



Addendum to Behaviour and Discipline Policy: CLP Primary Schools

Updated behaviour guidance relating to the return to school after Covid 19 lockdown school closure

Aim

The aim of this update is to ensure that everyone knows and understands the ways in which we must change our behaviour to keep everyone safe from the risk of infection; to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful unsafe behaviour and deliberately unsafe behaviour.

Our approach

At Perryfields Infant School we recognise that following rules is a learnt skill which children need to be systematically taught and to revise frequently. To reduce the risk of spreading coronavirus and to help us keep children and staff safe we are introducing some new rules. These are detailed below.

The main aim of these rules is to reduce risk of spreading coronavirus and infection, but we recognise that things can go wrong when children are learning new habits and they can sometimes forget, particularly very young children. In these circumstances we will work with the pupil to remind them about the new rules and how they should behave. We recognise that we may have to do this on a number of occasions, particularly for our younger pupils.

Where a child, however, behaves in a deliberately unsafe way (for example, by deliberately coughing or spitting on someone, refusing to follow our additional hygiene rules or by moving into someone else's class "bubble"), the school will take this very seriously. Any **deliberately** unsafe behaviour, or any other behaviour that endangers the safety of pupils and staff, will be classed as a serious breach of the school's behaviour policy from 1st June onwards. As set out in our behaviour policy, the school continues to have a range of disciplinary powers, including exclusion, where there is a serious breach of our behaviour policy.

Our rules

To keep one another safe we...

Try to keep our distance from one another (currently 2m)

Use our own work/learning stations and equipment.

Work, eat and play in our class **bubble**, and do not mix with people from other **bubbles**.

Move around school using markings and directions and avoiding other people.

Follow our **hygiene instructions**:

- never cough, sneeze or spit towards another person
- catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it), then wash our hands
- wash hands frequently (including whenever we are asked to), with soap and water for 20 seconds) or with hand sanitiser if soap and water is not available.

Additional Home/School Agreement for Primary Schools for June/July 2020. This should be read in conjunction with our current Home School Agreement and covers the period from 1st June to the end of the summer term

As a school we will:

- Ensure that your child has a safe working environment when they return to school, including new rules about social distancing and keeping safe in school
- Have in place additional measures to help improve hygiene in the school. These include an expectation that children will be directed to wash their hands more regularly
- Ensure that there is additional cleaning on site during the day
- Keep you updated and informed should there be a confirmed case of coronavirus in the school and what steps you should take as a parent/carer should this happen

As parent(s) I/we will:

- Check that my/our child/ren or anyone in our household do not have any coronavirus symptoms before sending them to school each day. This includes checking for the following key symptoms:
 1. high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
 2. new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
 3. loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal
- Keep my/our child/children off school if they are unwell
- Ensure I/we follow the government guidance about self-isolating all members of my/our household if one of my/our household has coronavirus symptoms. All pupils and their families are eligible for a test for coronavirus if anyone in the household has symptoms and tests should be carried out within the first 5 days of someone in the household developing symptoms. Details of how to get a test can be found [here](#).
- Inform the school immediately if my/our child/ren is absent or self-isolating
- Talk to my/our child/ren about the new rules about keeping safe in school; in particular with the need to try and keep two metres apart at all times.
- Prior to starting, talk to my/our child/ren about how different school may feel and look and that some staff may be wearing face masks/gloves etc
- Ensure that my/our child/ren have the proper equipment (pens, pencils etc) as directed by the school.
- Support the school in dealing with instances of deliberate breaches of our new rules regarding pupil safety
- Recognise that the arrangements the school has in place may change at very short notice as a result of staff absence or a high demand for places.
- Not use social media/WhatsApp groups to discuss any concerns I/we have about the provision in school. I/we recognise that this could cause anxiety amongst other parents or members of the community and I/we will contact the school directly should I/we be concerned about any aspect of the wider opening of schools at Perryfields Infant School.

As a pupil I will:

- Try to keep my distance (currently 2 metres away) from everyone at all times
- Frequently wash my hands during the day, especially if I am told to by an adult in school
- Stay in my group (or 'bubble') when I am on the playground
- Tell a teacher or an adult immediately if I don't feel well