



Termly Curriculum Map – Summer term/ Year 2/ 2021-22

Topic title	Jubilee	
Subject/ curriculum area	First half term	Second half term
English Texts and genres	Narrative writing Author Focus- Alex T Smith Claude at the Palace Poetry- including learning some classic poems by heart/shape poems Recount Spelling and Grammar rules e.g suffixes, correct tense SATs papers	Non-narrative writing Persuasion Instructions Acrostic Poems Spelling and grammar rules e.g homophones
Maths White Rose areas	Length and height (centimetres and metres) Position and direction (clockwise/anticlockwise quarter/half and full turns) Problem solving – word problems involving all 4 operations  Consolidation of skills found tricky (amounts in different combinations of coins/3D shape properties)	Time (quarter hour intervals and 5 minute intervals) Mass, capacity and temperature (grams/kilograms millilitres/litres reading temperature scales including those with minus numbers)  SATs papers
Science	What Plants need to grow  Growing plants in class Identifying what plants need to grow well Learning how plants are pollinated Learning how seeds are dispersed The life cycle of a plant	Human Body and teeth  Identifying the parts of the human body – organs, limbs, muscles, nerves and bones Exploring the elements of a balanced diet Investigating how exercise helps the human body Learning about hygiene Investigating dental hygiene and learning about good oral health
Computing	Email and Blogging  E-safety update  Composing and sending emails.	Coding and Debugging  E-safety update

	<p>Opening and reading emails.</p> <p>Contributing to class blog and writing own blog.</p>	<p>Creating a program to perform a task using numbers, directions and time.</p> <p>Adding click events.</p> <p>Debugging simple programs.</p>
Humanities History/ Geography	<p>History – Changes within living memory – Queen Elizabeth II coronation</p> <p>Asking questions about the past and researching answers</p> <p>Writing about historical events using accurate vocabulary</p> <p>Ordering events on a timeline</p>	<p>Geography – Comparison of a UK and non UK country.</p> <p>Locating countries on a world map</p> <p>Identifying the human and physical features of the 2 countries</p> <p>Investigating the life of a child in each of the 2 countries</p> <p>Learning about tourism</p>
Creative Art/DT	<p>Art – Collage</p> <p>Sorting materials into similar colours</p> <p>Cutting, tearing and gluing materials</p> <p>Making rubbings</p> <p>Using materials to add texture</p> <p>Making collages</p>	<p>DT – Food technology – making soups</p> <p>Investigating ingredients</p> <p>Designing products and packaging</p> <p>Food preparation skills – grating, peeling, chopping, blending, cooking</p> <p>Evaluating products</p>
PE	<p>Athletics</p> <p>Zig zag through a series of tightly spaced markers.</p> <p>Throw overarm with control.</p> <p>Jump higher and further.</p> <p>Choose a consistent pace for the length of the race.</p>	<p>Swimming</p> <p>Blow bubbles under water when swimming.</p> <p>Regain upright position from back or front float.</p> <p>Use correct arm and leg actions for given strokes.</p>
Music	<p>Instruments, symbols and sounds</p> <p>Use instruments to represent more complex feelings and ideas.</p> <p>Recognise and describe subtle changes in dynamics.</p> <p>Play patterns with subtle dynamics.</p>	<p>Timbre, Texture and Dynamics</p> <p>Play a tune at different speeds.</p> <p>Play a tune in several different ways.</p> <p>Talk about the mood of a piece of music.</p> <p>End of year performance</p>

RE/PSHE	<p>RE – Special people</p> <p>Identifying special people in the community  Learning about a special person from the bible  Learning about Buddha and Wesak</p> <p>PSHE – Health and Wellbeing</p> <p>Discussing change and loss  Setting goals  Learning about a balanced diet</p> <p>Core value – Self Belief</p>	<p>RE – special words and stories</p> <p>Identifying words special to school  learning about the Lord's prayer  learning about the Torah and creation story</p> <p>PSHE – Health and Wellbeing</p> <p>Learning about dental hygiene and tooth decay  learning about body parts and their functions (RSE- private parts)</p> <p>Core value – Teamwork</p>