Topic: Wonderful Water Year Group: 2

Weekly Learning activities for week beginning: 08.02.2021

Please upload Tuesday’s numeracy and Friday’s literacy this week.

This week in numeracy we will be learning about shape and we will continue our poetry unit focussing on adventurous vocabulary.

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|  | Literacy | Numeracy | Other subjects |
| Monday | **Reading comprehension**  This week’s reading comprehension is about The Titanic. Most of you should try the 2 \* challenge but if you are a confident reader try the 3\* challenge. | **Can I answer questions based on data presented as a block graph?**  **Video to support lesson**  Today we are going to be looking at information that is presented on a block graph. This time the data is presented on an axis. The axis is made up of a horizontal (x axis) and vertical axis (y axis).  Watch the following clip  <https://www.bbc.co.uk/bitesize/clips/zkf34wx>  Work through Monday’s example together.  Now complete the independent work. Remember if you would like a further challenge, complete today’s numeracy challenge! | **ART – Can I identify a favourite painting that Monet created and explain why it is my favourite?**  Research some of the paintings Monet has painted and drawn. Do you have a favourite? You can either look at some of the paintings we have looked at in the last few weeks or look at some others he has painted as there are many! Choose your favourite one. You can either print a picture of it or have a go at drawing it/painting it. We would like you to then write a few sentences to explain why it is your favourite. What colours did he use? Can you see if he used thick/thin strokes when painting? Are the colours warm or cold?  Please send us your thoughts on DB primary. |
| Tuesday  IT - <https://www.bbc.co.uk/teach/live-lessons>  Today is Safer Internet Day. The BBC have a live lesson today. Click on the above link for details. We have covered internet safety in our lessons but it is a good idea to revisit this theme regularly. | Poetry - Can I identify different word groups?  Using the poem The Dolphin first read through making sure you understand the meaning of the words and then circle the different word groups using different coloured pencils.  Sort your words into the table on the second sheet and then using your own ideas complete the challenge. | Can I create a block graph using data from a tally chart?  **Video to support lesson**  Today you are going to use the information collected on a Tally chart and present it as a bar graph.  Remember when drawing a bar graph, both axis need to be labelled. The scale (the amount of space and the amount in units) along the axis needs to increase by the same amount. A graph always needs a title so it states what it is representing.  If you prefer to, draw the graph on squared paper.  Before you complete today’s work look at the powerpoint attached and remind yourself of what bar graphs are and how they are created by re watching yesterday’s clip.  Now complete the independent work. | History – Can I order events on a simple timeline?  What is a timeline?  It is when we put events that have happened in the past in chronological order. Watch the clip.  <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82>  Look at the pictures of events that have happened in the past. Cut and stick them in the correct order.  Challenge: Can you draw a picture of an event of your choice with the year it happened and add it to the Timeline in the correct place?  We would love to see your Timelines! |
| Wednesday | Poetry- Can I identify rhyming or near rhyming words?  **Video to support lesson**  To begin, familiarise yourself with rhyming words and practise a rhyming string on paper.  E.g  Moon – spoon- tune......  Feet- meat- sheet......  Sea-three- tree.......  Read the two poems on the sheet several times until you are familiar with the text and the unfamiliar vocabulary. Practise reading them out loud using expression- The Hermit Crab and Hums of the Humpback.  Using a coloured pencil circle the rhyming words. Some words are near rhyming. | **Can I create a bar graph using data collected from a tally chart and answer questions about the data collected?**  We are going to have another practice of drawing a bar graph using some data collected on a Tally chart about favourite authors. If you need to remind yourself about to set out a bar graph look at the powerpoint from yesterday.    Complete independent work.  **Challenge** -After you have drawn the bar graph, I would like you to write **four** sentences about the graph. | Science – Can I explain what a food chain is and create my own simple food chain.  Watch the clip first  <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>  Have a go at the quiz to!  When we think about a food chain, the plants or trees are called Producers as they provide food and they make their own food to survive. The animals that eat the plants eg. rabbit are called Herbivores and the animals that eat the plant eating animals are called Carnivores e.g. owl. Animals that eat both plants and animals are called Omnivores e.g humans! The energy from the Producers is passed down the food chain. Watch this clip.  <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-food-chain/zbr8d6f>  <https://www.bbc.co.uk/bitesize/clips/z8hxpv4>  Using the pictures create your own food chain. label the food chain with the words  Producer  Herbivore  Carnivore  Omnivore  Share your food chains on DB primary as would love to see them! |
| Thursday | Poetry- Can I include new vocabulary in my planning.  **Video clip to support lesson**  Poetry plan – using the sheet provided think about a sea creature you would like to write a poem about. First of all draw your creature so you have an image of what is looks like, then think of adjectives to describe where the creature lives and what it looks like. In the other box write some verbs to decribe how the creature moves e.g crawls, leaps,glides etc.  Finally have a go at thinking of words that rhyme that you could include in your poem.  E.g  Sand/hand  Sea/three/free  Cold/gold  Sky/fly  Blue/clue/through  Wave/brave  Ocean/commotion | **Can I collect data using a Tally chart and then present it as a bar graph?**  Today you are going to collect the data yourself using a Tally chart.  After you have collected the data, I would like you to present it as a bar graph.  Watch the power point(pets power point attached) from the slide show tab and get ready to start collecting data!! Watch carefully and I hope you like the animal sounds!! Have fun!!!  **Challenge** -After you have drawn the bar graph, I would like you to write **four** sentences about the graph | **PE –**  This week once again we would like you to really try to do something physical, that increases your heart rate at least twice this week. This could be skipping with a skipping rope for 15 mins, practising shooting a ball through a basketball hoop, going for a cycle, scooter, bouncing on your trampoline etc.  Whatever you choose please let us know what you didand how long you did it for either on an email or the class blog? Or you can take a picture/draw a picture of yourself doing your activity and upload it. (see sheet attached)  It is so important that you keep your bodies and mind active as it helps keep you fit, happy and healthy.  We would love to hear what you get up to and see your pictures. Have fun!!  RE – Chinese New Year  Today we would like you to find out about Chinese New Year which is celebrated this week. Watch the video clips below.  <https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>  Challenge- Which animal is celebrated in 2021?  Optional activities- if you would like to do some art activities to celebrate Chinese New Year. Look on the school website for some ideas! |
| Friday | Poetry- Can I use new vocabulary?  **Video clip to support lesson**  Using the example given write your own poem trying to include interesting adjectives, verbs and pairs of rhyming words.  We look forward to reading your poems. Remember to illustrate your poem too! | **Can I complete an investigation involving data collection and presenting my results as a graph of my own choice?**  See independent work  Attached.  **Challenge** included on Independent work | RE-Can I learn about special symbols and objects found in a place of worship? (Sikhism)  What is Sikhism? Watch the following clip and read through the information so you can complete the quiz at the end.  <https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn>  <https://www.bbc.co.uk/bitesize/clips/zvn34wx>  Like in many religions that are special objects and symbols that represent something and are important for different reasons. Think about some of the special symbols/objects that you identified in the video clips. If you are not sure look through the power point attached at some of the key symbols. Now complete the worksheet where you need to match the symbol with the correct name and description. |

