Topic: Little and Large Year Group: 1

Weekly Learning activities for week beginning: 4.1.21

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|  | English | Maths  | Other subjects |
| Monday 4th January | **Main activity** **– Can I say then write a series of sentences?** (about your Christmas holidays) There is a PowerPoint saved with some questions to prompt you. Remember to write in sentences and read your work back.**Phonics –** see the PowerPoint for Monday. We are going to revise sounds already learned then start to recognise the **split digraph a-e**.**Reading** – read a **story book**, either one you have at home or something from Oxford Owl.When you have read it/ some of it, draw your favourite page and write the title of the book so that you remember where it was from. | **Warm up** – counting on in 1s from different places. Get someone to choose the starting number for you and count see how far you can count in 10 seconds.**Main activity** – **Can I add by counting on?** (using a tens frame)Recap what addition and subtraction means. What are the signs we use? Recap using a tens frame to find the answer to a number sentence. Have a go completing some tens frames to find the answers.  | **Science** – Can I identify similarities and differences between different types of animals?Start by cutting up the pictures of different animals and see if you can sort them into mammals, amphibians, reptiles, birds, insects and fish. If you aren’t sure, make a pile of “not sure” – we will learn more as we go through the term and by the end you should be secure about all of them. If you want to photograph your sorting activity or stick the animals on a big sheet, that would be great.After that, choose 2 of the animals and draw them on the recording sheet. Underneath, write things that are the same about them and things that are different. |
| Tuesday 5th  | **Main activity – Can I write questions and statements? (**about the new topic.) See Tuesday’s PowerPoint.**Phonics –** watch the video on forming c-based letters correctly in the curriculum section of the website. Practise writing “a” neatly and use the skill to write some of the words from yesterday’s phonics.**Reading –** read a non-fiction book, either one you have at home or one from Oxford Owl. Afterwards, write down the favourite fact you learned from what you read and draw a picture to go with it. | **Warm up –** counting in 1s from different places. Again get someone to choose your starting number and count on 10 or 20 numbers from that point. Alternatively, take it in turns to count with a parent or sibling.**Main activity – Can I add by counting on?** (using a bar model)Recap yesterday’s maths and model using the bar method to count on and find the answer. Children complete their own up to 20.  | **Geography** – Can I understand the meaning of continent and name and locate the seven continents?Look at the PowerPoint about continents then have a go at labelling the map without looking back.Make a note of any interesting facts you remember too. |
| Wednesday 6th | **Main activity** – **Can I write statements and questions?** (about our new focus book A Bit Lost)**Phonics** – see the PowerPoint for Wednesday, continuing to practise a-e and recognise when to use it.**Reading** – read some poems or nursery rhymes or a rhyming story (such as those written by Julia Donaldson). Make a list of pairs of words that rhyme. (Rhymes start with different sounds but end with the same ones.) | **Warm up** – counting in 10s from zero. Write the numbers from 1-20 going down the page. Then add a zero to each of them. These are all multiples of 10. Count them**Main activity** – **Can I add by counting on along a number line?**Children to start by drawing a circle round the first number then drawing on the jumps to add the second. | **RE** – Can I understand what is meant by symbols and name symbols in the environment? See PowerPoint and sheet on recognising symbols. |
| Thursday 7th  | **Main activity** – **Can I recognise and use nouns?** Understand what nouns are, identify nouns in the first part of a story and use them in new sentences.Phonics – re-watch the video on c-based letters and practise writing words with c, a and d in, forming your letters with care and thinking about whether they use ai/ay/a-e.Reading – read a book of your choice and write a sentence or two about why you chose it/ like it. Try to use “because” in your sentence. | **Warm up** – counting on in 10s from different numbers**Main activity** – **Can I find and make number bonds?**(To 20) Recap bonds to 10 and write them down. What pattern do we notice? Pick a number and work out what it goes with to make 20. Use bonds to 10 to help. Circle two numbers that make 20 in each box. Use number line for support. Write down all the bonds they find.  | **Art** – Can I draw by observing carefully and choosing the media to use?The tables in the classroom will have these names this term: elephant, whale, bear, owl and mouse.Some pictures of these animals are saved, but you may have other pictures of them at home. Choose one of the animals and looking very closely, sketch it – don’t press too heavily at first. Then choose whether to colour or paint it, or just add detail with pencil or pen. |
| Friday 8th | Main activity and phonics – **Can I remember and write sentences, using spelling patterns I have learned?** EWI: James and Kate baked a cake. They ate it all up then played in the rain.Read these sentences together in different voices, noticing how many words there are, where there are capitals and which ai/ay/a-e is in which words. Then hide the written sentences and see if you can write them from memory. Mark them together and rewrite any words spelled wrongly.You could then write some other adventures for James and Kate, using some of the ai/ay/a-e words learned this week.Reading – read Mrs Champion’s new rhyming story called “The Escape Key” (with help if you need it). Choose your favourite verse and draw a detailed picture to go with it.  | **Warm up** – counting in 2s from zero.**Main activity** – **Can I add by finding the next ten then adding the rest?**Children should recognise how many are needed to reach 10 (or the next multiple of 10) because they know their number bonds.They also know that you can add a single digit to a multiple of 10 by sliding the single digit over the zero.This lesson is about partitioning the second number in order to add it – 8 + 6 = 8 + 2 and then 10 + the remaining 4 = 14. | **Computing** – e-safety Can I understand how to stay safe online?Watch the ThinkUKnow video on the website and go to the e-safety section of DBPrimary computing resources and play the game there too.Our e-safety rules are:* Tell someone if you see something online that worries or upsets you.
* Do not share your password.
* Do not share personal information online.
* Do not communicate with people if you don’t know who they are.
* Be polite to others online.

Make a poster about one or more of these rules. |

PE - Don’t forget to get some exercise every day! We were going to be continuing with dance in PE and there are some lovely resources on BBC sounds for KS1. But as an alternative, why not do a daily shuttle run, either in the garden or along the pavement. Take 30 big paces and then run back and forwards across the distance. You could rope in a parent or sibling too and take it in turns to run, or time yourself each day and see if you get quicker over the week!