## Monday - Numeracy Challenge Sheet

For your challenge today I would like you see if you can come up with some of your own division questions and then draw the bar diagram underneath to show the answer.


## $\stackrel{\bullet}{\bullet}$

$=$
$\stackrel{\bullet}{\bullet}$
$\rightleftarrows$

$\rightleftarrows$
$\stackrel{\bullet}{\bullet}$
$\longrightarrow$


## Tuesday - Numeracy Challenge Sheet

For your challenge today I would like you to use your knowledge of inverse to find the missing number in the multiplication number sentence.

$$
4 \times \square=12 \rightarrow 12 \div 4=\square
$$

$$
2 \times \square=18 \cdots
$$

$$
6 \times \square=30 \cdots
$$

$$
9 \times \square=90 \cdots
$$

$$
4 \times \square=24 \text {-- }-\cdots
$$

$$
3 \times \square=21-\cdots
$$

## Wednesday - Numeracy Challenge Sheet

For your challenge today I would like you to use your knowledge of odd/even numbers to answer the questions below. Remember you must explain how you know the answer! (-)

Is 561 odd or even? Why?

Is 692 odd ar even? Why?

Shelly has 25 pencils.
Her teacher has asked her to divide them between 2 pots.
Shelly says, 'I won't be able to do it.' Is she right? Explain why.

## Thursday - Numeracy Challenge Sheet

For your challenge today I would like you to use your knowledge of dividing/multiplying by 5 and 10 to answer the questions below. ©

$$
110 \div 5=
$$

$$
240 \div 10=
$$

$18 \times 5=$
$17 \times 10=$

21 $\times 5=$
$330 \div 10=$

Mark says that $16 \times 5=83$. Is he right? How do you know?

Henry says $23 \times 10=220$.
Is he right? What might he have done to get this answer?

