Topic: Let’s Celebrate! Year Group: ONE

Weekly Learning activities for week beginning: 13.7.2020

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|  | English – **Summer themed activities** | Maths- **Summer themed activities** | Other subjects |
| Monday | Literacy – My school year memory page. Think about all the things you have enjoyed about year one this year and complete the memory page. | Summer addition and subtraction colouring. Work out the addition and subtraction number sentences and chose the correct colour to reveal the picture. | PSHE –  Sun safety bag packing activity. Think about what things we need to keep safe in the sun. See sun safety PowerPoint. |
| Tuesday | Literacy – acrostic summer poem. Discuss what an acrostic poem is. Look at the word SUMMER. What words can we think of that start with each letter of ‘summer’? Write a sentence for each letter. For example,  Sunny days at the park,  Umbrellas in case it rains,  Making sandcastles on the beach, | Summer fruit fractions. Colour in the correct fraction of fruits. | Art – summer sunglasses activity. Complete the sunglasses by drawing inside the lenses things that you are looking forward to doing in the summer holidays. |
| Wednesday | Literacy – Recap the plurals we learnt last week. Adding ‘s’ ‘es’ or ‘ies’ to a word to change it.  Complete the sheet writing the words as plurals and having a go writing some sentences with those words in. Can you draw the top of the ice cream cone and add the word in its plural form? | Summer repeating patterns. Look carefully at the images and think about what would come next. Complete the repeating patterns. | PSHE – Water safety poster. Think about how we need to be safe around water. Create a poster telling people how to be safe if they are near a pool, lake, beach etc. See beach safety PowerPoint. |
| Thursday | Design your own beach hut and write about it. Write about what it looks like and what you would like to do in you beach hut. | Seaside block diagram. Look at the pictures and colour in the blocks for every picture you see. | Geography - Message in a bottle beach island activity. Imagine you have been stranded on an island somewhere. What is it like there, what can you see? Write a message in a bottle describing what the island is like. Describe the land features you can see. E.g the beach, the trees etc. |
| Friday | Literacy – summer holiday hopes write up sheet. Think about all the things you hope to do in the summer holidays and where you would like to go or people you want to visit. Write about your hopes for the summer. | Summer shape sort activity. Spot the shapes in the picture, colour in the picture according to the colour of each shape and write how many of each shape you can see. | Art – summer pictures with oil pastels/colouring pencils. Draw some pictures of things you associate with summer. |

**Phonics/grammar/punctuation** Phonics and grammar sessions are short and should be between 15 and 20 minutes a day. They provide crucial opportunities for your child to develop the essential skills required for Age Expected reading, writing and spelling in Year 1.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Recap what a noun is.  How many nouns can you think of and write down? | Recap what an adjective is.  Write a description of a beach using lots of adjectives. | Recap what a verb is.  How many verbs can you think of and write down? | Recap what an adverb is.  Write some sentences using some adverbs. | Practise spelling year 1 and 2 common exception words. |

**PE and Exercise**

Regular PE and exercise is essential for your child’s health and mental wellbeing. Try to encourage the children to do a little exercise each day to keep them fit and active. You might like to do PE with Joe Wicks (<https://www.youtube.com/watch?v=o-ZCP91mjeE>) or try a different form of exercise such a yoga, ball skills, walking or bike riding. The children will find many excellent songs and videos on YouTube that will help inspire them to get moving! For yoga see: <https://www.youtube.com/user/CosmicKidsYoga>