Topic: Let’s Celebrate! Year Group: 2

Weekly Learning activities for week beginning: 27.4.2020

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|  | English | Maths | Other subjects |
| Monday | Spelling starter: -le wordsTip: If the letter before the suffix is a tall or long letter then the spelling is usually –lebubble/saddle/table/puddle/bottle /apple/candle/middleThen try to remember and write them all without looking.Main activity: Write questions using some of these words.E.g Can you put the apple on the table?Reading suggestions- Miss Rumphius by Barbara Cooney (youtube),  The Tiny Seed by Eric Carle (youtube) | Warm up: count in 5s.Main learning: recap quarter hours, setting and reading times.Watch the video on reading times to 5 minutes. It is quite long – you might want to stop part way through.<https://www.youtube.com/watch?v=IBBQXBhSNUs>Make some paper tabs and label them 00, 05, 10 etc.Stick them in the correct place on the outside of your paper clock to help you tell the time to 5 minutes.Remember, it is the LONG hand that tells you the minutes but the short hand tell the hour, which we write first. | Science: What do plants need to grow well?You have investigated what plants need to start growing – but what do they need to keep growing well? Make a prediction. If any of the seeds in the dark germinated, leave them there and look at what happens! The same with the ones growing without soil.Write up what you did, saying what you wanted to find out and what you thought would happen. |
| Tuesday | Spelling starter: -el wordsTip: If the letter before the suffix is m,n,r,s,v,w then the spelling is usually –ellevel/tunnel/towel/squirrel/travel/camel/parcel/tinselMake a spelling scribble with a pencil and see how many times you can write the words in the spaces.Main activity: Write statements using some of these words.E.g The cheeky squirrel hurried through the tunnel. Also write a short “story review” of one of the Youtube stories from yesterday. Include the name of the story and author, a summary of the story, your favourite part (and why you liked that part), what you didn’t like (and why) and whether you would recommend it. Write in full sentences. | Warm up: Get your grown up to write down some 2 digit numbers. Then add 12 to each of them.Then using your start number, take away 12 as well. Either do it in your head or use sticks and dots/ blank number line.Main learning: finish or re-watch yesterday’s video, or watch this new one:<https://www.youtube.com/watch?v=N2z9CGzAypc>If you understand, get someone to set some times and you write them in digital notation.Then get them to write digital times and you set the hands of the clock.**NB. If your child is struggling with half past and quarter past, spend this week securing their understanding of that – it is all they need to do on time reach the expected standard!** | Computing: Go onto Purple Mash (Year2) and 2Code.Tackle Bubbles, and Air Traffic if time. The key learning is that the sprite has to be identified each time before the instruction is given. |
| Wednesday | Spelling starter: -al words. Look at these words for one minute and then try to remember and spell them: medal/pedal/petal/total/metal/ hospital/animal/localMain activity: Play a guessing game with a grown up where you choose an –al word and draw lines for the letters and the other person has to choose the letters and guess the word.E.g animal - - - - - - | Main learning: Today we are going to carry on telling the time to 5 minute intervals, but we are going to learn how say it in terms of past and to, rather than using digital times.This video is very clear, except that she says “till” rather than “to”. <https://www.youtube.com/watch?v=2occardwskw>This short video goes slowly round from one hour to the next. Join in with it and then choose a different o’clock to start with and talk your way round.<https://www.youtube.com/watch?v=fq2tRfHu5s8> | History: research why Charles Darwin is remembered. Watch and take notes from the Powerpoint on the school website (Year 2 Home Learning) or the videos below:<https://www.youtube.com/watch?v=BcpB_986wyk><https://www.youtube.com/watch?v=FKfyj7VuxFI>You can read this one yourself or get someone to read it to you!<https://www.bbc.co.uk/teach/charles-darwin-evolution-and-the-story-of-our-species/z7rvxyc>There are others available on YouTube – search Darwin for kids. You can also use the activity on DBPrimary.Then use your notes to write a summary of what you found out. You could write it as a Word document of PowerPoint presentation if you prefer. |
| Thursday | Spelling starter: -il words.Not many words end with this suffix.nostril/pencil/evil/pupil/April/fossilLook/cover/write/checkMain activity: Write some sentences using these words. | Warm up: Play number bonds to 20 (or 50 if you want a challenge) tennis with a parent OR get them to write one number and you write how many more you need to make 20 (or 50).Main learning: During today, make a “time diary.” Record the times, as accurately as you can, when you do different activities eg. get up, get dressed, have breakfast, begin school work. Write a sentence for each thing.\*Say how many minutes each activity took too. | RE/PSHE: symbols in the community. Draw or photograph different badges, logos etc. For example, the Perryfields tree, McDonald’s M, Essex 3 seax sign, publishers’ devices on books. |
| Friday | Spelling QuizLook at some of the words you have learnt this week ending with the suffixes al/el/al/ilAsk a grownup/sibling to give you a quiz to see how many you can spell accurately. Try 10 words. | Warm up: print off or write out the tables grid below. See how quickly and accurately you can complete it. (Don’t forget that you can write down your patterns of 2s, 5s and 10 to help you.)Main learning: use your paper clock to help you solve problems. | PE: jumping and landing safelyArt: find a flower in the garden or a plant in your house. Sketch lightly and then look carefully at where it seems to be darker or lighter. Colour it, making sure there are not big blocks of colour that don’t show shadow and light. |

Times tables grid

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 3 | 1 | 6 | 8 | 9 | 5 | 2 | 4 | 7 | 10 |
| x2 |  |  |  |  |  |  |  |  |  |  |
| x5 |  |  |  |  |  |  |  |  |  |  |
| x10 |  |  |  |  |  |  |  |  |  |  |

Time problems

It is now 3 o’clock. What time will it be in 4 hours?

It is now half past 4. What time will it be in half an hour?

It is now 6 o’clock. What time will it be in a quarter of an hour?

It is now half past 7. What time will it be in a quarter of an hour?

It is now 9 o’clock. What time will it be in 20 minutes?

It is now 10 past 11. What time will it be in 15 minutes?

It is now half past 12. What time will it be in 10 minutes?

Now write and solve your own!