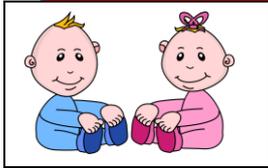


# When I grow up

## Knowledge Organiser - Year 1



### History – Changes within living memory (in toys and our homes)

Materials: what things are made of.

Comparing our toys and our parents' toys – materials used, technology available. Terminology: past/present

Timeline: a line with the oldest things on the left moving to the newest things on the right.

Putting toys on a timeline to show which are oldest.

Sources: different places you can learn about the past (photos, books, personal accounts, the internet).



### Geography – My local area

Springfield is in Chelmsford. Chelmsford is in Essex.

Essex is in the south-east of England, near London.



Map – a picture of an area from above, showing physical and human features.

Physical features: natural, not man-made, like hills, trees and rivers

Human features: features made by people, like buildings and roads.



### Design and Technology: Food

Designing a product, weighing, measuring and combining ingredients, evaluating the finished product.

### Art: painting and drawing

Different pressure and thickness of line.

Mixing primary colours (red, yellow, blue).



### Science – Senses

There are 5 senses: sight, hearing, taste, smell and touch.



### Seasonal Changes

There are 4 seasons: spring, summer, autumn and winter.

Days are warmer and lighter in summer. They are colder and darker in winter.

Some animals hibernate in winter and some birds migrate.



### Computing – Paint

Most of this will be taught through Purple Mash.

Learning to change brush size and colour and to use other effects.



### Email

This will be accessed through DBPrimary.

### e-safety

Tell an adult if something upsets you. Keep personal information and passwords secure. Don't reply to strangers or click links.