Topic: Little and Large Year Group: 1

Weekly Learning activities for week beginning: 1.3.21

|  |  |  |  |
| --- | --- | --- | --- |
|  | English | Maths  | Other subjects |
| Monday 1st March | **Main activity** **– Main activity:** Can I generate adjectives to describe how Noi is feeling? See PowerPoint.Resources: Worksheet for today’s literacy.Following on from last week, we are going to read to the end of “The Storm Whale”. We are also going to learn how our new book is a problem-solving story and how we can split it into four sections. We are continuing to practice our adjective work and we are going to identify how Noi is feeling at different parts in the book. When reading through the book, have a think about the important characters and story line. We will be slowly re-telling the story!**Phonics –** this week is a recap on some sounds we already know. Today we are recapping ‘air’. See today’s phonics PowerPoint.**Reading** – This week on Thursday it is World Book Day! There are loads of activities on this website that you might like to do. Have a look and have fun. <https://shop.scholastic.co.uk/scholastic-live-world-book-day?utm_medium=email&utm_campaign=World%20Book%20Day%20Events%20Programme%20-%20UK%20Fairs&utm_content=World%20Book%20Day%20Events%20Programme%20-%20UK%20Fairs+CID_973fdd32b60d64eb88f2cf89d02ad80a&utm_source=Email%20marketing%20software&utm_term=on%20our%20website%20now#register>  | **Warm up** – count in 10s how far can you go?**Main activity** **–**Multiplication. See PowerPoint on counting in 10s and complete the activities on the PowerPoint and the worksheets as well.  | **Science** – understand objects are made from materials. Watch the materials song: <https://www.youtube.com/watch?v=xOKr462HLc0>  Watch the short clip on materials: <https://www.bbc.co.uk/bitesize/clips/zf7jmp3> Have a go doing the sheets sorting the objects and completing the sentences about the objects and materials.  |
| Tuesday 2nd March | **Main activity – Can I retell a problem-solving story?** See PowerPoint with attached video.Yesterday, we starting thinking about how we can re-tell the problem-solving story, “The Storm Whale”. Today, we are going to write well written sentences to re-tell the first two parts of the story, making sure we include all the important parts and characters! Once you have written your sentences, you can draw a picture for each part.**You can continue to use the same method of sentence writing you practised last week.** For example, Think of each sentence, say it out loud and write it down, then read it back out loud before starting the next sentence.There is an optional worksheet to use for setting out the writing! But feel free to use own paper resources!**Phonics and handwriting – Today we are recapping the ‘ear’ sound. Can you practise writing these words in neat sentences?**BeardAppearEarringYearNear Have a go spelling these tricky words. If you want a challenge don’t look at the words first. CouldAboutAgainNameTheyWent GoingAwayCalled **Reading –** design your own book mark competition! See the templates if you want to use them. **Bring your bookmarks in with you next week at school so we can pick a winner and there will be a prize!** | **Warm up –** counting in 2s body counting.**Main activity –** See Mrs Vale’s video. Today is all about making equal groups. Start off by using practical resources to make some equal groups. You could use pasta, sweets, blocks etc. Can you make group the resources into 2s, if you have 10 resources how many groups have you made? Have a go completing the equal groups sheet. | **History –** see the PowerPoint learning all about 1066 and the Bayeux tapestry. Once you have finished learning about it have a go creating your own version of the tapestry, drawing pictures that go with each part of the story. |
| Wednesday 3rd MarchThere is a live drawing lesson available online today if you would like to sign up and join in at 10am. Information on how to do this is on the Perryfields Post.  | **Main activity** **– Can I retell a problem-solving story?**Carrying on from yesterday, you are going to finish writing sentences for the last two parts of “The Storm Whale”. First, read through your sentences from yesterday and check they make sense. Then identify what happens in the last two parts of the story (if you are stuck refer to Monday’s PowerPoint).If you want to really challenge yourself, try including some sentences with adjectives in. You can write how Noi may be feeling? What Noi can see? But importantly write the story in its correct order!Make sure you re-read your work and check for correct punctuation and spellings!**Phonics** – today we are recapping the wh sound. See today’s phonics PowerPoint. **Reading** – complete the World Book Day word search.  | **Warm up** – Play guess the 2d shape with a family member. Describe the properties. E.g. my shape has 3 sides and 3 corners. **Main activity** – See Mrs Vale’s video. carrying on from yesterday making equal groups see the sheets attached for today.  | **PSHE** – understand we need money to live. Look at the PowerPoint quiz answering questions about money. The complete the sheet about where money comes from. Think about all the things that we use money for. Can you draw some of these things and label them? |
| Thursday 4th March | **Main activity** **– Can I add extra detail to my work?** See Mrs Vale’s video.You have successfully re-told the whole story!Re read your story and check for correct punctuation.Today you are going to re-read through your story and see how we can add more detail to our writing. Also, checking you have correctly used: capital letters, full stops and accurate spellings.We will then start thinking about if you were to re tell this story again. What would you change about the story? Would the whale stay, what would Noi do? **Phonics and handwriting –** today we are recapping the ph sound. Have a go sounding out and spelling these ph words:DolphinPhoneElephantAlphabetNephewSphinxGraph PhotoCan you write any of them in a sentence?**Reading** – Enjoy dressing up today for World Book Day! Don’t forget to send us your pictures. If you like you see if you can complete the World Book Day scavenger hunt.  | **Warm up** – Play guess the 3d shape game with a family member. E.g. my shape has 4 faces that are the shape of a square. **Main activity** – today we are learning to add equal groups of objects. Have a go completing the sheet and remember to count carefully.  | **DT – Can I examine existing designs/products and can I create designs?**Today, we are starting a new unit of DT! We are looking at junk modelling this half term.For today’s task, we are going to have a look at a few examples of junk modelling and in particular junk modelled castles! From looking at the images, note down the materials you notice. How have the materials been joined together? Once you have had a look at a few examples. You are going to have a go at designing your own castle!You need to draw what you want your castle to look like and then label the different materials you are going to use to make it. Remember these need to be sensible materials, as we are going to make them! |
| Friday 5th March | Main activity and phonics – **Can I remember and write sentences, using spelling patterns I have learned? Have a go writing some sentences using the sounds we have recapped this week. Remember your sentences can be silly if you like.** EWI: The fairy sat on the chair and brushed her hair. I can hear the clock ticking in my ear. I can whistle to a whale. I saw a dolphin on the phone. **Reading** – Draw a picture of yourself from yesterday in your costume. If you didn’t dress up then draw a picture of yourself as your favourite book character. Write some sentences underneath about why you chose this character.  | **Warm up** – quick write numbers up to 100. How many can you write in 1 minute. **Main activity** – carry on with adding equal groups. See today’s sheet.  | **Computing** – use the search engine to search for a picture. Have a go using your search engine on your computer to search for a picture of your favourite animal. Remember to type the word in carefully using the keyboard.  |

PE - Don’t forget to get some exercise every day! Try some of these:

Do a daily shuttle run, either in the garden or along the pavement. Take 30 big paces and then run back and forwards across the distance. You could rope in a parent or sibling too and take it in turns to run, or time yourself each day and see if you get quicker over the week!

Do Joe Wicks’ work out on Monday, Wednesday and Friday.

Do some skipping or dribble a ball between obstacles in your garden.

Make up a dance/ keep fit routine, performing each action 8 times in a repeating pattern.

Go for a walk or a bike/ scooter ride.