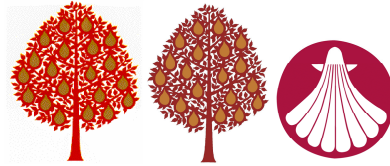


**PERRYFIELDS INFANT SCHOOL  
PERRYFIELDS JUNIOR SCHOOL  
THE BOSWELLS SCHOOL**



*Helping each other to learn and grow*

**COMMUNITY COHESION POLICY**

**OVERVIEW**

Perryfields Infant School, Perryfields Junior School and The Boswells School will play a part in helping all learners within their community to become members of a welcoming and cohesive community to fit them for life in England whose population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help all within our care to belong and to feel equally valued as members of our school and as citizens and residents of Chelmsford and the United Kingdom.

**AIMS**

1. To ensure that there is a common vision and sense of belonging by all as a part of our schools and the local community of Springfield.
2. To help learners and all in school appreciate and value the diversity of people's different backgrounds, cultures and circumstances.
3. To help all learn about our nation's history, culture, traditions and it's developing and changing nature.
4. To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom.
5. To ensure that all are treated fairly and equally and given similar life opportunities.
6. To ensure that strong and positive relationships exist and continue to be developed in the schools and in their wider community.

**STRATEGY**

1. Each school will contribute to promoting community cohesion by developing its teaching, learning and curriculum to help all children and students to learn to understand others, to value diversity whilst also promoting shared values.
2. The school will promote awareness of human rights. All will apply and defend them.
3. Through our curriculums and ethos will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom.
4. The schools will promote equity and excellence to ensure equal opportunities for all to succeed and do well.
5. Together will provide access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.

6. We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations: including where appropriate, links with different schools and communities.
7. The schools will offer access to provision of extended services with opportunities for children, families and the wider community to take part in activities and receive services which build positive interaction and achievement for all groups.

## **OUTCOMES**

Through our work and partnerships with each other we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible young citizens who support cohesion. This policy will make a key contribution to each school's positive ethos. The headteachers and Governing Bodies will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour Policy.