Topic: Little and Large Year Group: 1

Weekly Learning activities for week beginning: 11.1.21

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|  | English | Maths  | Other subjects |
| Monday 11th January | **Main activity** **– Can I use ‘and’ in a sentence?** Have a look at the two slides of the PowerPoint and complete the activities.Have a go joining the sentences, on the attached sheet, together using and. Have a go writing them out in your neatest handwriting. Remember full stops and capital letters. **Phonics –** see the PowerPoint for Monday. We are going to revise sounds already learned then start to recognise the **split digraph i-e**.**Reading** – read a **story book**, either one you have at home or something from Oxford Owl.When you have read it/ some of it, draw a character from the story and write a sentence about them using and. E.g Kipper has blonde hair and he is a boy.  | **Warm up** – counting in 2s how far can you go?**Main activity** – **Can I subtract (not crossing 10)?** Recap what addition and subtraction means. What are the signs we use? What happens to the number when we subtract? Complete the sheet crossing out the objects to help you find out the answer. Challenge: Make your own subtraction problems. | **Science** – Can I compare a variety of common animals? – have a look at the PowerPoint and discuss the different body parts of a variety of animals. **Main activity** – see attached sheet choose an animal to draw and then label the body parts of that animal.  |
| Tuesday 12th  | **Main activity – Can I use ‘and’ in a sentence?**What can you remember from the story we looked at last week – A BIT LOST? What was it about? Can you retell some of the story? Read the story again to the end using the PowerPoint. Remembering the nouns that you looked for last week can you write some sentences using those nouns and also use ‘and’ to join your ideas? For example: The little owl has wings and a beak. You could draw a little picture to go with your sentences. **Phonics –** Have a go writing some simple sentences using the words we learnt yesterday with the i-e digraph. Practice spelling these common exception words as well: where, school, put, push, ask, friend, our.**Reading –** read the text on Bats or ask someone to read it to you. Have a go answering the questions about the text. What can you remember? | **Warm up –** number writing quiz. Get a parent or sibling to call out a number and have a go writing it down. How many can you do in 1 minute?**Main activity – Can I subtract?** (not crossing 10) See the attached sheet. Have a go reading the subtraction problems and using the tens frame to help find the answers. You could just draw circles to represent the objects. Can you write the number sentence underneath as a challenge? | Geography – Can I identify the United Kingdom and its countries? Have a look at the PowerPoint that shows the UK and the different countries. Have a go completing the map of the UK and filling in the table at the bottom.  |
| Wednesday 13th | **Main activity** – **Can I retell a story? (using ‘and’ to join sentences)** Read the story of A BIT LOST again. What key points can you remember? Have a go writing sentences to retell the story. Break the story down into four sections. Write two sentences today for the first part of the story. For example:The owl falls out of the nest and he cannot find his mummy. The squirrel finds a bear and a rabbit and a frog. **Phonics** – see the PowerPoint for Wednesday, continuing to practise i-e and recognise when to use it.**Reading** – read the superhero reading sheet and have a go answering the questions.  | **Warm up** – counting in 10s from zero. Write the numbers down as you count them, what do you notice?**Main activity** – **Can I subtract? (crossing 10)** See attached sheet.Using the tens frame for support have a go finding the answers to the subtraction number sentences. Remember to count carefully and cross out the circles you take away.  | **PSHE** – Can I understand what is meant by community? See PowerPoint and sheet on My community.  |
| Thursday 14th  | **Main activity** – **Can I retell a story? (using ‘and’ to join sentences)** Following on from yesterdays lesson finish retelling the story using ‘and’ to join your sentences.For example:The frog finds the mummy owl and little owl is happy. They all have some biscuits and owl falls out of the nest again. Phonics – have a look at the i-e words attached for today. Can you read the words? Which words are real and which words are nonsense words. Remember the nonsense words have a little Alien on them. Can you write down all the real words and have a go writing some in a sentence as a challenge. Reading – have a look on <https://www.roythezebra.com/> play some tricky word games or read Roy’s story.  | **Warm up** – how many number bonds to 10 can you remember? Write down the different combinations. **Main activity** – **Can I subtract? (crossing 10)** Can you remember how we take away using a number line? If the calculation is 12 – 5 = which number would you start on? Which way do you need to jump, forwards or backwards? How many jumps do you have to do? Using the number line attached have a go completing the subtraction number sentences for today.  | Art – Can I make comments about existing art work? Have a look at the PowerPoint of different art sculptures. Have a discussion about them what they like and dislike etc. Ask the children what they think the last sculpture is made of. (It’s chocolate!) Write down their thoughts on the attached sheet about that particular sculpture, likes, dislikes and what they think it is made of.  |
| Friday 15th | Main activity and phonics – **Can I remember and write sentences, using spelling patterns I have learned?** Practise these tricky words: when, what, looked, called, asked, could. Read these i-e words: SlideKiteMice Smile PipeInviteBrideTime Ride Can you think of some silly sentences with these words in? For example: I like to smile upside down. Reading – find your favourite book at home. Write a mini review of the book, what do you like about the book? What is it about? Who is your favourite character and why? How many stars would you give the book? See attached sheet to fill in if needed.  | **Warm up** – play the addition and subtraction live maths game on DB Primary. You will have to be quick though!**Main activity** – **Can I subtract? (crossing 10)** Using all that you have learnt this week about subtraction have a go completing the activity cards for today. Instead of using cubes you might have some Lego or building blocks you could use at home. | Computing – Can I control motion by specifying the number of steps to travel, direction and turn? Go onto Computing and Programming 1 on DB Primary. Have a go completing the Space, Pirate or Underwater algorithm activities.  |