

PERRYFIELDS INFANT SCHOOL



Helping each other to learn and grow

CHILDRENS' HOMEWORK POLICY

AIMS

- To develop further the partnership with parents and to increase their understanding of their child's learning.
- To practice, reinforce and extend skills and knowledge covered in class.

THE ROLE OF PARENTS IN SUPPORTING CHILDREN

All parents should be encouraged as far as possible to be actively involved in joint activities with the children.

We would like parents to provide a reasonably peaceful place in which to work, but working at home should be a relaxed activity and involve no tension, as this does not promote learning.

Parents should make it clear that they value the activities their children do at home and support the school in explaining how it can help their learning. The child should be praised for completing the work. It will be celebrated at school in class and sometimes in assemblies.

RECEPTION

It is expected in the Reception class that the children will:

- Share or read a book to an adult every day.
- Be encouraged to learn the letter sounds, digraphs and tricky words.
- Practice number skills in a variety of ways by playing games or counting.
- Bring to school items of interest related to class topics.
- Learn simple spellings when appropriate.

YEAR ONE

Children are expected to:

- Read to an adult every day, and to enjoy a range of books from home, the school and local library.
- Learn spellings or spelling patterns every week and sometimes writing them in simple sentences.
- Complete a maths activity to consolidate the previous weeks learning (worksheet, games).

- Practice number skills in a variety of ways by counting, playing games and learning number facts.
- Contribute information/items related to Class themes or topics (research).

YEAR TWO

Year Two children are expected to:

- Read to an adult every day, as well as enjoy story and information books from the local library.
- Literacy/grammar activity to support writing skills.
- Learn spellings or spelling patterns every week and write them into sentences.
- Complete a maths activity to consolidate the previous weeks learning (worksheet, games).
- Undertake theme-based activities, such as simple research, preparation for work or completion of a project.

INCLUSION

We aim to provide homework for all children so that they achieve their full potential.

EQUAL OPPORTUNITIES

All children have equal access to homework. Homework activities are differentiated.

REVIEW

This policy will be reviewed according to the policy statement review timetable, taking into account national and school based initiatives.

Signed..... Chair of Governors

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