



Yearly Curriculum Plan - Blocks to be covered by each year group

	EYFS	Year 1	Year 2
<p>Science (6 blocks, one each half term)</p> <p>Working scientifically is part of EACH block</p>	<p>ELG14: Children know about similarities and differences in relation to objects, materials and living things.</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<ul style="list-style-type: none"> • Animals– identify and compare different types (reptiles, carnivores etc.) • Human body • Senses • Plants – identification and structure • Seasonal changes • Materials – properties 	<ul style="list-style-type: none"> • Living things and their habitats • What plants need to grow • Keeping our bodies + teeth healthy • Materials – changes, suitability for uses • Light and Dark • Electricity
<p>Computing (6 blocks, one each half term)</p> <p>+ using digital equipment – sound, images, temperature – to be woven in when appropriate</p>	<p>ELG 15: Children recognise that a range of technology is used in places such as homes and schools.</p> <p>They select and use technology for particular purposes.</p>	<ul style="list-style-type: none"> • Paint/ digital art + e-safety • Coding + debugging 1 + e-safety • Email 1+ e-safety • Word/ keyboard use 1 + e-safety • Graphs and data + e-safety • Using the internet 1 – games online + e-safety 	<ul style="list-style-type: none"> • Word features 2 + e-safety • PowerPoint + e-safety • Coding + debugging 2 + e-safety • Email 2+ Blogging + e-safety • Using the internet 2 + e-safety • Databases and control programs + e-safety
<p>History (3 blocks, one each term)</p> <p>Ensure that at least one block each year relates to events or people from the local area</p>	<p>ELG 13 : Children talk about past and present events in their own lives and in the lives of family members.</p>	<ul style="list-style-type: none"> • Changes within living memory 1 • Events in a period beyond living memory 1 • A significant individual 	<ul style="list-style-type: none"> • Changes within living memory 2 – locally (link to geography) • Events in a period beyond living memory 2

		from history 1	<ul style="list-style-type: none"> • A significant individual from history 2
Geography (3 blocks, one each term)	<p>ELG 13: They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>ELG14: Children know about similarities and differences in relation to places.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<ul style="list-style-type: none"> • Compare UK and non-UK country (English speaking) • Continents, oceans and weather • Local area study 1 	<ul style="list-style-type: none"> • Compare UK and non-UK country (not English speaking) • UK countries, capitals and weather • Local study – aerial photos, field work, land use – compare with a contrasting environment in Britain
Art (3 blocks, one each term)	<p>ELG16: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG17: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art...</p>	<ul style="list-style-type: none"> • Drawing and painting 1 – colour mixing and applying neatly • Printing • Sculpture • + digital media – see computing 	<ul style="list-style-type: none"> • Drawing and painting 2 – tints, tones and texture • Collage • Take inspiration from the greats
DT (3 blocks, one each term) All products – investigate, design, make, evaluate, improve		<ul style="list-style-type: none"> • Food tech – weighing and mixing • Junk modelling – joining materials • Textiles 	<ul style="list-style-type: none"> • Food tech – chopping, peeling and grating • Levers and wheels • Construction (woodwork) or Textiles 2
PE (6 blocks, one each half term including swimming)	<p>ELG4: Children show good control and co-ordination in large and small movements.</p> <p>They move confidently in a range of ways,</p>	<ul style="list-style-type: none"> • Gym 1 • Dance 1 • Athletics 1 • Games/ ball skills (1) x2 – kicking, throwing • Swimming 1 	<ul style="list-style-type: none"> • Gym 2 • Dance 2 • Athletics 2 • Games/ ball skills (2) x2 – e.g. rugby, cricket • Swimming 2

	<p>safely negotiating space.</p> <p>Children make dances, and experiment with ways of changing them.</p> <p>They represent their own ideas, thoughts and feelings through dance...</p>		
<p>Music (6 blocks, one each half term)</p>	<p>Children sing songs, make music and dance, and experiment with ways of changing them</p> <p>They represent their own ideas, thoughts and feelings through ...music, dance...</p>	<ul style="list-style-type: none"> • Duration 1 • Pulse and rhythm 1 • Pitch 1 • Instruments, symbols and sounds 1 • Timbre, tempo and dynamics 1 <p>Singing and exploring music taught throughout the year.</p>	<ul style="list-style-type: none"> • Duration 2 • Pulse and rhythm 2 • Pitch 2 • Instruments, symbols and sounds 2 • Timbre, tempo and dynamics 2 <p>Singing and exploring music taught throughout the year.</p>
<p>RE (6 blocks, one each half term)</p>	<p>ELG13: They know that other children do not always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>ELG 6: Children are confident about trying new activities, and say why they like some activities more than others. They are confident speaking in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</p>	<ul style="list-style-type: none"> • People (Judaism link + harvest) • Stories (Hindu link + Christmas) • Symbols (Sikhism link) • Nature (Islam link + Easter) • Ways of living (Buddhism link) • Places (Islam link) 	<ul style="list-style-type: none"> • Nature (Judaism link + harvest) • Places (Hindu link + Christmas) • Symbols (Sikhism link) • Ways of living (Islam link + Easter) • People (Buddhism link) • Stories (Judaism link) •
<p>PSHE (3 blocks, one each term over the whole term)</p>	<p>Children are confident about trying new activities, and say why they like some activities more than others. They are confident speaking in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</p>	<ul style="list-style-type: none"> • Relationships 1 • Health and well-being 1 • Living in the wider world 1 	<ul style="list-style-type: none"> • Relationships 2 • Health and well-being 2 • Living in the wider world 2

	<p>They say when they do or do not need help.</p> <p>ELG7: Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p> <p>ELG8: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>		
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