

Foundation Stage Home School Planning: WB 22.2.21

We hope you all had a relaxing and enjoyable half term break! Below provides the planning for home learning, commencing 22nd February 2021. All resources and teacher video clips are attached.

Please continue to hear your child read everyday or at least 5 times a week. There is now greater choice of reading material within the ebook library on Oxford Owl. Please use your existing log in details to access this useful resource. Please also keep revisiting the tricky words that have been taught so far so that your child is confident in both reading and spelling them.

When your child completes an activity on paper we would really appreciate it if you could remind them to also write their name. This is something we ask them to do in school as they then put their work in the finished work tray. It is also good name writing practice! Please also encourage your child to use upstroke when completing any written tasks. If you are unsure how to form the letters with upstroke there is a video on the school website demonstrating how each letter is formed. Click the 'Curriculum' tab, then 'Handwriting Resources.'

Make sure you have regular breaks from learning and try to make time for walks, bike rides etc to get some fresh air and exercise.

Thank you for your continued support with your child's home learning. It is much appreciated!

Please save a photo of your completed Top Trumps card and boat creation onto DB Primary this week. Thank you.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics & Other Subjects</u>
<u>Monday</u> INSET DAY Enjoy spending this day doing the things that make you happy. If you get stuck for ideas, we have attached a few activities you may wish to do.		

Tuesday

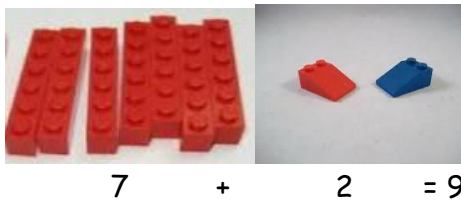
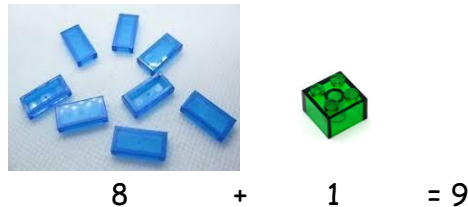
Start the day with dough disco to warm up your hands and strengthen the muscles in your fingers. There is a great sea-themed dough disco for you to join in with this week. It even features 'Baby Shark!' Click on the following link:

<https://www.youtube.com/watch?v=aAo2h36DVfA>

Then have a go at writing the Early Writing Instruction (EWI) sentence: **My fish is big and red.**

Today, in literacy, we would like to hear about what you got up to during your week off. Please discuss what you did with a grown-up and choose one thing to write about. Write one (or two) sentence(s) and draw a picture to go with your writing. I know we are a little limited at the moment on what we can do and where we can go but we'd still love to hear your 'holiday news!' Remember all those

Today we are going to focus on the number 9. Have a go at writing this number and show 9 fingers on your hands. Then, explore how many different ways you can make 9. Start by collecting 9 small objects and split them into 2 groups. Carefully count how many you have in each group. Can you record your work as a number sentence? E.g. $3 + 6 = 9$. Repeat to find other ways to split the 9 objects into 2 groups. How many different ways can you find? Challenge: You may wish to split the 9 objects into 3 groups as well to find even more ways!



Phonics:

Click on the following link to join in with the Jolly Phonics songs to recap all single letter sounds and digraphs/trigraphs taught so far. Can you remember the actions that go with each one?

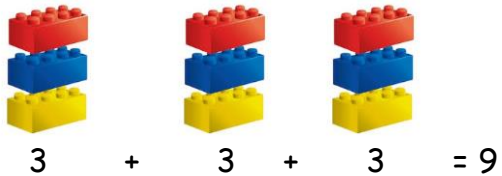
https://www.youtube.com/watch?v=_s-1sxzjPX8

Then, have a go at reading the sentences attached and match them to their corresponding picture. The words within the sentences will feature some of the digraphs that have been taught so far. Feel free to add sound buttons to help you read the words!

