

# Autumn 1

## Communication and Language

We will be learning how to follow instructions, e.g. to get or put an object away.

Children will be developing their vocabulary focused on objects and people that are of particular importance to them.

We will also develop our attention and listening skills by interacting with adults.

We will be able to work with a partner taking turns to speak and listen.

## Mathematics

We use White Rose at Perryfields.

The children will begin to recognise numerals 0-10 and will be counting small amounts.

Children will be learning to match and sort a range of different objects.

They will be making comparisons in size, mass and capacity as well as comparing amounts.

Children will copy, continue and create their own simple patterns.

Children will begin to subitise up to 3 objects.

## Personal, Social and Emotional Development

We will learn how to play in small groups and share our ideas.

Children will be developing their confidence to talk to other children when playing and will communicate freely about their own home and community.

The children will help to create the classroom rules and be able to follow them.

Children will begin to be aware of their own feelings and other's around them. They will begin to use the Zones of Regulation.



## Physical Development

We will begin to move freely with confidence in a range of ways. E.g. skipping, walking, crawling, sliding, hopping and jumping. They will be learning to find a space and change speed.

Children will be able to go to the toilet and wash their hands independently.

We will be developing our pencil control by taking part in lots of gross motor activities.

## Expressive Art and Design

We will be drawing our own self portrait.

We will experiment with moulding shapes using malleable materials.

We will be using various construction materials both inside and outdoors.

We will explore how to join some recyclable materials together.

## Literacy

We use the Perryfields English Curriculum.

We will be enjoying listening to stories with increasing attention and handling books with care. They will also begin to recognise rhyme and alliteration.

Children will be developing their ability to give meaning to their mark making and begin to use a tripod grip.

The children will begin to learn phase 2 phonics and tricky words. They will begin to form letters using upstroke and use them to write their name.

## Understanding the World

The children will explore the new school environment as well as the natural world around them.

We will be talking about our likes and dislikes and discussing what makes us unique.

The children will talk about some of the similarities and differences in relation to our friends or family.

# Autumn 2

## Communication and Language

The children will be learning to use talk to organise, sequence and clarify their thinking, ideas, feelings and events.

We will enjoy joining in with repeated parts of familiar stories and begin to use story language. We will learn new vocabulary and explore the meaning of new words.

We will be developing our listening and attention skills by holding conversations and engage in back and forth exchanges with teachers and peers.

We will learn rhymes songs and poems and perform them to others.

## Personal, Social and Emotional Development

The children will continue to develop a good understanding of the boundaries set within Foundation and be aware of the behavioural expectations in the setting and the rest of the school.

Children will continue to build positive and respectful relationships with adults and children.

They will be encouraged to express their feelings using the Zones of Regulation and consider the feelings of others.

We will talk about the importance of sleep, exercise and healthy eating.

## Physical Development

We will continue to develop the children's overall body strength by providing them with physical challenges both indoors and outside. This will involve climbing, jumping off, moving over and under equipment.

The children will use a range of different tools to develop their fine motor skills.

## Literacy

The children will continue to learn phase 2 sounds and tricky words. They will begin to blend sounds together and segment words. They will be introduced to the correct terminology.

We will continue to read high quality books in order to foster a love of reading.

The children we begin to write CVC words and will write simple sentences with adult support.



## **Foundation Stage Curriculum 2021/22**

## Mathematics

The children will identify representations of 1,2,3,4 and 5. They will subitise, count and make their own collections of 1,2,3,4 and 5 objects.

The children will explore circles, triangles and squares and describe their properties.

They will begin to find 1 more and 1 less than a number. They will use language to describe when events happen in their daily routine.

## Expressive Art and Design

We will explore various construction materials and develop an understanding that different media can be combined to create new effects.

The children will begin to build and construct with a purpose in mind, making enclosures and creating spaces.

The children will be encouraged to add narrative or storytelling into their play.

The class will take part in the school play. They will learn a song and dance and perform to an audience.

## Understanding the World

The children will have the opportunity to explore the similarities and differences between different religions and cultural communities in their country.

The children will be encouraged to talk about their own family and the special occasions they celebrate with them.

The children will begin weekly ICT lessons to learn how to log on, and develop mouse skills.

# Spring 1

## Communication and Language

The children will be answering who, where and when questions and articulating their thoughts and ideas in well-formed sentences.

We will begin to retell familiar stories, some as exact repetition and some in their own words.

