**Foundation Stage Home School Planning: WB 25.1.21**

Please continue to hear your child read everyday or at least 5 times a week. Keep revisiting tricky words they are unsure of and remember they need to be able to spell them as well as read them. Please also encourage your child to write their name on any written work they do. If you are unsure how to form the letters with upstroke there is a video on the school website demonstrating how each letter is formed. Click the Curriculum tab, then Handwriting Resources. Remember to make time for walks, bike rides etc to get some fresh air and exercise. You could try some home workouts with Joe Wicks on a Monday, Wednesday and Friday at 9am!

Remember that the Zoom chats are taking place on Friday again! We look forward to seeing you then!

**Please save a photo of your homemade number line with a brief outline of some of the activities you did together and Friday’s literacy work onto DB Primary this week, thank you.**

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| **Literacy** | **Maths** | **Phonics & Other Subjects** |
| **Monday**  Start the day with dough disco (we have been using Shonette Bason’s dough discos on YouTube but feel free to use others if you like) to warm up your hands and strengthen the muscles in your fingers. Then have a go at writing the Early Writing Instruction (EWI) sentence. Watch today’s video clip and we will do it together today! Try not to look at the sentence again whilst you try to write it!  **The sun is hot.**  This week we are focusing on the book Meerkat Mail. Share the story together by watching the author, Emily Gravett, read her book.  <https://www.youtube.com/watch?v=7lEigAZpusI>  Pause the story to talk about what you think may happen in the end.  After listening to the story, ask your child some questions that are suggested on the sheet attached. If your child doesn’t know the answer just go back to the book on YouTube to see if they can listen again to find out!  This is a listening and talking activity today so enjoy this fab book together! | Today we are thinking about the days of the week. At school we say the days starting with Monday and put our hands on our day when we say the day that it is. Please try this each day this week with your child.  The activity for today is a cutting and sticking challenge to order the days of the week correctly.  Can your child name the days that fall on the weekend?  You can extend this further by talking about the months of the year, the order, when their birthday is etc. | **Phonics:**  Join in with the Jolly Phonics song  <https://www.dailymotion.com/video/x2wpdvv> to remind yourself of all the single letter sounds and the new digraphs we learnt last week. Play a game with the alphabet mat where your grown up says a sound and you point to it on your alphabet mat. You can repeat this game using the phase 3 mat from last week.  We are going to continue learning the Phase 3 sounds this week. The first digraph we are learning is ‘ng’.  Watch today’s video clip first then have a go at sounding and blending the words in this link;  <https://www.youtube.com/watch?v=Nrjb0rIer5M>  To practise tricky words today please ask your child to have a go at writing 4/6 tricky words from their set. You can extend this by asking your child to write 1 simple sentence using one of their tricky words. For example:  **I was in the mud.**  Expressive arts and design:  For maths this week we are going to be using a number line. Using 10 pieces of paper/ card write the numbers 1- 10, one number on each piece of paper. Ask your child to decorate each number by using pens/ pencils.  Using string, or something similar, hang up the numbers like on a washing line using pegs, perhaps between 2 chairs so your child can reach it. |
| **Tuesday**  Start the day with dough disco and then move onto the EWI sentence: **I go to the shop.**  Read it first, count the words, repeat it to yourself, remember it and then write it down. Remember to use upstroke when forming the letters.  In the story Meerkat Mail, Sunny packs a suitcase for his travels.  What would you need to pack for a holiday in the sun?  Talk about what you would need to stay cool and protected from the sun.  Write a list of items you would need to pack.  Remember that when we write a list we write 1 item on each line.  Please watch today’s video clip where we will model this to the children. | Using your number line that you made yesterday try these activities:  Point to a number and ask your child to show you that number using their fingers. Show me this number, for example 5. They will probably show you using one hand. Can you show me a different way? 2 on one hand, 3 on the other etc. Repeat with different numbers.  Point to a number and ask your child to collect that many things from around the house, using small toys or pegs for example. Ask your child to point to the objects as they count and say how many they have in total. You could extend this by pointing to two numbers and asking them how many they have altogether. | For phonics, start with joining in with the Jolly Phonics song to recap all single letter sounds and the digraphs we have learnt so far. To recap previously learnt digraphs ask your child do the actions and write the sounds for qu, ch, sh, th and ng. So, you say the sound and your child writes it down. If they need help, give them the digraph sound mat.  Today’s digraph is ‘ai’.  Watch Mr Thorne does phonics:  <https://www.youtube.com/watch?v=Fbmpw192MSg>  Understanding the world:  Watch Andy’s Safari Adventures  <https://www.bbc.co.uk/iplayer/episode/b09s3mft/andys-safari-adventures-series-1-2-andy-and-the-meerkats>  Talk about what you have learnt about meerkats from the programme. How do they help each other? Where do they live? What do they eat?  Then complete today’s sorting acting activity attached. |
