Topic: Little and Large Year Group: 1

Weekly Learning activities for week beginning: 22.2.21

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|  | English | Maths | Other subjects |
| Monday 22nd February | Today is an INSET day so we are not setting any work. While the teachers are doing their training, take advantage of the opportunity to have some non-screen time! Go for a walk and look for signs of spring, make a photo diary of your day, make a cake or some biscuits, have an indoor teddy bears’ picnic, paint a picture, make a playdough model, hang out the washing, read a book (in lots of different places), ride a bike, go on a swing, make or play a board game, make bird cake or thread Cheerios on pipe cleaners to feed the birds…have fun! | | |
| Tuesday 23rd | **Main activity – Can I use the sentence by sentence process of think-say-write-check?**  See PowerPoint and video. Look at the cover of our new book, “The Storm Whale.” What can you see? Does it make you wonder anything?  Write sentences about what you can see on the cover. Think of each sentence, say it out loud and write it down, then read it back out loud before starting the next sentence. Some of your sentences can be questions that you have, starting “I wonder whether…” or “I wonder why…”  **Phonics – reading long words.** See PowerPoint and video  **Handwriting – ing**  **Reading –** pick a phase 4 or 5 book from Oxford Owl to read (or a book of your own).  When you have read it, give it a score out of 5 for how much you enjoyed it. | **Warm up – number bonds to 20**  Cut out the number cards and spread them round the floor/ table. Then try to find the numbers that go together to make a total of 20.  If you like a competition, get someone to time how long this takes and do it 3 times to see whether you get quicker! See video.  **Main activity - Can I start using standard units of measurement?**  See Miss Cridland’s video for guidance.  This week in maths we begin to use standard units of measurement to measure length and height.  **When using a ruler, ensure that you always start at 0cm on the ruler.** The children will develop their ability to read and measure in centimetres using a ruler.  Today’s activity sheet you will develop your ability to measure in centimetres. | **History – Can I make observations and ask questions about the past?**  Recap what is meant by past. Were all past times the same?  Look at the picture of the time in the past that we will be studying and notice things about it – what people are doing, what is the same and what is different to life nowadays.  See video. |
| Wednesday 24th | **Main activity – Can I use the sentence by sentence process of think-say-write-check?**  See PowerPoint with talk over. Read the first 2 pages of the book and look really closely at the pictures. What is it like where Noy lives? Can you describe the things you can see and imagine the things you could hear? What would be good about living in that place? Is there anything you wouldn’t like?  Write a description of what it is like where Noy lives and say what would be good and what wouldn’t. Do this by saying, writing and checking a sentence at a time.  **Phonics** – reading long words continued. See PowerPoint.  **Reading** – pick a different phase 4 or 5 book from Oxford Owl to read (or a different book of your own). Score it in the same way as you did yesterday. | **Warm up** **– guess my number**  Cut out the clue cards, work out the answers and then put them in order. All the clues relate to facts we have already learned: odds and evens, numbers that are bigger, smaller or between, numbers that come in the pattern of 2s, 5s and 10s. See video.  **Main activity** – **Can I read and use a ruler accurately?**  Today’s worksheet will be most beneficial printed!  Today’s challenge involves you using a ruler for yourselves! See the worksheet with lots of different sized balloons to measure. Then have a go at answering the word problems.  Grab yourself a ruler and measure the different heights. (There is a printable ruler saved with the resources if you need one.)  Remember always to start from 0cm so the object for measurement should not be past the end of the ruler! | **RE – Can I understand what is meant by the natural world and suggest how to care for it?**  What do you think is meant by the natural world? Make a list of things you think are part of the natural world. Then look at the PowerPoint and complete the activity at the end. |
| Thursday 25th | **Main activity – Can I generate well-chosen adjectives?**  See PowerPoint with talk over. Read on until the point where Noy’s dad comes home. Look at those last 2 pages. Make a list of all the nouns you can see (or could hear). For each noun, think of one or two adjective. Try not to repeat any! You will be using these tomorrow.  **Phonics and handwriting – Recap ‘oi’ and ‘oy’ sound.**  See PowerPoint. Recap sounds through repetition and games.  **Reading** – pick a third Phase 4 or 5 book from Oxford Owl (or a book of your own) and score it. | **Warm up** **– quick fire addition and subtraction**  Use today’s number sheet and roll dice to tell you how much to add or subtract. Remember, you can use your fingers and count on or back if you are stuck. See video.  **Main activity** **– Can I read measurements to the nearest cm?**  Today’s worksheet will be most beneficial printed! Watch Miss Cridland’s recap video for guidance.  Today’s activity involves reading measurements on a ruler to the nearest cm. Work your way through the different lines. Work out what it measures. Then find the corresponding letter and measurement. Write the correct letter in the box and see if you can crack my message! | **Science – Can I identify common materials?**  What do you think is meant by “materials” in science? Make a list of any materials you can think of.  Look at the PowerPoint to see if you were right and then carry out the materials scavenger hunt! |
| Friday 26th | **Main activity – Can I include well-chosen adjectives in my writing?**  See PowerPoint. Using the list of nouns and adjectives you created yesterday, you are going to write some sentences to describe the scene. Remember to say each sentence, write it down and then read it back.  **Phonics – Continue recapping ‘oi’ and ‘oy.**  See PowerPoint. Recap sounds through repetition and games.  **Reading** – reread the book you scored with the highest score this week and retell it in your own words. | **Warm up** **– guess my shape**  We have played this game before but lots of you said you needed to practise. Start by writing down all the 2D and 3D shapes you can think of then get someone to read out the clues to you.  **Main activity – Can I solve problems involving length?**  For today’s task, you need to go on a hunt. Find some objects around your house that you would be able to measure the length or height of. Make a decision on what method of measuring would be better? Would it be easier to measure using a ruler or a non-standard unit? For example, using pasta swirls. Or if you have a metre stick or tape measure, have a go at measuring some big objects. For example, a kitchen table!  Make a note of the objects you measure and what unit you used to measure in. | **Computing** **- Can I understand how to behave and stay safe online?**  **Can I understand how the internet is used in the world of work?**  The internet is a very important tool in modern life, but it has some problems and dangers too.  A list of problems is provided – see if you can suggest a solution to each problem.  Then make a list of all the jobs you can think of and think about whether people will need the internet to do these jobs. |

**PE - Don’t forget to get some exercise every day!**