

## **PERRYFIELDS INFANT SCHOOL PSHE POLICY**

Perryfields Infant School aims to promote the spiritual, moral, cultural and physical development of the children and prepare all children for the opportunities, responsibilities and experiences of life.

### **AIMS**

- To develop children's confidence, independence and responsibility and help them to make the most of their abilities.
- To provide every child with learning experiences that will enable them to achieve their potential and lead a fulfilling life.
- To prepare children for an active role as future citizens.
- To help children to develop a healthy lifestyle.
- To help children develop good relationships and learn to respect differences between people.
- To encourage parents and the community to play an active part in school life.

### **OBJECTIVES**

- PSHE is central to the development of children as learners since it promotes children's ability to recognise their own worth, to work effectively with others and to become increasingly responsible for their own learning.
- PSHE is central to our commitment to respect and value the linguistic, cultural and religious diversity, which exists in the wider world. We are committed to challenging attitudes that promote racial discrimination, ensuring respect for all and preparing all children for life in a culturally diverse society.
- It helps to promote equal opportunities for all children.
- It promotes responsible attitudes towards the maintenance of good health through an understanding of factors contributing to healthy lifestyles.
- It helps children to form the effective and fulfilling relationships that are essential to life and learning.
- It provides support for children as they learn to deal with the personal, social and moral issues they face as they grow up.
- It helps to develop positive self-esteem and confidence to take increasing control of and responsibility for lives and play an active part in their communities.
- It encourages respect for the environment, together with an appreciation of the natural world.
- PSHE and our CORE VALUES support the overall aims of the school by providing a firm foundation for teaching and preparing children for citizenship and life.

### **SUBJECT ORGANISATION**

The aims of the PSHE policy at Perryfields Infants are met through our whole school ethos, such as, the values the school promotes, the quality of our partnership with parents and carers and the examples set by school staff. Our school ethos is one where everyone is valued and encouraged, where positive relationships are seen as important, and where the environment is safe, secure and conducive to learning. Therefore we have developed a whole school approach to PSHE which involves all members of school staff. We have formed close links with children, parents and families through negotiating the school core values with them and by ensuring they are aware of which core value is the focus for the half term.

PSHE cannot always be confined to a specific timetable; therefore it is delivered within a whole school approach which includes:

- Discrete curriculum time
- Teaching PSHE through and in other subjects/curriculum areas
- Through PSHE activities and school events
- Through pastoral care and guidance
- Core Value time
- Assembly time
- The Big Question
- New CORE VALUE themes are introduced during collective worship and assemblies, and then reviewed at the end of each half term. Children are encouraged to bring their ideas and work to the end-of-core value/theme assembly and share with the school.
- Teachers reinforce and raise awareness of the Core Values through other lessons and activities during the day and through the use of a whole school focus on the Core Value each half term.
- We have also encouraged the development of PSHE through other activities such as healthy dinners and snacks, school council, charity events, links with local residential homes and inviting visitors into school.
- Teaching styles and planning will provide suitable learning challenges, a response to diverse needs, a range of different activities and an attempt to overcome potential barriers to learning. We place an emphasis on active learning by including the children in discussions, investigations, problem-solving activities and debates. We organise classes in such a way that children are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour
- Where identified, small groups will be carried out with children who have different needs in their social and emotional learning.

At Perryfields Infant School we teach the skills and content of the PSHE curriculum and CORE VALUES through a variety of learning methods. These may include:

- Weekly 'circle time' sessions.
- The continued development of school and class Councils and their subsequent meeting and feedback to children
- Children's literature, which is linked to PHSE and CORE VALUE themes.
- Thought showering
- Problem solving
- Drama and role play
- Discussion (teacher and child led)
- Individual, paired and group tasks

### **MASTERY**

PSHE is taught using a mastery approach. Pupils are given regular opportunities to consider their own personal values and beliefs, as well as those of others. Pupils learn deep, rich and coherent 'powerful knowledge' that they are then able to transfer to other areas of the curriculum and their everyday life.

### **ASSESSMENT**

We do not assess children formally in all areas of the PSHE curriculum. However, there are opportunities for the children to reflect on their progress through the 'Can I...' statements.

Teachers use observation and discussion as a means to evaluate children's knowledge and understanding and how well they use this to develop skills and attitudes. Children's social and emotional needs are tracked using monitoring sheets and children who are identified as being emotionally and socially insecure are given additional small group support in order to improve their self esteem and their capacity for learning.

### **INCLUSION**

- We aim to provide for all children so that they achieve their full potential.
- We identify which children or groups of children are under-achieving and take steps to improve their attainment through LSA and SENCO support and interventions
- More able children are identified and suitable challenges provided.

### **EQUAL OPPORTUNITIES**

All children are provided with equal access to the PSHE curriculum. We aim to provide exciting learning opportunities regardless of gender, ethnicity or home background.

### **SMSC**

SMSC supports, expresses and reinforces the aims at Perryfields Infants School. SMSC is at the heart of our school's ethos. This is achieved in PSHE through circle time, assemblies, School Council involvement, friendship walls, Core Values, talk partners and charitable work.

### **BRITISH VALUES**

National Curriculum subjects are taught in a cross curricular, creative thematic approach. All children are encouraged to learn about working together in pairs and groups and treating others with respect and tolerance, regardless of background and understanding rules within school and society in order to be prepared for life in modern Britain. Lessons, assemblies and the whole school ethos encourage children to learn about decision-making, making informed choices, debating and democracy and many school decision are influenced through the pupils' voice which is through the democratic process of the School Council.

### **REVIEW**

This policy will be reviewed according to the policy review timetable taking into account national and school based initiatives.

Signed.....

Dated.....