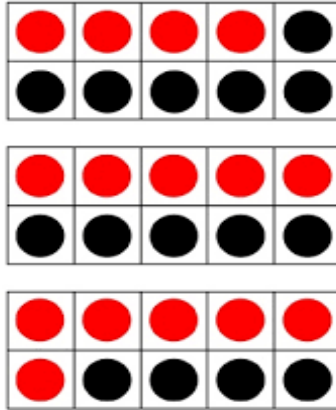
Personal, Social and Emotional Development:

Listen to Monday's video clip where Mrs Wingrove will read 'The Rainbow Fish' book to you.

Discuss, with a grown-up, whether you like the Rainbow Fish. Is he a good friend to the other fish? Explain. What does he do to become a good friend in the end? Today, we

<p>sentence ingredients (capital letter at the start, finger spaces between words, full stop at the end) and use upstroke to form your letters. It may also be a good idea to have your sound mat to hand.</p>	<p>Challenge:</p>  $3 + 3 + 3 = 9$	<p>would like you to have a think about what makes you a good friend to others. Share your ideas with a grown up and then draw a picture of yourself in the middle of a blank piece of paper. Add words or short sentences around your picture to tell us what makes you a good friend (e.g. funny/I am funny; share/I share toys; kind/I am kind to others etc).</p>
<p><u>Wednesday</u></p> <p>Start your day with dough disco and EWI: I can see the shark. Today we are practising our handwriting using the following tricky words: the, he, she, into, was.</p> <p>Please watch today's teacher-led video clip for a demonstration of how to form the letters in these words correctly, using upstroke.</p> <p>Please use lined paper for your child to write the tricky words on.</p>	<p><u>Maths:</u></p> <p>Today, we are going to focus on the number 10. Have a go at writing this number and show 10 fingers on your hands. Then, use the blank ten frames attached to explore different ways of making 10. How many different ways will you find? Colour in the squares using 2 different coloured pencils. Challenge: Have a go at recording each way as a number sentence too!</p>	<p><u>Phonics:</u></p> <p>Today, we are going to play 'digraph disco' to recap how we write the sounds we have been taught so far. Grab a plain piece of paper and a pencil and play some music to dance to. Ask a grown up to stop the music and say a digraph out loud. You will then need to write down the 2 letters that make that sound. Don't forget your upstroke when you form each letter! Can you remember the action too? Repeat with a different digraph each time.</p> <p>The digraphs you have been taught so far are: qu, ch, sh, th, ng, ai, ee, igh, oa,</p>

Ensure that they hold their pencil correctly and use their other hand to hold the paper in place. Your child may like to trace over the words written in yellow first before attempting to write them independently. Please encourage them to write each word 4 times. They could then circle the word they think they have written the neatest. Challenge: Can you include each word in a sentence of your own?



short and long oo, ar, or, ur, ow (as in cow), oi. Have fun!

P.E:

Join in with Cosmic Yoga today: Squish the Fish. Enjoy!

https://www.youtube.com/watch?v=2cNjAj_o0SI

Knowledge and Understanding of the World:

Today, we would like you to explore floating and sinking. Discuss what each one means and then gather some materials/objects (up to 10) to test in a bowl of water. Place each object/material in the water, one at a time, and observe what happens. Your child may wish to use the sheet attached to record their findings. Encourage your child to give an explanation as to why some objects sink/float. Their explanations don't need to be correct but it is a good way of getting them to start thinking about why things might happen. Have fun and don't get too wet!

