

Perryfields Infant School EYFS Overview

Subject		Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED (Including Zones of Regulation)		All about me My family Building friendships Class rules Names in coloured pots linked to feelings	Solving problems and working together Initiating play Thinking about others- (Real meaning of Christmas) Linking feelings to colours	Asking questions Responding to others' questions Naming different types feelings	Respecting others Understanding others- differences and similarities Recognising feelings in others	Responds to others needs and feelings Knowing what I can do to 'feel better'	Co-operative play Organising own play/activities Supporting others to manage feelings
Physical development		PE: Changing/Rules Rules of the hall (Teacher Led) and space outside (Specialist teacher led) learning to move and find space, change direction, speed and height. Health and Selfcare:	PE: Gym/basic ball skills Moving over, under and around small and large equipment, balancing, rolling (pencil), moving and adding moves together to make a sequence (Teacher Led). Rolling, throwing, catching, kicking (Specialist Teacher led) Health and Selfcare:	PE: Dance/ball skills Moving to music, listening to the beat, finding space, changing direction and speed (Specialist Teacher led) Continue with ball skills, Basketball (Teacher Led, shorter session) Health and Selfcare:	PE: Ball skills Continue with ball skills (Hockey/football) (Teacher Led) Developing team games with consolidating skills already learnt (Teacher led, shorter session) Health and Selfcare:	PE: Ball skills Continue with ball skills (Tennis/badminton, teacher led) Developing team games with consolidating skills already learnt (Teacher led, shorter session) Health and Selfcare:	PE: Sports day- Competitive Relays, sack races, balancing, agility, speed, throwing, catching, dribbling. (Teacher led) Health and Selfcare:
Communication and Language		Following instructions Sharing ideas Listening to others	Sharing ideas in small groups Taking turns to talk	Sharing ideas in front of whole class Speaking in full sentences	Using interesting language to talk about things and describe stories and events	Answering 'who, how, when, why' questions	Communicating effectively and sharing knowledge

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Communication and language continued			Joins in with repeated parts of familiar stories	Asking questions			Talking in past/present and future accurately
Literacy		Name cards letter formation Phase 2 phonics Sets 1-4 Tracking print left to right	Simple sentences Letter formation Giving meaning to marks- emerging writing Phase 2 phonics Sets 5-7 Enjoying looking at books	Developing awareness of Print in the environment MOE	Reading signs and captions in the environment MOE	Read a simple text Write short sentences using capital letter/full stop MOE	Reading and write their own interesting sentences MOE
Maths (White Rose)		Number and place value – numbers to 5 Sorting into groups Comparing quantities of identical objects	Comparing quantities of non identical objects One more One less My day	Introducing zero Number bonds to 5 Comparing groups up to 10 Combining two groups to find the whole	3D shape 2D shape Number bonds to 10 – Tens frame Number bonds to 10 part whole model	Doubling. Halving, sharing. Estimating. Counting to 20 Length, height, distance	Making patterns Exploring patterns Adding by counting on Subtraction by counting back Capacity
Understanding the World		People & Communities My new environment- My School The world Changes in seasons What grows?	People & Communities People who help me The world Caring for living things	People & Communities Occupations and ways of life The world Growing/Changes Our bodies Maps	People & Communities Past events How to keep safe The world Investigate how things work Recycling Lifecycles	People & Communities How am I unique? The world Plants Observe the immediate	People & Communities Family customs and routines The world Explain ideas about changes Technology

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Understanding the World continued		Technology Toys that use technology – how/why do they work? Introduction to computers – mouse skills Internet safety	Caring for our environment Animal habitats Technology Begin to use a simple computer programme – where are the buttons. Mouse skills Naming parts of the computer Doing simple tasks and games Internet safety	Technology Begin to log on with support Log off Internet safety	Technology Technology all around me Using a keyboard – use microsoft word Using beebots – programming/instructions to move. Explore directions. Internet safety	environment and record changes Technology DB primary – logging on, navigating site Printing work Microsoft word – type and print Internet safety	Logging on/off Paint for drawing pictures, incorporate shape/colour. Left click/right click/double click and drag. Internet safety
RELIGIOUS FESTIVALS		Harvest Diwali	Christmas	Chinese New Year	Easter Mothering Sunday Shrove Tuesday	Other faiths and religions Religious stories	Celebrating differences
Expressive Arts		Self portrait Printing- sponges/fruit/veg Clay- Diwali Painting	Collage Junk modelling Dance to music Christmas cards Calendars	Self portrait Creates simple representations of events people and objects	Weaving with different textures Introduces storyline into play	Self portrait Chooses correct colours for a purpose	Famous artists EAD project – purposes of materials
Music		Number and action songs and rhymes Harvest	Christmas songs- whole school Repeating pattern songs and sounds	Percussion Tuned/untuned instruments Gross and fine motor skills	Beat and rhythm matching PE and PSHE skills	Songs – ordering and pattern Memory	Introducing musical terminology