

# Welcome to Year 1

Sapphire and Emerald Classes



# Meet the team...

## Sapphire Class

- Mrs Champion/ Miss Connett
  - Mrs Farrell
  - Mrs Mani

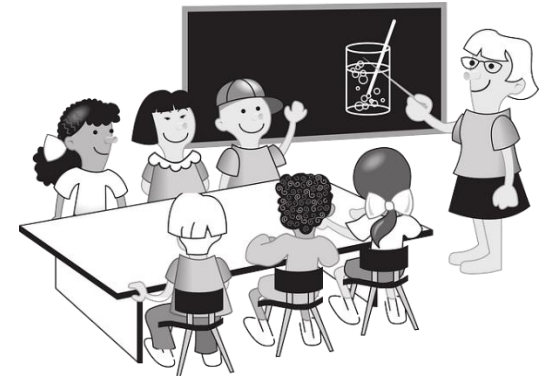
## Emerald Class

- Mrs Wingrove/ Mrs Shaikhly
  - Mrs Bacon

On Wednesday mornings, Mrs Bowen and Mrs Donald will be in class at the start of the day.

# Changes from Foundation Stage to Year 1

- In Foundation Stage, children use play-based learning and small group work.
- In Year 1, lessons are longer and delivered to the whole class. There is a lot more sitting down!
- We still strive to make activities as fun and enjoyable as possible.
- There's a big emphasis on developing independence!



# The Curriculum is still broad and balanced and creative

- Literacy and numeracy every day in some form.
- PE twice a week – currently Tuesday and Wednesday. Please ensure children come dressed in PE kit, without earrings and tie up hair. The days may change during the year, as we have visiting specialist teachers.
- Forest School for Sapphire until December and for Emerald from January.
- Slots in computer suite on Tuesdays most weeks.



# Topic information for this term



**History – Changes within living memory (toys/ homes)**

Materials: what things are made of.

Comparing our toys and our parents' toys – materials used, technology available.

Timeline: a line with the oldest things on the left moving to the newest things on the right.

Putting toys on a timeline to show which are oldest.

Sources: different places you can learn about the past (photos, books, personal accounts, the internet).



**Geography – My local area**

Springfield is in Chelmsford. Chelmsford is in Essex.

Essex is in the south-east of England, near London.



Map – a picture of an area from above, showing physical and human features.

Physical features: natural, not man-made, like hills, trees and rivers

Human features: features made by people, like buildings and roads.



**Art: painting and drawing**  
Different pressure and thickness of line.  
Mixing primary colours (red, yellow, blue).



**Design and Technology: junk modelling (toy)**  
Designing a product, learning techniques for joining and shaping, applying them, evaluating the finished product.



**Science – Materials**

Materials – substances from which objects are made.

Properties – what materials are like/ how they behave.

Flexible/ rigid – how bendy something is.

Opaque/ transparent – how see-through something is.

Absorbent/ water-resistant – how much water something takes in.



**Seasonal Changes**

There are 4 seasons: spring, summer, autumn and winter.

Days are warmer and lighter in summer. They are colder and darker in winter.

Some animals hibernate in winter and some birds migrate.



**Computing – Paint**

Most of this will be taught through Purple Mash.

Learning to change brush size and colour and to use other effects.



**Word and Keyboard Skills**

Adding capitals - shift, adding spaces – space bar, new lines – enter/ return, changing size, font and colour – command bar

**E-safety**

- Tell and ask if something upsets you.
- Keep personal information and passwords secure.
- Don't reply to strangers or click links.



Termly Curriculum Map – Year 1 Autumn term 2021

Topic title	Colourful world!	
Subject/ curriculum area	First half term	Second half term
<b>English</b> Texts and genres	Focus author Alex T Smith Text: <i>Egg Box Dragon</i> Composing sentences orally. Writing sequences of sentences. Rereading own work to check it. Handwriting and presentation – leave spaces between words Understand full stop, capital letter, vowel. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phonics Phase 3 revision and phase 4.	Text: <i>Stanley's stick</i> Use think-say-write-check approach for each sentence. Beginning to use grammar vocabulary: noun, verb, adjectives, conjunction. Use 'and' within sentences. Understand full stop, capital letter, vowel. Handwriting. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phase 5 phonemes – alternative spellings of vowel sounds.
<b>Maths</b> White Rose areas	Place value within 10 then 20. Odds and evens. Counting forward and backwards. Writing numbers correctly. Addition and subtraction. Problem solving	Addition and subtraction continued Shape – 2D and 3D shapes Place value revisited
<b>Science</b>	<b>Materials</b> – identifying common materials and their properties, sorting materials and objects.	<b>Seasonal changes</b> – changes in nature (trees, migration etc.), to daylight, weather.
<b>Computing</b>	<b>Paint</b> – varying the brush size and colour, using different paint effects. Plus keyboard skills and e-safety.	<b>Word/ keyboard use</b> – changing size, colour and font. E-safety - knowing what information not to share and what to do if concerned. Logging on and off, saving word, shutting down.
<b>Humanities</b> History/ Geography	<b>Changes within living memory</b> – toys and homes. How the toys of our parents and grandparents were different to ours. Putting objects in order on a timeline.	<b>Local area study</b> – What it is like where I live. Making maps. Features of the local area. Comparing with a different area.

