



Yearly Curriculum Plan - Blocks to be covered each year

	EYFS	Year 1	Year 2
<p>Science (6 blocks, one each half term)</p> <p>Working scientifically is part of EACH block</p>	<p>ELG14: Children know about similarities and differences in relation to objects, materials and living things.</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<ul style="list-style-type: none"> Animals– identify and compare different types (reptiles, carnivores etc.) Human body Senses Plants – identification and structure Seasonal changes Materials – properties 	<ul style="list-style-type: none"> Living things and their habitats What animals and plants need to grow Keeping our bodies + teeth healthy Light and Dark Electricity Materials – changes, suitability for uses
<p>Computing (6 blocks, one each half term)</p>	<p>ELG 15: Children recognise that a range of technology is used in places such as homes and schools.</p> <p>They select and use technology for particular purposes.</p>	<ul style="list-style-type: none"> Paint/ digital art + e-safety Coding + debugging + e-safety Email + e-safety Word/ keyboard use + e-safety Graphs and data + e-safety Using the internet – games online + e-safety 	<ul style="list-style-type: none"> Word features + e-safety PowerPoint + e-safety Coding + debugging + e-safety Email + Blogging + e-safety Using the internet + e-safety Databases and control programs + e-safety
<p>History (3 blocks, one each term)</p> <p>Ensure that at least one block each year relates to events or people from the local area</p>	<p>ELG 13 : Children talk about past and present events in their own lives and in the lives of family members.</p>	<ul style="list-style-type: none"> Changes within living memory Events in a period beyond living memory 	<ul style="list-style-type: none"> Events in a period beyond living memory A significant individual from history Changes within living

		<ul style="list-style-type: none"> • A significant individual from history 	memory – locally (link to geography)
Geography (3 blocks, one each term)	<p>ELG 13: They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>ELG14: Children know about similarities and differences in relation to places.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<ul style="list-style-type: none"> • Compare UK and non-UK country • Continents, oceans and world weather • Local area study 	<ul style="list-style-type: none"> • Compare UK and non-UK country (different to Y1) • UK countries, capitals and weather • Local study – compare with a different environment in Britain
Art (3 blocks, one each term)	<p>ELG16: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG17:</p>	<ul style="list-style-type: none"> • Drawing and painting • Printing • Sculpture and collage – 3d art • + digital media – see computing 	<ul style="list-style-type: none"> • Drawing and painting • Collage • Artist study – Take inspiration from the greats
DT (3 blocks, one each term) All products – investigate, design, make, evaluate, improve	<p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art...</p>	<ul style="list-style-type: none"> • Food tech – weighing and mixing • Junk modelling – joining materials • Textiles 	<ul style="list-style-type: none"> • Food tech – chopping, peeling and grating • Levers and wheels • Construction (woodwork)
PE (6 blocks, one each half term)	<p>ELG4: Children show good control and co-ordination in large and small movements.</p> <p>They move confidently in a range</p>	<ul style="list-style-type: none"> • Gym • Dance • Athletics • Fitness • Ball skills – kicking, throwing • Swimming 	<ul style="list-style-type: none"> • Gym • Dance • Athletics • Fitness • Ball skills – rugby, cricket • Swimming

	<p>of ways, safely negotiating space.</p> <p>Children make dances, and experiment with ways of changing them.</p> <p>They represent their own ideas, thoughts and feelings through dance...</p>		
Music (5 blocks)	<p>Children sing songs, make music and dance, and experiment with ways of changing them</p> <p>They represent their own ideas, thoughts and feelings through ...music, dance...</p>	<ul style="list-style-type: none"> • Duration • Pulse and rhythm • Pitch • Instruments, symbols and sounds • Timbre, tempo and dynamics <p>Singing and exploring music taught throughout the year.</p>	<ul style="list-style-type: none"> • Duration • Pulse and rhythm • Pitch • Instruments, symbols and sounds • Timbre, tempo and dynamics <p>Singing and exploring music taught throughout the year.</p>
RE (6 blocks, one each half term)	<p>ELG13:</p> <p>They know that other children do not always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<ul style="list-style-type: none"> • People (Judaism link + harvest) • Stories (Hindu link + Christmas) • Symbols (Sikhism link) • Nature (Islam link + Easter) • Ways of living (Buddhism link) • Places (Islam link) 	<ul style="list-style-type: none"> • Nature (Judaism link + harvest) • People (Buddhism link + Christmas) • Ways of living (Islam link) • Stories (Judaism link + Easter) • Symbols (Sikhism link) • Places (Hindu link)
PSHE (3 blocks, one each term over the whole term)	<p>ELG 6:</p> <p>Children are confident about trying new activities, and say why they like some activities more than others.</p> <p>They are confident speaking in a familiar group, will talk about their ideas, and will choose the resources</p>	<ul style="list-style-type: none"> • Relationships • Health and well-being • Living in the wider world 	<ul style="list-style-type: none"> • Relationships • Health and well-being • Living in the wider world

	<p>they need for their chosen activities. They say when they do or do not need help.</p> <p>ELG7: Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p> <p>ELG8: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>		
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