<p><u>Thursday</u> Start your day with dough disco and EWI: My boat can float.</p> <p>Today, in literacy, we would like you to listen to 'The Rainbow Fish' once again to refresh your memory of the story. Afterwards, have a discussion, with a grown-up, about the main character (the Rainbow Fish). You may wish to discuss what he looks like and/or how he behaves towards the other sea creatures throughout the story. Then, write a sentence (or two) about him. If you write about his appearance you may write: The rainbow fish has shimmering and colourful scales. If you choose to write about his behaviour, you may write: He shares his scales with the fish in the end. A sheet is attached which your child may wish to write their sentence(s) on. This includes a</p>	<p>Today, we are going to continue and consolidate our learning of 9 and 10. Watch Miss Cooper's second video clip from White Rose Maths where you will be asked to look at each card and work out whether it represents 9 or 10. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Afterwards, have a go at sorting the cards attached into 2 groups: those that show 9 and those that show 10. https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-2-Representing-and-Sorting-9-and-10.pdf</p> <p>Challenge: Why not have a go at making your own cards to represent 9 and 10 too! The second page of the</p>	<p><u>Phonics:</u> Please watch today's video clip where Mrs Wingrove will help you read and spell words that include the digraphs we have been taught so far. You may wish to have your sound mat to hand when asked to spell words.</p> <p><u>Expressive Arts and Design:</u> Today, we would like you to design and make a model boat for an animal that cannot swim. Your child can decide which animal their boat is for. Recap which objects/materials floated and sank in the experiment you carried out yesterday. Use this knowledge to suggest which materials would be best to use to make a boat that floats on water.</p> <p>Ask your child to draw a picture of what they would like their boat to look like. They may even wish to label the different parts of the boat with the materials they will use to make them out of.</p>
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<p>picture of the rainbow fish to colour in carefully too. They may even want to add foil for some of the shimmering scales!</p> <p>Please remind your child to use upstroke when writing their sentence(s). They may also wish to have their sounds mat to hand.</p>	<p>attachment has blank cards for you to use. Sort these as well.</p>	<p>Once their design is complete, gather the materials needed and make the boat. Once finished, don't forget to test it out on water to see if it does in fact float. Good luck!</p>
<p><u>Friday</u> Start your day with dough disco and EWI: An eel is long and thin.</p> <p>In literacy today, please choose a sea creature that you would like to find out more about. You may have non-fiction books to look through or you may prefer searching on the internet.</p> <p>Once you have spent some time with a grown-up researching your chosen sea creature, create a Top Trump's card for it. I have attached an example for you to look at first and a blank template for</p>	<p>Today, we are going to play number bingo! To prepare for this, please print off the bingo card template with the numbers: 6,4,9, 1,7 and 3. Alternatively, you could divide a plain piece of paper into 6 equal boxes and write one number in each box. https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/01/PDF-Building-9-10-Wk-1-Session-5-Numbers-to-10-Bingo.pdf</p> <p>Then, watch today's video clip, where Mrs Wingrove will explain the activity and be your Bingo Caller!</p>	<p><u>Phonics:</u> Today, we are going to focus on reading and spelling some common tricky words. See the attached sheet to cut out the tricky words we will be focusing on today. Hide them for your child to find. Once they have collected all the tricky words, place the pile of tricky words face down on a table or floor. Uncover the top card, read the word and carefully look at the spelling. Cover it up again and have a go at spelling the word on paper. Uncover to check. If spelt correctly, keep the word. If not, place that card face down at the bottom of the pile. Repeat with the next card, now at the top of the pile. Continue until you have had a go at spelling all the tricky words. Did you</p>

<p>you to use for your own one. Write a sentence (or two) in your own words to share your learning. There is a section for you to also rate the size, brains, speed and strength of your sea creature out of 10. If you discover that your chosen sea creature is very clever, you may wish to write 10 for brains. If your sea creature is very slow moving you may wish to give a score of 1 or 2 for speed.</p> <p>Please use upstroke when writing about your chosen sea creature. It would be a good idea to have your sound mat to hand too.</p>	<p>You will be shown a card with a given number of objects on it. Your job is to count the number of objects and cross through that number if you have it on your bingo card. Once you cross through all 6 numbers on your bingo card, shout out 'bingo!' Good luck.</p>	<p>manage to spell all the words correctly? Keep practising those you found more tricky to spell.</p> <p><u>ICT:</u> Ask a grown up to help you find a picture of your chosen sea creature (for your Top Trump card) on the Internet. Type the name of your sea creature into the search bar. With the help of an adult, copy and paste your chosen picture onto a Word document and print it off. If you don't have a printer, have a go at drawing it instead. Your picture will go in the top left box on the Top Trump card template.</p>
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After all your hard work this week (adults included!) make sure you all have an EXTREMELY relaxing weekend!