<b>Creative Art/DT</b>	<b>Junk modelling</b> – design, build and evaluate a dragon/ other monster from junk. Techniques for joining.	<b>Painting and drawing</b> – Using lines of different thickness. Mixing colours. Applying colour neatly.
<b>PE</b>	<b>Ball skills (Teddylympics)</b> Hitting, throwing, rolling, catching, passing, working as a team.	<b>Dance</b> Interpreting music. Learning and performing a sequence of actions.
<b>Music</b>	<b>Duration</b> Making and controlling sounds of different length	<b>Pulse and rhythm</b> Creating and performing patterns of sound.
<b>RE/PSHE</b>	<b>Relationships</b> – democratic decisions, creating and following rules, recognising feelings.  <b>Special people</b> – why I am special, Jesus, special people in Judaism. Harvest.  <b>RSE</b> – special relationships	<b>Relationships</b> - fair and unfair, kind and unkind, taking turns, co-operating with others  <b>Special stories</b> – my own special stories, the Bible, stories from Hinduism. Christmas

Remember to read with your child at least 5 times a week!

# Homework

- Set on Friday. Please return by Wednesday, or we may not have time to mark it.
- Reading 5 times a week please (see next slide too).
- Literacy: spelling challenges/ patterns/ sentence writing
- Numeracy to consolidate learning that week and/ or key skills already covered.
- Sometimes research to spark interest for a new topic.
- May occasionally set work on DBPrimary.

We cannot emphasise strongly enough the importance of parental support for their child's learning!

# Reading

- Please record when you hear a child read, even if it is not their school book.
- Useful things to mention are fluency, expression, understanding, self correction, and any errors or successes.
- Oxford Owl logs are stuck in reading diaries – online books.
- Please ensure reading diaries are in their book bags every day, and especially Friday – points are counted!
- We aim to change books once a week on the day that your child reads (note: this may change) – but when we are carrying out assessments or if there is staff absence, sometimes this may slip.

# Forest School

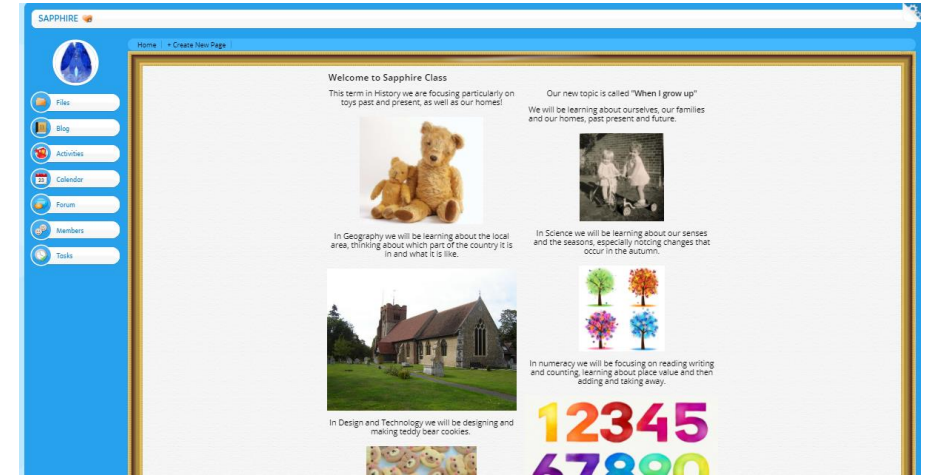
- We are very excited to be continuing with Forest School, run by Justine Page.
- Sapphire class will be on Monday afternoons until December and Emerald class will be from January.
- Children should come to school in school uniform but bring clothes to change into (jeans/ old trousers and wellies/ trainers) – they WILL get dirty!





