Topic: Little and Large Year Group: 1

Weekly Learning activities for week beginning: 22.3.21

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|  | English | Maths  | Other subjects |
| Monday 22nd March | **Main activity – Can I plan my writing? (Palm Sunday)**We were going to do drama in school to help us understand the events and feelings of Palm Sunday…watch my video and then complete a story plan to help retell what might have happened from the point of view of a child at the time.**Phonics – ee/ea/e-e/ey/y**See Powerpoint for activities**Reading –** as well as reading from Oxford Owl or the book that was sent home, there is a word search you might enjoy on ai/ay/a-e words | **Warm up** **– arranging numbers in ascending order**Cut out the numbers and move them around so that they are in order. Remember to look at the tens first, and if there are the same number of tens then look at the ones.**Main activity** – **can I divide by sharing equally?**Last week when we did some edible maths, we learned that division could be solved by sharing equally. Solve today’s problems by sharing equally too. You can use small objects to help (pennies, matches etc.) or you can draw dots to help. | **PE** – **Can I remember a sequence of actions?**We have been doing some dance this term. The important numbers for most dances are 4 and 8.Choose 4 actions eg. steps forward, steps back, star jumps, bounces, gallops, hops, claps.Decide on the order in which you will perform the actions. Do each action for a count of 8. Does the sequence work?Practise the sequence a few times and then see if you can put it too music! You could even teach your family and all do it together!  |
| Tuesday 23rd | **Main activity – Can I use the think-say-write-check approach in my writing? (Palm Sunday)**Use your story plan to begin retelling the story as a recount. There is a PowerPoint to remind you what recounts need to include.**Phonics – ee/ea/e-e/ey/y continued****Reading – as well as reading, there is a speech bubble activity to complete about The Storm Whale** | **Warm up – number bonds to 20**As quickly as you can, sort the number cards to make bonds to 10 and then (if you need to), look at them to help you record bonds to 20.**Main activity – Can I divide by grouping equally?**If you have a picture, you can’t really share equally, but you can make groups of an equal size. Have a look at the video then see if you can solve the problems but making groups. As we saw last week, as long as the big number goes first, the other two numbers can be swapped. | **Science – assessment**This is your chance to show what you have learned about materials and their properties!Try to answer the problems on your own but you can ask an adult to read the questions if you need to.Don’t worry if there are any questions you can’t answer – we will pick up on these next term or next year if we need to. |
| Wednesday 24th  | **Main activity – Can I use the think-say-write-check approach in my writing? (Palm Sunday)**Finish writing the recount of Palm Sunday through a child’s eyes. Remember to keep checking each sentence.**Phonics/ handwriting – ee/ea/ey words**Write the words as neatly as you can, making sure the letters are the right size. Then write the insert for your Easter card.**Reading** – as well as reading, there is a word search on the ee/ea/ey graphemes | **Warm up** **– counting in steps of different sizes**Body counting from 20 to 50, up and down in 1s, then up one side of your body in 2s (we’ve done this in class) from 0-40, in 5s to 60 and in 10s to 120!**Main activity** – **Can I choose a strategy to solve problems?**Each of the mathematical signs can be read as a word/ some words. Make sure you can read the number sentences in words, think about how to solve them and what you know about the answer. | **Art/ DT – Can I cut, shape and apply materials? (Easter card)**See the photo and pattern for my card on the website. If you only have white paper, you could colour or paint. Or you could do something in collage using torn up magazines.You could also make up your own design, with rabbits, Easter eggs or flowers. |
| Thursday 25th Don’t forget the zoom meetings!  | **Main activity – Can I plan my writing? (Recount of this term)**Have a look at the PowerPoint to help you remember some of the things we have (and haven’t) done this term! Then create a plan for some writing tomorrow.**Phonics – or/aw/au/a** See PowerPoint for activities. Also print the word hunt words and hide them round the house!**Reading** – as well as reading, there is a speech bubble activity on A Bit Lost | **Warm up** **– quick fire adding and subtraction**There is a sheet with numbers and either the + or – sign. Roll a dice to solve the problems.\*If you use 2 dice, you could have numbers up to 12 to add or subtract.**Main activity** **– Can I choose a strategy to solve problems?**Yesterday you made sure you could read the number sentences in words. Do the same today and this time, have a go at solving them. | **History – Can I arrange dates or events on a timeline?**Dates of years are written with 4 numbers. The PowerPoint shows how to work out the order and arrange dates on a timeline.Then tackle the activity, arranging some key dates of the Norman times on a timeline. |
| Friday 26thLast day of term!Assembly in the morning.There is a short video summarising all the day’s activities. | **Main activity – Can I write a sequence of sentences? (Recount of this term)**Use your plan to write your own personal recount of this most peculiar term!**Phonics – or/aw/au/a continued****See PowerPoint for activities**The clues for the Family Fortunes game are also included.**Reading** – print off the list of phonetically plausible words and get a grown up to see which you can read. Please let me know any words/ sounds that caused particular problems so that we can spend more time on them next term. | **Warm up** **– feed the crocodile (comparing numbers)**Use the crocodile symbol to show which number is bigger.**Main activity – Easter maths!**There are lots of different activities on these lovely sheets that we found, related to the different things you have covered this year so far. See how many you can tackle! | **Computing** **– Can I use a search engine to find a website?**Open your search engine (Google Chrome, Safari etc.) and type “Top marks maths” into the search bar.Scroll down the results to make sure you have the correct website – then play whatever you like. Doggy Division Dinners and the Array Display tie in with this week’s maths but you can choose whatever you like! |