**Phonics/grammar/punctuation**

Phonics and grammar sessions are short and should be between 15 and 20 minutes a day. They provide crucial opportunities for your child to develop the essential skills required for Age Expected reading, writing and spelling in Year 2.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Revise the words with the ‘or’ sound spelt ‘ar’  warm/war/towards/warn  CEW- children/even/eye/  money  Teach- the suffix- ful  Please look at the attached PowerPoint which has all the activities planned out for each day. | Revise the words with the ‘or’ sound spelt ‘a’ before an l or ll  always/ball/walk/talk  CEW- children/even/eye/  money | Silly sentences using words and CEW learnt so far this week.  CEW- children/even/eye/  money | Revise the words with the ‘o’ sound spelt ‘a’ after w and qu  watch/was/wash/want/  swan/squash  CEW- children/even/eye/  money | Revise the words with the ‘ur’ sound spelt ‘or’ after w  word/worm/world/worth/  worst/worse  Spellings/SpellingShed  children  even  eye  money  wonderful  beautiful  cheerful  careful  successful  helpful |

**PE and Exercise**

Regular PE and exercise is entail for your child’s health and mental wellbeing. Try to encourage the children to do a little exercise each day to keep them fit and active. You might like to do PE with Joe Wicks (<https://www.youtube.com/watch?v=o-ZCP91mjeE>) or try a different form of exercise such a yoga, ball skills, walking or bike riding. The children will find lots of excellent songs and videos on YouTube that will help inspire them to get moving!