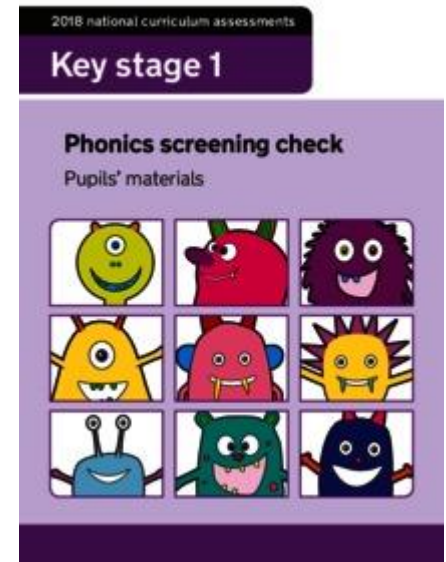
# DBPrimary

- Logins will also be stuck in reading records.
  - They haven't changed since last year.
  - We try to check them regularly.
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- This year, children will be taught how to send their own emails.
  - We may sometimes set them tasks on the platform.



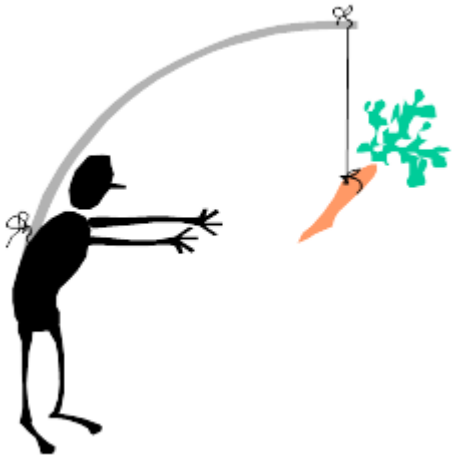
# Phonics and spelling

- Reception sounds will be revised and built on then new sounds are added.
- Key words will also be practised – Y1 Common Exception words
- These are also picked up in handwriting sessions.
- Phonics Check will be happening in June as far as we know.
- Don't forget Spelling Shed – new assignment most weeks



# Behaviour

- Each class has a set of golden rules, agreed by the children.
- Positive strategies are used, such as star of the week, smiley rewards, magical rainbow, marble jar, stickers, etc.
- Golden time is usually on Friday but it does have to be earned!



# School uniform



- Please label all items of school uniform (including shoes). If children take jumpers off at lunchtime and leave them in the playground, they will only find their way back if they are named.
- If uniform belonged to an older sibling with a different surname, we won't necessarily recognise it!
- We always go outside for a break, even if it is drizzling, so please send a coat.
- Make sure your child has a jumper or fleece as it gets colder, as we have to maintain ventilation and the classrooms can get chilly.
- Jewellery, nail polish and large hair accessories are not part of school uniform.

# Getting changed



- At some point this year, the children will probably begin changing for PE again.
- They already have to change for Forest School.
- In the summer, we usually take the children swimming.
- On warm days, children often want to remove jumpers.
- Please help your child learn to dress and undress themselves! It is not unusual for us to be without adult support!

# Social networking

- Social networking policy is on the website.
- Please check it – some children do not have permission to be photographed or named.
- Please also remember that all the staff are doing their best but sometimes things don't go to plan or slip through the net – come and talk to us if you have a problem, rather than posting online!



# General information – messages, worries and letters

- If you have any worries or concerns please speak to us after school. You can also make an appointment via the office.
- Please inform us of any different after school arrangements in writing too – we will have forgotten oral messages before we get back to the classroom!
- We don't now have time or staffing to check children's book bags so if you have important letters or messages, please put them in the child's hand. (We DO ask if they have letters but sometimes they don't know or have forgotten!)

# General information continued



- Bring in a water bottle every day - but do NOT put it in book bags – the school has lost so many new books through water damage that we will now charge for damage. We have a few spares if you forget!
- Attendance and timekeeping is important, as we start work as soon as the children arrive.
- Keep off for 48 hours if child has had sickness/ diarrhoea, even if symptoms have finished.
- Follow government advice on Covid.



# General information continued

- Birthday books can still be purchased.
- Pupil Premium Grant – please claim if entitled.
- Climbing frame and football pitch – do not allow children to use them after school (insurance).
- No toys in school please (hygiene, arguments, breakages).
- School website has calendar dates, information in relation to sickness, policies, children's work and will be regularly updated with photographs of your children in their classes.
- Now also Twitter.



# Parent helpers

- If you have some spare time, even if it is only an hour, we would love your help!
- The school is very proud of its topic books, but these take a huge amount of work to keep up to date.
- We would also love the children to be able to read 1:1 more often.
- Regular parent helpers are given the first opportunity to come on school trips.
- Please note, you may not always be in your child's room. Some children don't respond well to their parents being in the classroom, so we may ask you to be somewhere else.