Topic: Let’s Celebrate! Year Group: 2

Weekly Learning activities for week beginning: 18.5.2020

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|  | English- Poetry week | Maths  | Other subjects |
| Monday 18th  | Spelling/Grammar starter: Commas in lists (try to think of 3 words and don’t forget to use and with no comma at the end of your list.<https://www.bbc.co.uk/bitesize/topics/zpbbkqt/articles/zbv72sg>If you could grow any fruit or vegetables in the world, what would you grow? Make a list of fruit and vegetables that you would grow and explain why you have chosen them. For example:"I would grow apples, oranges and pears because my family really like fruit salads."Main activity: Watch or read (on school website) the poem Where Broccoli Comes From? By Michael Rosen<https://www.youtube.com/watch?v=_FV3Vqx557g>Can you write a list of all the adjectives you can find in the poem? | Warm up: choose a number (e.g. 50) and work out lots of different ways you can reach that total by adding or subtracting 2 numbers. Remember, if you are subtracting, you will need to start with a bigger number.Main activity: Problem of the day 1 (There are 3 problems for each day. Show or explain how you solve the problems. If you solve them quickly and want another challenge, days 6-10 are also saved) | RE: symbols – learn about the special symbol for Sikhs and use it to help you design a symbol to represent you!Use the PowerPoint Sikh-symbols. |
| Tuesday 19th  | Spelling starter: Here are 6 wordssun/light/seed/soil/plant/trowelHow many words can you think of that rhyme with each one?Main activity: Read or listen to Where Broccoli comes from?Now write all the verbs that you can find in the poem. | Warm up: get a parent or brother or sister to play number bond tennis with you.If you are really good at bonds to 20, try bonds to 50!Main activity: Problem of the day 2 | Computing: show and hide objectsGo to Purple Mash again. Today’s challenge is the castle or the frog activity in 2Code, programming sprites to change direction or shape and appear or disappear. Watch the video clip first.Remember, the computer needs to know which sprite to act on before you tell it what to do! |
| Wednesday 20th  | Spelling/Grammar starter: Commas in lists (minibeasts)I went to the allotment and I found……….Main activity: Today think about what your poem will be about?Can you change Michael Rosen’s ideas?1. A vegetable\_\_\_\_\_\_\_\_\_\_\_
2. A body part\_\_\_\_\_\_\_\_\_\_\_
3. A colour\_\_\_\_\_\_\_\_\_\_\_\_\_
4. A place\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A verb\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | Warm up: On DBPrimary, play the multiplication racing game. See if you can work your way up the leader board! Remember that 3x5=5x3. If you can’t get on it for some reason, time yourself to see how quickly you can write down all your 2s, 5s and 10s as multiplication sentences (not just the answers)!Main activity: Problem of the day 3 | Art: use dots and lines to show shade and patternUsing a piece of A5 paper (1/2 of A4) Divide your piece of paper using pencil lines into at least 6 sections but no more than 10. You can use curved lines/wavy lines or a ruler to divide up your piece of paper.In each section, use a pencil to create a different pattern. You can use different types of lines, dots, zig zags, squiggles, marks etc. Be as imaginative as you can. Each section must be different. You will be amazed how many patterns you can create just by using a pencil! |
| Thursday 21st  | Spelling starter: Form adverbs by adding ly to adjectives.quick, gentle, noisy, slow,quiet,happyMain activity: Write out your new poem using the template on the school website. Think about presenting neatly, letters formed correctly and joined if you can! | Warm up: Try the division game on DBPrimary (remember that division is the inverse of multiplication and you can find the answer by counting on in 2s, 5s or 10s). Again, if you can’t get on the program, write out all the division sentences for 2s, 5s and 10s.Main activity: Problem of the day 4 | Science: life cycle of plants (including trees)<https://www.bbc.co.uk/bitesize/clips/z3wsbk7>Watch the BBC clip.If you can, read/look through the power point attached to.Using the resource sheet provided draw and label the main stages of the life cycle of a plant. If you have been growing any plants, have a look at them and see what stage they are at. Take a picture and send it to us on DB primary! |
| Friday 22nd  | Spelling/Grammar starter: Using your adverbs from yesterday and using commas in lists write some sentences.E.g Tom quickly ate his bananas, apples and grapes.Main activity: Perform your new poem to a grown up or another member of your family. Think how Michael Rosen performs his poems and if you have access to the internet look at Joseph Coelho as he has some good ideas for performing poetry!<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>More ideas for writing poems!<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc>Challenge yourself by writing a rhyming poem about a fruit or vegetable! | Warm up: try the new times table grid (x3 has been added, if you fancy a challenge).Main activity: Problem of the day 5 | PE: sock games (saved on website in the keeping fit section) |

Times tables grid for Friday

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 5 | 2 | 10 | 3 | 4 | 9 | 7 | 6 | 1 | 8 |
| x2 |  |  |  |  |  |  |  |  |  |  |
| x5 |  |  |  |  |  |  |  |  |  |  |
| x10 |  |  |  |  |  |  |  |  |  |  |
| x3  |  |  |  |  |  |  |  |  |  |  |