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| **Subject** |  | **Autumn1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **PSED**(Including Zones of Regulation) |  | All about meMy familyBuilding friendshipsClass rulesNames in coloured pots linked to feelings | Solving problems and working togetherInitiating playThinking about others- (Real meaning of Christmas)Linking feelings to colours  | Asking questionsResponding to others’ questionsNaming different types feelings  | Respecting othersUnderstanding others- differences and similaritiesRecognising feelings in others  | Responds to others needs and feelingsKnowing what I can do to ‘feel better’ | Co-operative playOrganising own play/activitiesSupporting others to manage feelings |
| **Physical development** |  | PE: Changing/RulesRules of the hall (Teacher Led) and space outside (Specialist teacher led) learning to move and find space, change direction, speed and height.Health and Selfcare: | PE: Gym/basic ball skillsMoving over, under and around small and large equipment, balancing, rolling (pencil), moving and adding moves together to make a sequence (Teacher Led).Rolling, throwing, catching, kicking (Specialist Teacher led)Health and Selfcare: | PE: Dance/ball skillsMoving to music, listening to the beat, finding space, changing direction and speed (Specialist Teacher led)Continue with ball skills, Basketball (Teacher Led, shorter session)Health and Selfcare: | PE: Ball skillsContinue with ball skills(Hockey/football) (Teacher Led)Developing team games with consolidating skills already learnt (Teacher led, shorter session)Health and Selfcare: | PE: Ball skillsContinue with ball skills (Tennis/badminton, teacher led)Developing team games with consolidating skills already learnt (Teacher led, shorter session)Health and Selfcare: | PE: Sports day-CompetitiveRelays, sack races, balancing, agility, speed, throwing, catching, dribbling.(Teacher led)Health and Selfcare: |
| **Communication and Language****Communication and language continued** |  | Following instructionsSharing ideasListening to others | Sharing ideas in small groupsTaking turns to talkJoins in with repeated parts of familiar stories | Sharing ideas in front of whole classSpeaking in full sentencesAsking questions | Using interesting language to talk about things and describe stories and events | Answering ‘who, how, when, why’ questions | Communicating effectively and sharing knowledgeTalking in past/present and future accurately  |
| **Literacy** |  | Name cardsletter formationPhase 2 phonicsSets 1-4Tracking print left to right | Simple sentencesLetter formationGiving meaning to marks- emerging writingPhase 2 phonicsSets 5-7Enjoying looking at books | Developing awareness of Print in the environmentMOE  | Reading signs and captions in the environmentMOE | Read a simple text Write short sentences using capital letter/full stopMOE | Reading and write their own interesting sentences MOE |
| **Maths****(White Rose)** |  |  Number and place value – numbers to 5Sorting into groupsComparing quantities of identical objects | Comparing quantities of non identical objects One more One lessMy day | Introducing zero Number bonds to 5Comparing groups up to 10Combining two groups to find the whole | 3D shape2D shapeNumber bonds to 10 – Tens frame Number bonds to 10 part whole model  | Doubling.Halving, sharing. Estimating.Counting to 20Length, height, distance  | Making patterns Exploring patternsAdding by counting onSubtraction by counting back Capacity |
| **Understanding the World****Understanding the World continued** |  | People & CommunitiesMy new environment- My SchoolThe worldChanges in seasonsWhat grows?TechnologyToys that use technology – how/why do they work? Introduction to computers – mouse skillsInternet safety | People & CommunitiesPeople who help meThe worldCaring for living thingsCaring for our environment Animal habitatsTechnologyBegin to use a simple computer programme – where are the buttons.Mouse skills Naming parts of the computerDoing simple tasks and gamesInternet safety | People & CommunitiesOccupations and ways of lifeThe worldGrowing/ChangesOur bodiesMapsTechnologyBegin to log on with supportLog off Internet safety | People & CommunitiesPast eventsHow to keep safe The worldInvestigate how things workRecyclingLifecyclesTechnologyTechnology all around meUsing a keyboard – use microsoft wordUsing beebots – programming/instructions to move. Explore directions. Internet safety | People & CommunitiesHow am I unique?The worldPlantsObserve the immediate environment and record changesTechnologyDB primary – logging on, navigating sitePrinting work Microsoft word – type and printInternet safety | People & CommunitiesFamily customs and routinesThe worldExplain ideas about changesTechnologyLogging on/offPaint for drawing pictures, incorporate shape/colour.Left click/right click/double click and drag. Internet safety |
| **RELIGIOUS FESTIVALS**  |  | HarvestDiwali | Christmas | Chinese New Year | EasterMothering SundayShrove Tuesday | Other faiths and religionsReligious stories  | Celebrating differences |
| **Expressive Arts** |  | Self portraitPrinting- sponges/fruit/vegClay- DiwaliPainting | Collage Junk modellingDance to music Christmas cards Calendars  | Self portrait Creates simple representations of events people and objects | Weaving with different texturesIntroduces storyline into play | Self portraitChooses correct colours for a purpose | Famous artists EAD project – purposes of materials |
| **Music** |  | Number and action songs and rhymes Harvest | Christmas songs- whole schoolRepeating pattern songs and sounds | PercussionTuned/untuned instrumentsGross and fine motor skills | Beat and rhythm matchingPE and PSHE skills  | Songs – ordering and patternMemory | Introducing musical terminology  |