write a page in their book.Support- key vocabuary/hover | Numeracy – 2D shape propertiesRevise 2D shape names from the previous lesson.Explain that now we are familiar with the shape names we will be looking at their properties. The number/shape of the sides and the corners determine what the shape is. Explain that sides are usually straight (with the exception of a circle/oval where it is curved) and corners are the pointy parts where 2 sides meet. e.g. a square has 4 equal sides and 4 corners. Children to then record the properties of each of the shapes in their books.Support- 2D plastic shapes.Challenge – writing a riddle to describe a 2D shape. | Phonics-  | Computing - **Can I locate PowerPoint, create a new presentation and change the background**? Introduce PowerPoint iconTeach to change background colour.Add title (*change font and size* in same way as Word).Children to make title page for the PowerPoint presentations and then save into their folders.Challenge – children could recap prior learning by using Google to find an interesting fact to put on their first page. Computing – Diamond. DT - Pearl |
| **Wednesday 2nd** | Phonics-  |  PPE – football and music  | Handwriting and phonics.MrMrsonlyPlantWatchesFoxeschurchesQuiet reading | silly sentence spelling work. | **Assembly – 1.30pm**DT - **Can I investigate existing designs?**Explain to the children that this term we are going to be making space wind up settings boxes. Share example from last year with the children and pass it around.Explain that in today’s lesson we will be taking inspiration from designs that already exist. Look at some picture examples together and discuss the design features they like.Children to look at and examine available space settings boxes (pictures and actual boxes) and identify the design features they want to include in their own designs.Computing – PearlDT – Diamond  |
| **Thursday 3rd****World Book Day** | Registration/table challenges  | Phonics – exclamations | **Assembly – 9.30am with Liz****Following on from Simon Bartram books explain and model a simple storymap.**Literacy – Book making session 1 – Story map for alien story. | 11.00- Book share with a member of foundation stage. Literacy – Book making session 2 – writing their stories in their own books. | Quiet reading | 1.30 – 2.30 – Author visit Sav Akyuz.Literacy – Book making session 3 – illustrating and adding front cover.  |
| **Friday 4th** | Curricular Literacy – BIG WRITE-Recount writing from Author visit. Can I use words to link ideas?Discuss the events from World Book Day and create an order with time connecting words.E.g first, next, meanwhile, then, finallyModel a sketch of yesterday with the key events and add time linking words.Activity- Children to write independently about yesterdays events. | Numeracy- 3d shape namesRecap 2D shape names and properties- play the feely bag game with them.Explain that 3D shapes are ‘fat’ (they have depth) unlike 2D shapes and we can find examples of 3D shapes all around us. Recap the main 3D shape names (sphere, cube, cuboid, square based pyramid, cylinder, cone, prism) and see if the children can give some examples of things that are these shapes (e.g. a bouncy ball is a sphere shape). Children to then cut out and label 3D shapes in their books.Support- 3D shape word mat.Challenge – spotting 3D shape examples in the room then extension sheet with 3D shape mats to match. | Quiet reading | **Assembly – 1.30pm**Homework/Spelling sentences (consolidation of weekly phonics and grammar).Golden Time – 2.15 |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Revise the GPC’s taught this term.Quick spell CEW.Mr Mrs only plantRecap spelling of plural nouns (YR1 Objective)Adding s cats pencilsSee Powerpoint/Smartboard slide | Revise the GPC’s taught this term.Quick spell CEW.Mr Mrs only plantRecap spelling of plural nounsAdding es watches churches foxesSee Powerpoint/Smartboard slide | Silly sentences with Common Exception words Mrs Etheridge saw the little foxes dance.The rabbits had huge watches.Mr Fairbanks only went to churches. | Revise the GPC’s taught this term.Quick spell CEW.Mr Mrs only  Adding ies Fairy- fairiesStory- storiesDaisy/ baby/butterfly/cherry/nappySee Powerpoint/Smartboard slide  | Revise the GPC’s taught this term.Speedy spellers- test children (Homework words)Mr Mrs only plant fairies storiesPencils butterflies babies watches |