

PERRYFIELDS INFANT SCHOOL RELIGIOUS EDUCATION POLICY

Helping each other to learn and grow

Religious Education offers the children the opportunity to raise and reflect on questions about life. The children can learn about themselves and their place in the world. When studying another religion, they will develop an understanding of how another culture has developed and been influenced by religion.

AIMS

- To understand the nature, role and influence of religion in the world.
- To pursue personal quests for meaning, purpose and value.
- To promote understanding of, and respect for different beliefs and lifestyles of all people in their immediate surroundings and in the context of the wider world.

CURRICULUM CONTENT

In the Foundation stage RE is taught through Knowledge and Understanding of the world, where they learn about Christianity and other faiths. Their experiences are theme based and there are opportunities to learn about the similarities and differences between their own beliefs and those of other families, communities and faiths.

At Key Stage 1 children will study primarily Christianity in line with the Essex Syllabus. Children will also study other faiths, Islam, Judaism, Sikhism, Buddhism and Hinduism.

Children have the opportunity throughout the year to learn about a variety of religious and cultural festivals celebrated around the world such as Diwali, Chinese New year, Eid, Christmas and Hanukah. Often these celebrations will involve external professional coming into school to conduct workshops or celebrations days where the parents are invited in to partake in a range of activities with their children.

MASTERY

Religious Education is taught using a mastery approach. Curriculum time is spent exploring and then revisiting key ideas, themes and beliefs. All pupils are encouraged to think deeply about their own personal values and beliefs, as well as those of others. As a result of this, pupils have a deep understanding of the actions, views and beliefs of others from a range of cultures who may have different viewpoints and beliefs to their own.

CROSS CURRICULAR OPPORTUNITES

All teachers plan together creatively to make cross curricular links through a thematic approach. They plan for children to practice and apply the skills, knowledge and understanding acquired through religious education to other areas of the curriculum.

INCLUSION

- We aim to provide for all children so that they achieve their full potential.
- We identify which children or groups of children are under-achieving and take steps to improve their attainment through LSA and SENCO support and interventions.
- More able children are identified and suitable challenges provided.

EQUAL OPPORTUNITIES

All children are provided with equal access to the religious education curriculum. We aim to provide exciting learning opportunities regardless of gender, ethnicity or home background.

SMSC

RE provides children with the opportunity to reflect about different cultures and religions from around the world. We aim to develop an understanding and acceptance of different views and customs from across the globe. SMSC is at the heart of our school's ethos. This is achieved in RE through assemblies, visitors and celebrating different festivals as well as our cross curricular thematic lessons.

BRITISH VALUES

National Curriculum subjects are taught in a cross curricular, creative thematic approach. All children are encouraged to learn about working together in pairs and groups and treating others with respect and tolerance, regardless of background and understanding rules within school and society in order to be prepared for life in modern Britain. Lessons, assemblies and the whole school ethos encourage children to learn about decision-making, making informed choices, debating and democracy and many school decision are influenced through the pupil's voice which is through the democratic process of the School Council.

REVIEW

This policy will be reviewed according to the policy reviews timetable taking into account national and school based initiatives.

Signed.....

Dated.....