Topic: Let’s Celebrate! Year Group: 2

Weekly Learning activities for week beginning: 20.4.2020

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|  | English | Maths | Other subjects |
| Monday | Spelling starter: look at these words for 1 minute: father, steak, huge, break, brother, who, what, ate.  Then try to remember and write them all without looking.  Main activity: instructions.  Instructions use imperatives (bossy verbs). Write a list of bossy verbs that you might hear or use at school or at home eg. Line up quietly. Put your socks on.  Write them in your best handwriting and think carefully about spellings. | Warm up: write down the pattern of 2s, 5s, 10s (and 3s if you can). Get someone to time how long it takes and see if you can beat it next time!  Main learning: Make a clock out of a paper circle/plate. Use a split pin to attach paper hands or make paper hands and stick on with Blu Tak so the hands can move. We will be using this for the rest of the week but thought we’d start with a fun activity. Make sure you space the numbers carefully and make sure one hand is longer than the other! | Science: We are starting the topic on plants by thinking about what seeds need to germinate (that means to start growing). If you can get any, plant some cress or bean seeds. Try some with soil and light but no water, some with water and light but no soil (use kitchen paper) and some with soil and light but no water. You could even try some in the fridge! Make a note every day of any changes you notice! |
| Tuesday | Spelling starter: get someone to dictate these sentences:   1. Go and get that huge steak. 2. My father ate a huge steak. 3. Who ate that huge steak? 4. What a huge steak that is!   Identify what type of sentence each one is. Then see if you can write sentences with break and brother in.  Main activity: write a set of instructions (with bossy verbs and numbers) for planting seeds. | Warm up: see if you can beat your time for recording 2s, 5s and 10s!  Main learning: o’clock and half past. The long hand tells you how many minutes. If it points at 12 it is o’clock. If it points at 6 it is half past.  <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs>  Get someone to set some times on your paper clock and practise reading them. | Computing: Go onto Purple Mash (Year2). Go into tools or computing sections to access 2Code. Go into Fun with fish, watch the little video and then try the activity. |
| Wednesday | Spelling starter: look at these words for one minute and then try to remember and spell them: hour, minute, o’clock, past, after, every, half, quarter.  Main activity: write some instructions for making the paper clock. Use numbers to show which order you did things. Remember to spell carefully and use punctuation. Then get someone to read them back and see if you have missed any steps. | Warm up: adding and taking away single digits and multiples of 10. Get someone to write 10 calculations down for you. Remember, you can use fingers for single digits and with multiples of 10, the “ones” don’t change.  Main learning: Practise setting the clock to o’clock and half past again. Then ask someone to give you a time and you tell them how what time it would be one hour later or half an hour later. | History: Charles Darwin was a famous Victorian 1809-1882. Find out what it was like when he was alive (food, houses, schools, jobs, clothing etc.) This is a good site:  <http://www.primaryhomeworkhelp.co.uk/victorians.html>  Write your favourite fact under each heading. |
| Thursday | Spelling starter: use yesterday’s spellings and practise handwriting them. Can you join your writing?  Main activity: recipes are special types of instructions. Look in recipe books or online and find a simple recipe. eg.<https://www.bbcgoodfood.com/feature/how-get-kids-cooking>  Write down any bossy verbs you can find in it. Then make the recipe! | Warm up: depending on how you got on yesterday, either repeat single digits and multiples of ten or add and take away 2 digit numbers. Remember, sticks and dots for adding, blank number line for subtraction.  Main learning: telling the time to quarter hours. <https://www.youtube.com/watch?v=5tmzM_9I4aw>  Then practise reading times or setting the clock to quarter hour times. | Art: Make a colour wheel.  Watch: <https://www.youtube.com/watch?v=eGrGkJtSLsk>  If you don’t have any paints, use coloured pencils. You could use a clock face as the basis for your wheel! |
| Friday | Spelling starter: get someone to give you a spelling test using some of the words you have practised this week.  Main activity: write a set of instructions of your own choice. It could be for a game, or a pretend recipe or even directions to a place in the house or garden.  Present it beautifully! | Warm up: partitioning. Partition these numbers into tens and ones (32, 47, 73) Then move tens over with the ones to partition it in different combinations of tens and ones. How many are there?  Main learning: go over quarter past and quarter to again. Then get someone to give you a time (o’clock, quarter past, half past, quarter to) and tell them what time it would be a quarter of an hour/ half an hour later. | PE: practise throwing underarm and catching. If you don’t have someone to practise with, you could throw a ball against a wall and catch it. |