



Termly Topic Ladder

Topic title	Animals Around the World	
Subject/ curriculum area	First half term	Second half term
Personal, Social and Emotional Development	Revise Zones of Regulation Core value: perseverance Big Question Importance of exercise and sleep Healthy Eating Oral Health	Use Zones of regulation Core Value/Big Question Overcoming a challenge Factors to support health and wellbeing Having a sense of belonging Stay safe, Stay together
Physical Development	Gross Motor- Dance with Outside teacher, Ball Skills with Mrs Bowen, Use of bikes and scooters. Importance of exercise. Fine Motor- Dough disco, threading activities, pencil control activities, funky fingers, letter formation practise. Doing up zips.	Gross Motor – Using a range of large and small apparatus indoors and outdoors. Develop coordination, balance and agility. Fine Motor – Use a wide range of tools and equipment to develop fine motor skills. Continue to develop cursive script handwriting
Communicati on and Language	Sharing news with your talk partner, practicing conversational skills and listening skills. Learning new vocabulary – words of the week. Exploring the meaning of new words. Circle time and story time activities.	Answer why and how questions Speak using full sentences using newly taught vocabulary in a range of contexts. Retell a story in sequence. Make up their own stories and songs
Literacy	Introduce Early Writing Instruction (EWI) Writing about events in our life. Books – The Emperors Egg, Blown Away Writing a penguin fact file. Use phonic sounds to spell words. Write a sentence using capital letters, full stops and finger spaces. Phonics – Phase 3 learning digraphs and trigraphs and tricky words.	Continue to develop writing skills using EWI Books – Meerkat Mail, Augustus and His Smile Sequencing events in a story. Creating a story map Retelling a story. Writing their own version of the story. Phonics – Continue with Phase 3 digraphs, trigraphs and tricky words.
Maths	White Rose Maths- Introduce zero, comparing numbers to 5, composition of 4 to 8. Compare mass and capacity. Making pairs, combining two groups. Length, height and time.	White Rose Maths – Exploring numbers 9 and 10, using 10 frames. Number bonds to 10. 3d shapes and their properties, Look at complex patterns.

Understanding the World	<p>Past and present - Comparing work from last term and looking at improvements. Looking at how buying food has changed over the year.</p> <p>Ice experiments – exploring with melting and freezing. Looking at antarctica and finding it on a map.</p> <p>Testing materials and looking at clothing.</p> <p>Chinese New Year</p>	<p>Investigate the signs of spring/life cycles and what plants need to grow.</p> <p>Habitats – comparing hot and cold places and their environments.</p> <p>ICT – begin to become familiar with a keyboard - learning to type our names.</p> <p>Past and present – looking at past family photos.</p> <p>Easter, Mothers Day</p>
Expressive Arts and Design	<p>Draw a self-portrait,</p> <p>ICT – draw a penguin/iceberg in paint.</p> <p>Using programable toys.</p> <p>Painting a penguin using colour mixing.</p> <p>Ice/Antarctica collage – combining different materials and media.</p> <p>Role play – penguins</p> <p>Paint/draw plate of healthy/unhealthy food.</p> <p>Making Chinese lanterns/ dragon masks</p> <p>Dragon dancing. Dancing during PE</p>	<p>African drumming</p> <p>Dancing to African music</p> <p>Role play – acting out a story</p> <p>Making a desert using natural materials</p> <p>Watercolor/wash paintings of Animals/Habitats</p> <p>Easter Cards. Cooking Easter Nests</p> <p>Mothers Day cards and crafts</p>