Children will be encouraged to listen to others and share their ideas when working with a partner, in small groups and in whole class situations.

Continue to build a bank of vocabulary.

## Understanding the World

We will share pictures, stories and artefacts from the past and compare with life today.

We will make observations of the natural world and discuss how we can help to look after it.

We will continue our weekly ICT lessons to learn how to find simple programmes and log off.

We will explore the Beebots and learn how to program them to change direction.

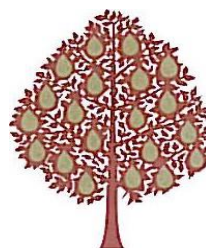
## Personal, Social and Emotional Development

The children will be encouraged to identify and moderate their feelings socially and emotionally using the Zones of Regulation.

We will give children strategies for staying calm when they feel frustrated.

We will use the whole school's core values each half term to encourage respect, honesty, enthusiasm, perseverance, self-belief and responsibility.

We will talk about the importance of toothbrushing.



## Foundation Stage Curriculum 2021/22

## Literacy

The children will move on to learning phase 3 phonemes and tricky words.

They will practise their handwriting to form lower case letters correctly with upstroke.

Early Writing Instruction will be introduced to encourage children to write simple sentences.

We will re-read our favourite class books to build confidence, fluency and our love of reading. They will talk about what happens in a text.

## Physical Development

We will continue to develop the children's co-ordination, balance and agility through both structured PE lessons and use of our well-equipped outdoor area.

The children will continue to develop their fine motor skills needed for writing by using paint brushes, scissors, tweezers etc.

## Expressive Art and Design

We will be drawing our own self portrait again to add to our display.

We will encourage children to work collaboratively sharing ideas, resources and skills.

We will experiment with colour mixing techniques to create a variety of artistic effects.

We have weekly music lessons taught by a music teacher.

## Mathematics

The children will be comparing mass, capacity, length and height.

Moving on from numbers 0-5 the children will be learning to count, represent, arrange and subitise numbers 6,7 and 8.

They will make pairs and begin to combine groups

They will use a range of timers to measure time.

# Spring 2

## Communication and Language

The children will be answering why and how questions.

The children will be encouraged to speak in well formed sentences using newly taught vocabulary in a range of different contexts.

They will be encouraged to describe events in some detail and understand why listening is so important.

They will retell a story in sequence and begin to make up their own stories and songs.

They will be able to use talk to help work out problems.

## Personal, Social and Emotional Development

The children will be learning how to show resilience and perseverance in the face of a challenge.

They will be encouraged to use descriptive vocabulary to express their feelings and will continue to use the Zones of Regulation.

We will continue to encourage the children to build new friendship groups within the class. They will be encouraged to think about the perspective of others.

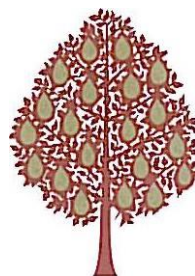
We will talk about factors that support their overall health and wellbeing.

## Physical Development

We will be teaching the children how to use a range of large and small apparatus indoors and outside confidently and safely.

The children will be developing and refining a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.

The children will continue to develop their fine motor skills needed for writing.



## Foundation Stage Curriculum 2021/22

## Expressive Art and Design

The children will be encouraged to return to and build on their previous learning, refining their ideas and developing their ability to represent them.

Children will be encouraged to listen attentively, move to and talk about music, expressing their feelings and responses.

Children will be encouraged to develop storylines in their play using a wide range of props.

## Understanding the World

We will be investigating the signs of Spring, life cycles and looking at what plants need to grow.

We will compare contrasting environments within the local or national region and introduce new vocabulary to describe them.

We will begin to become more familiar with a keyboard as we learn to type our names and change the font, size and colour with support.

## Literacy

The children will continue to learn and revise the phase 3 phonemes and tricky words and will begin to use this phonic knowledge in their reading and writing.

Early Writing Instruction will continue to encourage children to write simple sentences using a capital letter and full stop.

We will have a focus author each term to promote an early love of reading. Children will say how a character is feeling in a book they read, or that is read to them.

## Mathematics

The children will be exploring numbers 9 and 10 by counting, representing and arranging these amounts. They will use tens frames, Numicon and bead strings to find number bonds to 10.

They will investigate 3-D shapes and talk about their properties.

They will be learning to describe, continue and copy more complex patterns.