| **Wednesday**  Start your day with dough disco and EWI:  **The rain is wet.**  Today we are practising our handwriting. The letters are b, f, l, j.  Watch today’s video clip for a demonstration of how to form them correctly. Please draw a line on the paper for your child to write the letters on.  Ensure that they are holding the paper with their other hand. Ask them to take their time and always start with their pencil on the line.  If needed write the letter for them first to practise tracing over before they have a go themselves.  Encourage them to write each letter 4 times.  Challenge: Think of a word that starts with each of the letters, sound it out and try to write each word.  The words could be very simple-  bat, fish, long, jog. | Using your number line:  Remove 1 number from the line and your child identifies which number is missing, to make this trickier, close the gap or remove 2 numbers.  Take all the numbers off and muddle them up for your child to peg up in the correct order.  Use the number line to ask your child to find 1 more/ 1 less than a given number. So, point to the number that is 1 more than 8. Point to the number that is 1 less than 2 etc. You could extend this to 2 more/ 2 less. | For phonics today, we are learning the ‘ee’ sound. Start by singing the Jolly Phonics song up to ‘ee’ today. Recap the sounds/actions for all previously learnt digraphs.  Ask your child to try to write the following words:  quack, chin, shed, this, ring, pain.  If this is too tricky, write the words for your child (you don’t have to use upstroke) and see if they can sound and blend them.  Watch Mr Thorne does phonics:  <https://www.youtube.com/watch?v=9Ci0oEO8dXE>  Remember to pause the video so you can try to sound and blend the words before Mr Thorne!  As an extra activity see how many words you can think of with the ‘ee’ sound. Your child will possibly say ‘sea’’ or ‘bead’.  Just praise them and explain that yes, they do have the same sound but they are spelt differently.  (The joys of the English language!)  P.E.: Continue developing your ball skills with someone at home. Go outside and practise gently kicking the ball to each other. Use your foot to stop the ball before kicking it back using the inside of your foot. Try aiming the ball at a target or dribbling the ball around stones set out in a line. Have fun! |
| **Thursday**  Start your day with dough disco and EWI:  **My feet are wet.** Why not practise writing your name too, using upstroke!  In the story Meerkat Mail, Sunny sends lots of postcards home to his family.  As we are unable to see our family and friends at the moment please send a letter/drawing to someone you know. This could be a family member or a friend.  If it is a note/ letter start with  Dear …  And finish your letter with  From …  You can tell them what you have been doing at home, draw them a picture or both! | Using your number line:  Ask your child to point to a number bigger than 3/ smaller than 6. Repeat with other numbers. Extend this by asking them to point to a number that is in between 6 and 10 etc.  Place the numbers on the floor and use it to solve simple addition/subtraction calculations.  So, if you are solving 3 + 2 =  ask your child to stand by the number 3 and step along 2 spaces forward to land on number 5. This can be done in the reverse to solve subtraction calculations. | In phonics today, we are learning the trigraph ‘igh’. A trigraph is a sound made up of three letters that make 1 sound. Start with joining in with the Jolly Phonics song to recap all single letter sounds but this time include the ‘igh’ sound.  Watch todays video clip that explains trigraphs and includes adding sound buttons. Then  enjoy Alphablocks  <https://www.youtube.com/watch?v=QO8BS-GbHAo>  PSED: Share some family photos together and talk about things you enjoy doing together as a family. Perhaps look at some older ones when the children were younger and talk about how much they have changed!  Don’t forget to go for a walk to post your letter/drawing! |
| **Friday**  Start your day with dough disco and EWI:  **I can jump high.**  Please look again at the ending of Meerkat Mail and talk about how you think Sunny feels when he gets home.  For today’s activity please write a speech bubble for Sunny.  Watch today’s video clip as we are modelling this to give the children some ideas.  Please upload this work to DB Primary. | Using your number line:  Play ‘I’m thinking of a number’. Whilst looking at the number line together say My number is bigger than 2 but smaller than 4. What is my number? You can swap roles to challenge your child to see if they can give you clues.  Please don’t forget to upload a photo onto DB Primary of your home-made number line, accompanied with a brief outline of some of the activities you did with it. | Recap the Jolly Phonics song and join in with the actions. Then recap all the tricky words you have been given so far. Read them first and then have a go at spelling them.  For today’s activity can you read the meerkat fact sheet together and play ‘Spot The Tricky Words’. Each time you spot a tricky word use a felt pen or pencil to underline it.  How many did you spot? Give yourself a point for each **different** tricky word you can spot! What is your score?  ICT: In the story Meerkat Mail, there are lots of different stamps on Sunny’s postcards. Today for ICT can you use DB Primary to create your own stamp?  You can decide the shape, the design and try to use different colours. You could even make it your profile picture on your page!  Have fun! |

**After all your hard work this week (adults included!) make sure you all have an EXTREMELY relaxing weekend!**