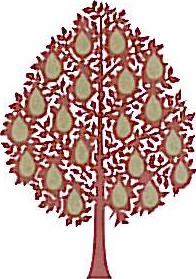
**

Autumn 1

Personal, Social and Emotional Development

We will learn how to play in small groups and share our ideas.

Children will be developing their confidence to talk to other children when playing and will communicate freely about their own home and community.

Children will begin to be aware of their own feelings and other’s around them. They will begin to use the Zones of Regulation.

Mathematics

The children will begin to recognise numerals 0-10 and will be counting small amounts.

Children will be learning to match and sort a range of different objects.

They will be making comparisons in size, mass and capacity as well as comparing amounts.

Children will copy, continue and create their own simple patterns.

Communication and Language

We will be learning how to follow instructions, e.g. to get or put an object away.

Children will be developing their vocabulary focused on objects and people that are of particular importance to them.

We will also develop our attention and listening skills by interacting with adults.

Expressive Art and Design

We will be drawing our own self portrait.

We will experiment with moulding shapes using mailable materials.

We will be using various construction materials both inside and outdoors.

We will explore how to join some recycle materials together.

Literacy

We will be enjoying listening to stories with increasing attention and showing that we can recall what has happened.

Children will be developing their ability to give meaning to their mark making.

The children will begin to learn phase 2 phonics and tricky words.

Understanding the World

The children will explore the new school environment as well as the natural world around them.

We will be talking about our likes and dislikes and discussing what makes us unique.

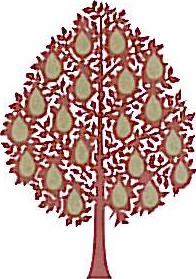
The children will talk about some of the similarities and differences in relation to our friends or family.

Physical Development

We will begin to move freely with confidence in a range of ways. E.g. skipping, walking, crawling, sliding, hopping and jumping. They will be learning to find a space and change speed.

Children will be able to go to the toilet and wash their hands independently.

We will be developing our pencil control by taking part in lots of gross motor activities.



Mathematics

The children will identify representations of 1,2,3,4 and 5. They will subitise, count and make their own collections of 1,2,3,4 and 5 objects.

The children will explore circles, triangles and squares and describe their properties.

They will begin to find 1 more and 1 less than a number. They will use language to describe when events happen in their daily routine.

Communication and Language

The children will be learning to use talk to organise, sequence and clarify their thinking, ideas, feelings and events.

We will enjoy joining in with repeated parts of familiar stories and begin to use story language.

We will be developing our listening and attention skills by holding conversations and engage in back and forth exchanges with teachers and peers.

Autumn 2

Personal, Social and Emotional Development

The children will continue to develop a good understanding of the boundaries set within Foundation and be aware of the behavioural expectations in the setting.

Children will continue to build positive and respectful relationships with adults and children.

They will be encouraged to express their feelings using the Zones of Regulation and consider the feelings of others.

Expressive Art and Design

We will explore various construction materials and develop an understanding that different media can be combined to create new effects.

The children will begin to build and construct with a purpose in mind, making enclosures and creating spaces.

The children will be encouraged to add narrative or storytelling into their play.

Literacy

The children will continue to learn phase 2 sounds and tricky words. They will begin to blend sounds together and segment words. They will be introduced to the correct terminology.

We will continue to read high quality books in order to foster a love of reading.

The children we begin to write CVC words and will write simple sentences with adult support.

Understanding the World

The children will have the opportunity to explore the similarities and differences between different religions and cultural communities in their country.

The children will be encouraged to talk about their own family and the special occasions they celebrate with them.

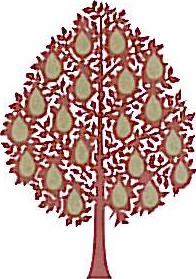
The children will begin weekly ICT lessons to learn how to log on, and develop mouse skills.

Physical Development

We will continue to develop the children’s overall body strength by providing them with physical challenges both indoors and outside. This will involve climbing, jumping off, moving over and under equipment.

The children will use a range of different tools to develop their fine motor skills.

We will talk about the importance of sleep, exercise and healthy eating.

**

Mathematics

The children will be comparing mass, capacity, length and height.

Moving on from numbers 0-5 the children will be learning to count, represent, arrange and subitise numbers 6, 7 and 8.

They will make pairs and begin to combine groups. They will use a range of timers to measure time.

Communication and Language

The children will be answering who, where and when questions and articulating their thoughts and ideas in well-formed sentences.

We will begin to retell familiar stories, some as exact repetition and some in their own words.

Children will be encouraged to share their ideas in small groups and in whole class situations.

Spring 1

Personal, Social and Emotional Development

The children will be encouraged to identify and moderate their feelings socially and emotionally using the Zones of Regulation.

We will give children strategies for staying calm when they feel frustrated.

We will use the whole school’s core valves each half term to encourage respect, honesty, enthusiasm, perseverance, self- belief and responsibility.

Expressive Art and Design

We will be drawing our own self portrait again to add to our display.

We will encourage children to work collaboratively sharing ideas, resources and skills.

We will experiment with colour mixing techniques to create a variety of artistic effects.

We have weekly music lessons taught by a music teacher.

Literacy

The children will move on to learning phase 3 phonemes and tricky words whilst practising these in their handwriting lessons to form lower case letters correctly with upstroke.

Early Writing Instruction will be introduced to encourage children to write simple sentences.

We will re-read our favourite class books to build confidence and our love of reading.

Understanding the World

We will share pictures, stories and artefacts from the past and compare with life today.

We will make observations of the natural world and discuss how we can help to look after it.

We will continue our weekly ICT lessons to learn how to find simple programmes and log off.

We will explore the Beebots and learn how to program them to change direction.

Physical Development

We will continue to develop the children’s co-ordination, balance and agility through both structured PE lessons and use of our well-equipped outdoor area.

The children will continue to develop their fine motor skills needed for writing by using paint brushes, scissors, tweezers etc.

We will talk about the importance of tooth-brushing.