# Summer 1

## Literacy

The children will continue to learn and revise the phase 3 phonemes and tricky words and will begin to use this phonic knowledge in their reading and writing.

Early Writing Instruction will continue to encourage children to write simple sentences using a capital letter and full stop.

We will have a focus author each term to promote an early love of reading. Children will sound blend to read simple sentences.

They will also begin to anticipate key events in stories and suggest how a story might end and talk about their favourite books.

## Mathematics

The children will be exploring numbers 9 and 10 by counting, representing and arranging these amounts. They will use tens frames, Numicon and bead strings to find number bonds to 10.

They will investigate 3-D shapes and talk about their properties.

They will be learning to describe, continue and copy more complex patterns.

## Personal, Social and Emotional Development

The children will be learning to consider the feelings of others and begin to think about the perspective of others.

The children will be gaining confidence to try new activities, express their own needs and interests.

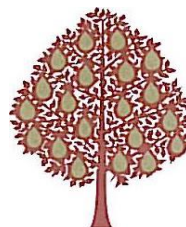
The children will be learning to manage their own needs such as knowing they have to wash their hands before snack time, changing for PE and going to the toilet.

## Physical Development

We will be teaching the children a range of skills in preparation for sports day including, dribbling, throwing, jumping and team work.

The children will continue to develop their fine motor skills to use a range of tools competently, safely and with confidence.

They will develop their balance and spatial awareness through a range of activities.



## Foundation Stage Curriculum 2021/22

## Communication and Language

The children will begin to connect one idea to another using a range of connectives.

The children will be encouraged to ask questions and speak using the correct tense.

They will be learning to use new vocabulary in different contexts.

They will be learning to engage in non-fiction books, rhymes, poems and songs.

## Expressive Art and Design

The children will be encouraged to return to and build on their previous learning, refining their ideas and developing their ability to represent them.

Children will be encouraged to listen attentively, move to and talk about music, expressing their feelings and responses.

Children will be encouraged to develop storylines in their play using a wide range of props.

## Understanding the World

We will compare characters from stories including figures from the past to help children to begin to develop an understanding of past and present.

We will explore different places of worship to understand that some places are special to others.

We will talk about the weather and begin to understand seasonal changes.



# Summer 2

## Communication and Language

The children will give their attention to what others say and respond appropriately, while engaged in another activity.

We will continue to introduce new vocabulary and encourage the children to use it in different contexts.

The children will use talk to help work out problems and organise thinking to explain how things work and why they might happen.

They will express ideas using the correct tense and making use of conjunctions.

## Expressive Art and Design

The children will be drawing their self portrait again to complete their profile.

The children will be encouraged to explore and engage in music making and dance, performing solo or in groups.

The children will be learning how to negotiate, be patient and solve conflicts in their pretend play with less adult intervention.

The children will reflect on their work and think about how to improve it.

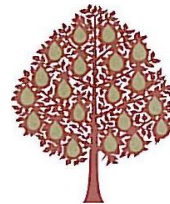
## Personal, Social and Emotional Development

The children will be continuing to discuss the core values in class discussions.

We will prepare the children for the transition to year 1 by visiting their new teacher and classroom.

The children will enjoy preparing and taking part in a class assembly where they can all participate at a level they are comfortable with to share their achievements with their parents and carers.

The children will know and talk about the factors that support their overall health and wellbeing.



## Foundation Stage Curriculum 2021/22

## Literacy

The children will be introduced to connectives and adjectives and encouraged to use these in their sentence writing.

We will introduce more whole class writing activities in preparation for year 1.

The children will be taught to respond quickly with the correct sound for graphemes, including digraphs.

Children will read aloud simple sentences and read books consistent with their phonics knowledge. They will demonstrate an understanding of what they have read by retelling narratives in their own words.

## Physical Development

The children will combine different movements with ease and fluency changing speed and direction quickly.

The children will progress towards a more fluent style of moving, with developing control and grace.

Children will take part in sports day alongside the whole school.

## Understanding the World

The children will begin to draw information from a simple map looking at our immediate environment.

The children will be introduced to vocabulary needed to name specific features of the natural and man-made world.

The children will have a solid understanding of the importance of e-safety as this is taught throughout the year.

## Mathematics

The children will continue to consolidate key skills of subitising, counting, sorting, comparing and ordering.

They will begin to double and halve amounts using practical resources.

They will investigate amounts to find odd and even numbers.

They will continue to explore patterns.