**BIG QUESTION- What skills do you find hard and want to improve?**

**Numeracy starters/morning challenges – Subtracting 10’s/multiples of 10’s Class focus – Literacy – accurate apostrophes**

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| **Monday 31st** |  | **Assembly – 9.15**  Literacy – Cross curricular History (Lesson 3 following on from poster facts)  **Can I learn about a person from the past and say why they are significant?**  **Can I use punctuation and conjunctions?**  **Discuss what we know about Neil Armstrong and verbally recap some of the key vocabulary and dates. Model writing sentences about Neil Armstrong including key facts.**  **Activity- children to write their own facts about Neil Armstrong including their opinion on why it was a good/bad thing to be the first to reach the moon.**  **Support- hover/wordcards/alphabet /sound cards – encourage to read back sentences to check they make sense and capitals and full stops are used.**  **Challenge- can they use the non-fiction texts to write an additional fact about NA that perhaps the rest of the class are unaware.** | | |  |  | Numeracy – Multiplying and dividing – picking the correct method.  Starter – Body counting in 2’s, 5’s and 10’s.  Recap prior learning of methods used to multiply and divide. For multiplying we use an array or count in multiples and for dividing we use a sharing method or count in multiples.  Share with the children a selection of multiplication/division questions. Ask them to write on their whiteboards/post it notes the symbol in the question and what this is telling them they need to do. Children to hold up the correct symbol for each question. Repeat as required (X ÷). Work through a selection of questions on mini whiteboards (LSA may need to take some YETI children to a separate table to consolidate as a group.  Model using different methods on the board. NB – make a deliberate mistake of muddling multiplying and dividing!  Activity – children to work through colored questions on the board (green, orange and red).  Challenge – purple pen different multiples then challenge sheet extension (remainders and reasoning).  Support- counting resource and group work if required. |  |  | Grammar/ phonics-  commas | **Diamond Class – ICT - Put appropriate wording in search engine (images)**  **Recap prior learning (how to switch on the computers, log on and locate the Google Chrome Icon.**  **Explain to the children that we can use the internet to support our learning as it has lots of pictures and information. RECAP E-safety rules!**  **Model how to search for a picture using the search bar, copy it, open a word document and paste.**  **Then recap how to save work into their folders ready for printing and adding to our Neil Armstrong fact files.**  **Pearl Class – Science**  **Pearl Class – Science** |
| **Tuesday 1st** | Quiet reading | | SATS – Practice  2019  Numeracy paper one | SATS – Practice 2016  SPAG - Grammar paper 1 | Phonics- | **Pearl -ICT**  **Diamond – Science**  **Can I make observations about shadows and changes to them?**  Recap prior learning – sources of light, which are man made and natural and that light is required in order to see.  Explain that light travels in straight lines from a source and that shadows form when something blocks the light.  Choose children to play the role of the source and a beam of light travelling. Choose another child to block them. Explain that light cannot go through so a shadow forms beyond the object.  Children to then create their own space shadow puppet and take turns moving it closer to and further from a torch in the dark tent.  Discuss results with the children. What happened to the shadow when we moved our shadow puppets closes to and further form the source of light?  Children to then write up results using scientific vocabulary. |
| **Wednesday 2nd** | Phonics- | PPE – football and music | | Handwriting and phonics.  Quiet reading | silly sentence spelling work. | **Assembly – 1.30pm**  PSHE - **Can I recognise how behavior impacts on others?**  Can I understand and develop empathy?  Recap prior learning – What is a community (give examples) and what is democracy (how do we see this in school).  Starter – Empathy discussion PowerPoint. Share with the children and discuss what empathy is and why it is important.  Circle time – Share some situations that the children might be familiar with (pet dying or someone hurting their feelings) Discuss how it made them feel and what others could have done to have helped them in that moment.  Activity – facial expressions and advice sheet. |
| **Thursday 3rd** | Registration/table challenges | Phonics –  exclamations | **Assembly – 9.15am**  SATS – Practice  2016  Reading paper 1 | | Numeracy – **Multiplication and division word problems.**  Recap prior learning and methods taught for multiplying and dividing.  Share with the children a selection of word problems and look for the key information which tells us what operation is required (share – divide/ each-multiply).  Work through examples on the mini white boards until confident.  Activity – children to complete a selection or word problems in their books.  Challenge – multi step word problems.  Support – cubes and adult support. | Quiet reading | **PE – Boot Camp with Mr Bowen**  **Pearl – 1.15 – 2.00**  **Diamond – 2.00 – 2.45** |
| **Friday 4th** | Cross Curricular Literacy – History  SATS – Practice  2016  Reading paper 2  Support- guided reading with LSA/ sentence support. | | | SATS – Practice  2016  SPAG – Spelling paper 2. | Quiet reading | **Assembly – 1.30pm**  Homework/Spelling sentences (consolidation of weekly phonics and grammar).  Golden Time – 2.15 |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Revise the GPC’s taught this term.  Quick spell CEW.  Climb hour  Teach words with the ‘or ’sound spelt ar after w e.g warm/war/towards/ward/warn  See Powerpoint/Smartboard slide | Revise the GPC’s taught this term.  Quick spell CEW.  Climb hour  Teach words with the ‘or ’sound spelt ar after w e.g warm/war/towards/ward/warn  See Powerpoint/Smartboard slide | Silly sentences with Common Exception words .  Recap spelling of CEW and words spelt with ‘or’ sound after w spelt ar.  I can climb towards the top of the hill.  We are feeling very warm today. | Revise the GPC’s taught this term.  Quick spell CEW.  Climb hour  Practise spelling words with or sound spelt ar  See Powerpoint/Smartboard slide | Revise the GPC’s taught this term.  Speedy spellers- test children  (Homework words)  climb/hour/warm/war/towards/ward/wardrobe/reward/swarm/ |