

Year (2) LOOKING AHEAD Spring Term (1) 2020: Topic name: Go West!

| Week 1 | Week 2 | Week 3 |
|--|--|--|
| <p>Literacy – questions and statements about new topic</p> <ul style="list-style-type: none"> - grammar – types of sentence - phonics - soft c | <p>Literacy – Look at front pages of new book and predict what it could be about.</p> <p>Write a setting description, based on first double page.</p> <p>Phonics/ grammar – ge/ dge/ g, all making j sound</p> | <p>Literacy – writing and using descriptive images in poetry and prose</p> <p>Grammar – adjectives</p> <p>Phonics – el/ al</p> |
| Maths – using known multiplication facts to solve problems | Maths – division by sharing | Maths – division by grouping |
| Science – what is a material? Assess previous learning and group materials in different ways eg. man-made and natural | <p>Science – investigating which materials can have their shapes changed by twisting, stretching, squashing</p> <p>Prediction and recording</p> | Science – plan experiment investigating different properties of materials eg. insulation, and predict what will happen |
| <p>Computing – e-safety – knowing what to do if something upsets you online.</p> <p>Use DBPrimary quizzes on e-safety</p> | Computing – input known web address into address bar to search for facts | Computing – input appropriate wording into search engine to search for images and facts |
| DT – Make and evaluate soup (carried over from last half term) | Art – sort materials into similar colours | Art – cut, tear and glue materials and apply (flat) in blocks of colour |
| History – What was the world like in 1492? Use different sources to find out about the world at the time. | History – Describe significant person from the world at the time (Christopher Columbus) – investigate why he was exploring and why he is remembered | History – investigate how Columbus explored (transport) and how it has changed |
| RE – identify celebrations special to them | PSHE – understand the value of money | PSHE – understand the concept of saving |
| PE – balls skills | PE – tag rugby – changes of direction | PE – dodging/ collecting tags |

Year (2) LOOKING AHEAD Spring Term (1) 2020: Topic name: Go West!

| Week 4 | Week 5 | Week 6 |
|--|---|---|
| Literacy – plan, write and edit story Phonics/ grammar – ie revision and -il | Literacy – finish the book and write a book review Grammar – using conjunctions to explain Phonics – y that says ie and ies | Literacy - Mantle of the expert (how could we stop the fishermen destroying a habitat) and persuasive letter on behalf of conservation organisation Phonics/ grammar – “or” spelled –al (always, walk) |
| Maths – statistics – tally charts and pictograms | Maths – statistics – finding the difference, reading scales | Maths – statistics – block diagrams |
| Science – carry out experiment, make observations and record findings. | Science – explaining which property makes a material suitable for a task eg. glass is rigid, brittle and transparent – what makes it suitable for a window? | Science – assess |
| Computing – navigate familiar programs – find and use Top Marks (link to statistics) | Computing – navigate familiar programs (link to statistics) | Computing – can they use and refine a search, search for images, locate familiar website and understand how to stay safe online? |
| Art – use collage skills to create topic book cover – sea/ rainforest/ city | Art – apply finishes – compass, Tudor buildings, rain forest leaves | Art – assess success of project and how they could improve it. |
| History – place events on a timeline – dates of explorations and other world events | History – what changes happened as a result of the explorers? Investigate impact on native people and concept of civilisation | History - assess |
| RE – learn about special celebrations for Christians – baptism | PSHE – understand that people have needs and we have responsibilities to meet them. | RE – learn about special celebrations for Muslims eg. Eid |
| PE – passing the ball to one person | PE – passing the ball along a line | PE – passing and tags |