## Daily challenge Work for Numeracy

Monday's challenge
Class 1 and Class 2 were each asked their favourite ice-cream flavours. Their results are shown in the tally charts.



What is the same? What is different?

There are at least 3 things that are the same and 3 things that are different.
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Use the clues below to help you complete the pictogram.

- More Caramel was sold than Bubblegum flavour, but less than Strawberry flavour.
- Mint was the most popular flavour.
- Vanilla was the least popular.

| Flavour | $\overline{7}=1$ ice cream | Total |
| :---: | :---: | :---: |
| Strawberry | $\bar{\nabla} \nabla^{3} \nabla^{3} \nabla^{3} \nabla^{3}$ |  |
| Vanilla |  |  |
| Chocolate | $308$ |  |
| Mint |  |  |
| Caramel |  |  |
| Bubblegum |  | 4 |

Can you find more than one way to complete the pictogram?

Wednesday's challenge
Use the tally chart to complete the pictogram.

| Pet | Tally |
| :---: | :---: |
| Dog | H册 |
| Cat | HH HH IIII |
| Rabbit | H H H II |
| Fish |  |



Now write 2 questions about the pictogram.
$\square$

Thursday's challenge

Teddy and Eva both draw a pictogram to show how many cars they counted driving past their school.

$\square=10 \mathrm{cars}$
What is the same? What is different?
Whose pictogram do you prefer? Why?

## Friday's challenge

Jack and Whitney have carried out a traffic survey.


Jack says;


If I add the number of lorries and bikes together then it will be equal to the number of cars

Is he right? Convince me.
Whitney says;

> To find the total number of vehicles I need to count the symbols. There are 16 and a half vehicles.

Is she correct? Explain your answer.

|  |
| :--- |
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